

SC486398

Registered provider: Inspirations Leicestershire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home and provides care for up to four children who may experience social and emotional difficulties.

At the time of the inspection, three children were living at the home.

The manager registered with Ofsted in August 2025.

Inspection dates: 6 and 7 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/05/2024	Full	Good
17/05/2023	Full	Requires improvement to be good
26/07/2022	Full	Good
09/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are cared for by staff in a warm and welcoming home. The home is suitably decorated and furnished for the children. One child's artwork is displayed. Children enjoy decorating the home for holidays, such as Christmas and Halloween.

Staff support children in their plans to develop their independence skills. Children have individualised plans that help them in areas such as budgeting, planning for meals, shopping and cooking. Children have moved on successfully to semi-independence, and staff have continued to keep in touch with children when this is in their best interests. This helps to support children practically and emotionally and continues the relationships they have made.

Careful planning takes place for any children moving into the home. Similarly, when there are plans for children to move from the home, plans are put in place to help prepare them for this next step. Children have memory books full of photos and messages from staff of their time living at the home.

Children are supported in their education, and staff understand and promote the importance of learning. Staff and managers advocate for children to have access to suitable education provisions and escalate accordingly when this is not progressed in a timely manner. Two children who have been out of formal education for some time have been supported back into education by staff. When formal education is not yet in place, informal learning and good routines are promoted at the home.

Staff support children to spend time with the people who are important to them. They advocate for them to promote and increase this time in line with their individual care plans.

Children enjoy new experiences, including going on holiday to the seaside for the first time. One child who has recently moved on to semi-independence said they have lots of good memories of living at the home.

Family members and external stakeholders commented on the good communication with the home's staff and managers. They commented on the good relationships children have with staff. Staff support children to communicate in ways that meet their individual needs, for example translating information into a child's first language and using pictorial guides to support a child's routines.

How well children and young people are helped and protected: good

Children are cared for by staff who understand their individual needs and risks. Children's risk assessments are individualised and are regularly updated. Children's

voices and views are evident in their risk assessments and care planning, and this helps to keep them safer.

Staff respond well to behavioural incidents. These are well recorded with good oversight from the manager. This helps to embed staff's learning and reflection going forward. Incidents of self-injurious behaviours for a child have reduced significantly since they have lived at the home.

Focused discussions between children and staff take place regularly and are well recorded. Discussions take place with children in both a planned and ad hoc manner on a range of issues that are important to them.

On occasion, staff have needed to physically intervene with children. When children have been held, this is proportionate and necessary to keep themselves and others safe. Effective debriefs take place with children and staff involved to determine any reflection and learning.

If children are absent without permission or missing from home, staff take effective action and follow the individual protocol in place for each child. Staff work alongside other safeguarding agencies and families to help find children and to help them return safely to the home. Staff try to contact children when they are away from home, and they go to try to find them or to see them if their location is known.

Staff support children to engage with external specialist agencies when this is necessary to keep them safer.

The effectiveness of leaders and managers: good

The manager is a strong advocate for the children. The manager has a clear vision for the ethos of the home and about meeting the individual needs of the children.

The manager has worked hard to stabilise the staff team and to recruit a full staff team and a new permanent deputy manager. The manager understands the need for a consistent team of staff who have meaningful relationships with the children.

Staff are recruited safely. There is a thorough induction and training plan, including specialist training to meet individual children's needs. Staff can access more in-depth training or refresher training if this would be helpful.

Staff are supervised effectively and take part in regular team meetings. There is a strong emphasis on staff well-being. The staff and children are supported by the home's assistant psychologist. Staff are positive about the support provided by the manager and senior management.

The manager is clear about areas for development and takes action to ensure improvements and learning are embedded. The manager is beginning to use research in practice and is analysing information.

Managers have challenged external agencies appropriately when they do not believe actions taken have been in children's best interests.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC486398

Provision sub-type: Children's home

Registered provider: Inspirations Leicestershire Limited

Registered provider address: 131a London Road, Oadby, Leicester LE2 5DP

Responsible individual: Toni Bartholomew-Smith

Registered manager: Paula Pelly

Inspector

Caroline Hose, Social Care Inspector

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