

SC486114

Registered provider: Life Change Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to 4 children who may experience social and emotional difficulties.

The manager registered with Ofsted in December 2025.

At the time of this inspection, 3 children were living at the home. The inspector spoke to all the children.

Inspection dates: 24 and 25 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 February 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/02/2025	Full	Outstanding
06/02/2024	Full	Good
05/07/2022	Full	Good
23/11/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children play an active role in their local community through volunteering at a local food bank every week. This community engagement gives the children a sense of belonging and purpose.

Many children achieve milestones they had not believed possible before moving into the home. One child developed the emotional resilience and practical skills to move successfully into independent living. This was a significant achievement for this child.

Children who have previously experienced prolonged periods out of education are now attending school regularly. Staff provide consistent support and encouragement to the children, who overcome previous barriers to learning. This means that children are attending education through positive choice and are achieving educational outcomes.

Children are provided the medical and emotional support they require. Staff advocate on their behalf, ensuring that they attend appointments and understand their treatment, which helps them to feel safe enough to engage with the support offered. As a result, children show clear improvements in both their physical and emotional wellbeing.

Not all children have had positive experiences in the home. One child was subjected to an assault after staff failed to follow their care plan. Another child became involved in an investigation into staff practice, which had a negative effect on their emotional wellbeing.

The home is well maintained and children's bedrooms are personalised to reflect their individual preferences. Plans are in place to redecorate the communal areas, and children are able to access all parts of their home freely.

How well children and young people are helped and protected: good

Staff take appropriate action when children go missing from home. Staff try to locate children and ensure their safe return. Staff give emotional support to children to ensure that they are safe and well. When children return, staff routinely seek medical advice or intervention as a precaution, ensuring that children's health and wellbeing are prioritised.

Staff respond to children's needs in an individualised way. Staff understand each child's preferred ways of communicating and when to approach topics of a sensitive nature. As a result, children feel listened to and supported at times when they are most vulnerable.

Staff utilise external services to reduce risk. When children present unwanted behaviour, staff consult with the home's psychologist, who helps staff to understand the meaning behind the behaviour. Where further help is needed, staff act swiftly to seek this help.

from external services. This means that children receive the correct support at the right time.

Risk is well understood by staff and comprehensive, up-to-date plans ensure that they know how to respond to the specific risks that each child may present. Children are given opportunities to make mistakes and learn from them, helping them to feel safe and empowered to make their own decisions. As a result, they are making safer choices and displaying fewer unwanted behaviours. However, staff have not always followed the established safeguarding plans designed to protect children from one another. This lapse in practice resulted in a serious incident in which one child assaulted another, leading to a child having to leave their home.

The effectiveness of leaders and managers: outstanding

The manager has established a strong and effective culture in the home. The manager ensures that staff have high aspirations for the children. This is reinforced by a nurturing and child-centred approach that ensures children feel valued, understood and supported.

The manager demonstrates an excellent knowledge of each child's needs. This enables the manager to identify emerging support that a child needs quickly and effectively. The manager has strong relationships with the children, who hold the manager in high regard. The manager goes above and beyond in securing what is needed for children. Where issues in care are not rectified, the manager escalates concerns and liaises with external professionals to ensure the children are advocated for. This allows children to feel valued and understood.

Staff speak positively about the management team and consistently praise their support and guidance. The management team is reflective and deeply invested in staff's professional development. This means that staff feel appreciated and part of a team. The manager has successfully led the home through a period of significant change, including lots of new staff and new admissions into the home. Despite changes, the manager has maintained an ethos with a strong model of care that is well embedded in the home. This has ensured that practice remains consistent and purposeful.

Where issues arise around inconsistencies in staff practice, the manager ensures that these are managed effectively. Where investigations are needed, the manager liaises with leaders and managers to ensure that these are managed swiftly and robustly. Learning is taken from any identified issues in staff decision-making and help is given to staff in order to improve their practice.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12 (1) (2)(a)(i)(iv)(v))	7 April 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC486114

Provision sub-type: Children's home

Registered provider: Life Change Care Limited

Registered provider address: 47 Bedwin Street, SALISBURY SP1 3UT

Responsible individual: Megan Wyke

Registered manager: Nicola Busiello

Inspector

Gary Smithson, Social Care Inspector

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