

SC486398

Registered provider: Inspirations Leicestershire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider owns this home. The home can provide care and accommodation for up to four children with emotional or behavioural difficulties.

The manager is registered with Ofsted and is suitably qualified and experienced.

Inspection dates: 26 and 27 July 2022

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 9 June 2021

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
09/06/2021	Full	Good
25/02/2020	Full	Requires improvement to be good
21/01/2019	Full	Good
26/09/2017	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The house is nicely decorated, clean, tidy and resembles a family home. The children's bedrooms are personalised.

Children's views, wishes and feelings are considered by managers and staff. Children choose their weekly menus and any activities they want to undertake. The staff provide children's meetings, regular discussions and key-work sessions with children. This provides opportunities for children to share their views, wishes and feelings.

Children have had very positive outcomes from their starting points. One child has excellent health outcomes after they have been discharged from the paediatrician and children and adolescent mental health services, and have stopped taking medication. This has significantly improved the child's physical health and personal hygiene.

Another child has settled into the home very well, in a short space of time. The child's previous harmful behaviours are now very rare. This is a significant improvement and progress for this child.

Professionals and parents speak highly about the care provided and are very positive about the outcomes for children. One parent said that they were so pleased that their child had come a long way since living at the home.

Moves in and out of the home are very child centred. This is a real strength of the home. Staff continue to go above and beyond in their support of children. The staff supported one child whose placement was ending, to sit their final GCSE exams. As their school was a great distance from the home, staff arranged hotel stays so that the child was not commuting too far to sit their final exams.

How well children and young people are helped and protected: good

Strategies to manage risks to children work well. Each child has a specific risk assessment and behaviour management plan, which takes account of their vulnerabilities. As a result, the staff know how to protect the child and act proactively to minimise risk.

Physical interventions are used appropriately and recorded well. Bespoke training is provided to meet the specific needs of children. The staff are trained in the use of a 'small person hold' in order to provide the most appropriate restraint to a child of a small stature.

The location risk assessment is thorough and recognises risks in close proximity to the home. Managers have worked with the required professionals to ensure that this accurately reflects needs and risk, reducing this to a safe level.

Staff build strong relationships with children, which allows them to discuss their feelings, worries and concerns. Despite it being a newly established staff team, the staff know children well.

Staff understand how vulnerable children can be when they use the internet and social media platforms. The manager and staff ensure good oversight of social media usage to ensure children's safety. In addition, staff educate children through key-work sessions about the safe use of the internet, preparing them for adulthood.

The effectiveness of leaders and managers: good

The newly appointed manager is registered with Ofsted. He is enthusiastic about his role and providing the best possible care for children. He is well supported by his manager and the staff team. He has high aspirations for the children and knows them well. The manager leads a culture which puts the children first.

The manager has worked proactively with other agencies to ensure better outcomes for children. For example, he has worked closely with education professionals and the local authority to ensure that children received the appropriate education provisions to meet their needs.

Complaints are managed very well. The manager responds to complaints in a very open and transparent manner. Children feel heard and are able to see changes as a direct result of their complaint.

Staff feel supported, one member of staff said, 'I love working here, it doesn't feel like work.' Team meetings are used well to share information about children's emerging needs and to develop strategies to support children. This ensures that staff are fully involved in decision-making and can share their expertise. A qualified therapist offers support and guidance to staff to help them meet the needs of children.

Staff have not received good-quality reflective supervision. Supervision is of a varying standard and not all of the children are discussed. Management oversight of supervisions is not good enough. There is, however, management oversight of behaviour management, physical interventions and behaviour reduction programmes.

When considering admissions to the home, the manager takes care to ensure that staff can meet the children's needs, and that introductions are carefully planned.

The manager is reflective, thoughtful and seeks to improve his practice. There is a willingness to accept that things may not work, but also a real desire to get it right for children. As a result, children are receiving care that meets their current and emerging needs.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to their full potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) This specifically relates to management oversight and monitoring of the quality of staff supervision.	31 August 2022

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC486398

Provision sub-type: Children's home

Registered provider: Inspirations Leicestershire Limited

Registered provider address: Inspirations Leicestershire Limited, 131a London Road, Oadby, Leicester LE2 5DP

Responsible individual: Karly Campbell

Registered manager: Marcus Lowe

Inspector

Pradip Panchmatia, Social Care Inspector

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