

SC490365

Registered provider: Bayis Sheli Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home was registered with Ofsted in May 2015 and is privately owned. It provides full-time care and short breaks for up to eight children with physical disabilities or learning disabilities. The home provides care that meets the needs of Orthodox Jewish children in ways that are consistent with their culture and faith.

At the time of the inspection, six children were living at the home, and two children were staying for short breaks.

The manager registered with Ofsted in November 2020.

Inspection dates: 21 and 22 January 2025

Overall experiences and progress of children and young people, taking into account	outstanding
---	--------------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	outstanding
---	-------------

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 19 February 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/02/2024	Full	Outstanding
14/02/2023	Full	Outstanding
15/02/2022	Full	Good
20/05/2019	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children make remarkable progress from their starting points. Staff foster secure and trusting relationships with children, understanding their likes and dislikes. They support children in expressing their personalities and ensuring that children who do not communicate verbally have their wishes and needs addressed. This approach helps children build confidence and to feel safe, secure and loved. One parent said: 'The warmth and kindness extended to my child by everyone at [home's name] has not only reassured me as a parent but have also made a tangible difference to my child's well-being.'

The home environment reflects children's sense of value. Photos and pictures of children's achievements are proudly displayed around the home, providing children with a sense of belonging. Children's bedrooms are beautifully decorated, highlighting their unique personalities and styles. As a result, children are settled and happy, and their personalities shine throughout the home. One social worker commented on 'the exceptional progress' their child has made since they moved into the home.

Bright murals are displayed on the walls in the home that depict key celebrations of the Jewish faith. Children are supported to pray and attend the local synagogue and to take part in festivals.

The home is warm, welcoming and inclusive. Staff are observant and professionally curious about how children communicate. Children who are disabled and/or have complex needs are well supported by members of staff who are skilled and well trained.

Staff care for the children and are passionate about ensuring that they achieve positive outcomes. Care plans are detailed and support staff to understand the needs of each individual child. A strength of these plans is how they capture children's nonverbal cues.

The home has a number of adaptations to ensure that all children are fully able to take part in activities in the home. This includes a well-equipped children's kitchen which is wheelchair accessible. The use of social stories supports children's full engagement in home-based activities, such as cooking their favourite dishes and understanding the routines in the home.

Staff take great care to discover children's interests and passions and align activities with their interests. The home is well resourced, and children can engage in hydrotherapy and music therapy, and have access to a well-equipped sensory room. Children are also able to play the piano in the lounge, engage in arts and crafts and play board games. Children also go out on community-based activities, including trips to museums and boat rides.

A strength of this home is how the staff take a keen focus on supporting children to develop their independence and self-care skills. Whether children live in the home in the short term or longer term, there is a marked improvement in their learning, presentation and social skills.

Key-working sessions are an opportunity to ascertain children's views and to help them to develop their life skills. As a result, children steadily increase in confidence, undertake self-care tasks and develop life skills. One child has learned to attend to their personal care needs and another child is now able to eat their meals independently. Each achievement is celebrated with children being able to pick a reward from a rewards box. One child had requested their favourite cartoon character visit the home and this was arranged.

Children's health and emotional needs are promoted, and therapeutic support is provided when needed. The registered manager ensures that parents are supported in advocating for their children's health needs. This leads to improved health outcomes for the children in the home. One child is now receiving the right health support and this has improved their day-to-day experience in the home.

How well children and young people are helped and protected: good

Overall, children are safe in this home. However, there has been one occasion when a child was able to leave the home. Although action has been taken to ensure additional safeguards are now in place to prevent a recurrence, they are still in their infancy. The impact has yet to be fully assessed.

When incidents occur, these are managed well. Staff have good relationships with the children and understand when they are distressed and how to support them. Leaders and managers ensure that staff receive a debrief following an incident. This provides a safe space for staff to reflect on their practice and apply learning. Children are supported to express their wishes and feelings following incidents. These debriefs and the use of incentives are effective in helping children learn how to make positive choices.

Children's risk assessments are detailed and individualised and support staff in keeping children safe. Risk assessments are regularly updated following incidents. The strategies to mitigate risks are followed by managers and staff effectively. The registered manager is professionally curious and constantly vigilant about any new or emerging risks.

The local area assessment includes up-to-date information, and managers have consulted with partner agencies in the development of safety planning for children in the home. There are plans in place to mitigate the risks from the local area to children living in the home.

The effectiveness of leaders and managers: outstanding

Leaders and managers show high aspirations for their service and for staff and the children in their care. The leadership team continually reviews the service to identify where improvements to service delivery can be made. Leaders and managers are responsive to feedback from children and professionals. They know the children well and use the information they receive from parents to ensure that standards of care continually improve.

The leadership team has recently appointed an occupational therapist to join the team to support the music therapy offer to the children. A computer room is currently being developed to support children who have a passion for computer studies.

Leaders and managers have a workforce development plan that demonstrates how staff are continuously supported, skilfully developed and meticulously trained to work effectively with children. The dedicated and highly professional staff team contributes to this plan, driving forward further improvements in the care children receive.

Leaders work closely with partner agencies and have developed excellent relationships. This ensures that children are supported effectively when they need external services.

Training provided to staff is comprehensive and in line with the needs of the children. Staff receive a thorough induction and training is regularly updated. This ensures staff are confident in supporting children.

Staff receive informal and formal supervision sessions. Staff feel they are well supported, and morale is high among the staff team. Supervision is child-focused, and training needs are supported by the registered manager to ensure staff are skilled in supporting children with complex needs.

No requirements or recommendations have been raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC490365

Provision sub-type: Children's home

Registered provider: Bayis Sheli Limited

Registered provider address: New Burlington House, 1075 Finchley Road, London NW11 0PU

Responsible individual: Jacob Sorotzkin

Registered manager: Miriam Herzog

Inspector

Angela Reid, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025