

SC490365

Registered provider: Bayis Sheli Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home was registered with Ofsted in May 2015 and is privately owned.

It provides full-time care and short breaks for up to eight children with physical disabilities or learning disabilities.

The home provides care that meets the needs of Orthodox Jewish children in ways that are consistent with their culture and faith.

At the time of the inspection, six children were living at the home, and two children were staying for short breaks. The manager registered with Ofsted in November 2020.

Inspection dates: 4 to 11 March 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 21 January 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/01/2025	Full	Outstanding
19/02/2024	Full	Outstanding
14/02/2023	Full	Outstanding
15/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

This inspection began on 4 March. However, due to a technical issue affecting the inspector, it was paused and then recommenced on 11 March.

Outstanding, child-centred care enables children to flourish, develop confidence and make significant progress in a home that feels safe, loving and truly theirs.

Most of the staff have worked at the home for many years. They know the children extremely well and consistently support them to share their wishes and feelings. They encourage children to express their personalities and celebrate their achievements with them. This promotes consistent care, a deep understanding of each child's journey and a strong commitment to their progress.

Children make exceptional progress in their independence and social skills. Staff discussions are carefully tailored to build children's confidence in completing individual tasks and link directly to care-planning goals. This results in steady, meaningful progress. One child, now manages their personal care independently, supported by the patience and consistency of staff. Another child has developed a strong understanding of road safety and recognising money. These achievements represent significant progress for the children and further promotes their confidence and autonomy. Staff are supported by the occupational therapist. They provide bespoke plans and specialist guidance to help staff understand each child's needs and continually strengthen children's developing independence.

Staff promote inclusivity by using a variety of visual communication aids that help children to participate in decisions about their daily lives. Children who do not use spoken language are supported to explore different communication methods, and staff consistently respect each child's preferred way of communication.

Staff are professionally curious and develop innovative approaches to engagement. For example, when one child found it difficult to get off the school bus, staff recorded motivational messages from the child's favourite cartoon character and played them to the child. As a result, the child began to enjoy leaving the bus and looked forward hearing the messages.

Another staff member encouraged a child to use new words through daily repetition and closely observing the child's responses. The child now uses these words whenever they interact with the staff member. Staff recognised the child's joy in this accomplishment and continue to encourage them to develop a wider range of expressions.

Children who are new to the home benefit from an interactive children's guide, including recorded messages from staff. This helps children prepare for their move by showing them what the home looks like, what to expect, and who the staff are. As a result, children settle quickly and feel more confident as they begin their journey in the home.

Children's cultural and religious needs are strongly promoted. Children engage in Jewish festivals, and orthodox dietary requirements are fully respected. This helps children maintain a strong sense of identity and remain connection to their faith, replicating the traditions celebrated within their families. All staff receive training to ensure that they understand the children's cultural and religious practices.

Children who live at the home and those who access short-breaks receive the same consistent high-standard care, enabling them to flourish and thrive. One professional described staff practice as 'exceptional' and highlighted how 'responsive' they are to children's needs. Another professional praised staff for having 'really great ideas' and for being proactive in getting to know children's personalities.

The home is beautifully decorated, creating a warm and welcoming atmosphere. Each child's bedroom is thoughtfully personalised, showcasing their individuality. Staff take pride in displaying children's achievements throughout the home. This creates a strong sense of belonging for every child.

How well children and young people are helped and protected: outstanding

Staff provide children with highly consistent and nurturing routines that give them a strong sense of structure and security. Children know what to expect throughout the day, and staff are exceptionally attuned to children's individual cues. Staff interpret children's behaviour with sensitivity and skill, understanding what children communicate through their actions and gestures.

The home is calm, warm and protective, and children thrive in the trusting relationships that staff have built with them. These strong attachments allow staff to respond with compassion and precision when children become distressed. Staff support children through difficult moments with patience and understanding, helping children feel reassured and emotionally settled. Detailed behaviour support plans and risk assessments underpin this practice, ensuring that responses are individualised and grounded in a deep understanding of each child's needs.

Children receive excellent support to understand risk and how to keep themselves safe, both in the home and in the community. Staffing levels are carefully maintained to ensure that children are well supervised and protected from harm. Staff use social stories and visual communication tools effectively to help children learn about staying safe. Alongside this, staff provide sensitive, age-appropriate guidance to help children understand their bodies and the changes they experience as they grow, ensuring that they receive clear, reassuring information that supports their developing confidence and wellbeing.

Where children are at increased risk of harm, staff take swift and decisive action. They communicate concerns clearly to external professionals, request urgent meetings and escalate issues when responses are not timely. Leaders work proactively with partner agencies to ensure that children's safety and wellbeing remain the highest priorities.

A strong learning culture is firmly embedded in the home. Staff routinely reflect on their practice, considering what has worked well and where approaches can be further strengthened. This commitment to continual improvement ensures that children consistently receive high-quality, responsive care. Staff demonstrate an excellent understanding of safeguarding procedures and apply them confidently and consistently in their daily work.

Leaders and managers are attentive to external factors that may affect the children's sense of safety. They ensure that the right safeguards are in place, so the home remains a secure and reassuring place for children to live and grow.

The effectiveness of leaders and managers: outstanding

Leaders and managers demonstrate exceptional ambition for their service, staff and the children in their care. Their unwavering commitment to excellence is evident in their proactive and thoughtful approach to continuously evaluating and enhancing practice.

There is a strong family atmosphere in the home, where children's needs are prioritised, and staff feel valued and encouraged. Staff receive high-quality supervision and feel confident approaching managers and colleagues for support whenever needed. This level of professional and emotional support enables staff to feel settled, confident and equipped in their roles.

Leaders promote strong collaborative working with families and welcome their feedback. They advocate for the care that children need and support families to access specialist services when required. This ensures that children's complex needs are appropriately addressed and that family members are heard and respect.

Management oversight is consistent and robust. Leaders maintain clear visibility across case records, ensuring that staff practice continually improves and that children's experiences remain central to decision-making.

Leaders and managers actively encourage staff to develop their skills and progress professionally. Several staff have recently moved into more senior roles, where they now contribute to the development of newer colleagues through mentoring and role modelling.

Forward-thinking leadership ensures that plans are already in place for the ongoing development of the service, including maintaining continuity of care for children who move on from the home. This demonstrates leaders' commitment to long-term stability for children.

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: SC490365

Provision sub-type: Children's home

Registered provider: Bayis Sheli Limited

Registered provider address: New Burlington House, 1075 Finchley Road, London NW11 0PU

Responsible individual: Jacob Sorotzkin

Registered manager: Miriam Herzog

Inspectors

Angela Reid, social care inspector
Nirmal Gracian, social care inspector

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