

SC481631

Registered provider: Pebbles Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It provides care for up to 2 children who may experience social and emotional difficulties. At the time of the inspection, 2 children were living at the home and they were both spoken with during the inspection.

The manager has been registered with Ofsted since November 2021.

Inspection dates: 26 and 27 May 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 October 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/10/2025	Full	Good
24/09/2024	Full	Good
11/07/2023	Full	Good
23/05/2022	Full	Requires improvement to be good

Summary of findings

Children are settled and making good progress. Staff have good relationships with children and work well to ensure their care needs are met. Staff also engage well with external professionals when required.

Staff work with children to help them stay safe in the home and when in the community. The registered manager is suitably experienced and is dual registered to manage this home and another home for this provider. She is supported by an experienced deputy manager and they have clearly defined roles and responsibilities. Together, they work well to ensure effective oversight of the home and good-quality care for children.

Inspection judgements

Overall experiences and progress of children and young people: good

Children build trusting and stable relationships with staff. These relationships help children to become more settled, with a reduction in incidents and improvements in educational progress and peer relationships. Staff help children to develop their confidence in social interactions and their ability to attend appointments in the community.

Staff work well with teaching professionals to support children's education. This has helped children to improve their attendance and feel better prepared for their learning. One child has also been well supported in a transition to a new school. Good support for children's education helps to better prepare them for their futures.

Children have positive daily experiences. They do fun activities with staff and get to go on day trips and holidays. This ensures that the children experience enjoyment in their lives, make positive memories and feel valued by those around them.

Staff are child centred and show resilience in their approach to caring for the children. Children listen to advice from staff and will seek out staff if they need support. This allows staff to support and guide children throughout their time living in the home.

The home generally presents to a good overall standard. However, there are some areas of that feel less homely for children. Some communal areas are sparse and lack personalisation, and some outdoor items require cleaning and painting. This has the potential to deter children from using these areas and, if left unaddressed, may make children feel less valued.

How well children and young people are helped and protected: good

Staff understand children's needs and the risks that they face. Staff complete focused work with children on issues such as online safety, self-harm and healthy relationships.

This work allows children to understand these risks, providing them the necessary knowledge to be safe.

Staff work with therapists to support children's emotional wellbeing. Therapists visit the home and provide advice and consultation on a range of issues, such as self-harm, promoting positive relationships and other personal care issues. This helps to equip staff with the skills and knowledge they need to provide children with therapeutic care that promotes their emotional safety.

The manager responds appropriately when allegations are made by children. She works closely with police and children's social workers, and notifies the local authority designated officer. This ensures that allegations are thoroughly investigated and children remain safe throughout.

The home is internally safe and secure, with no obvious hazards. However, there are accessible derelict outbuildings around the home's premises, which may be hazardous for children. Potential risks relating to these are not fully assessed by the manager and this could present a risk of accidental harm should children venture into these buildings.

The effectiveness of leaders and managers: good

Leaders and managers know the home's strengths and areas for development well. Managers and staff are resilient and committed to supporting children to make progress and achieve positive outcomes.

Staff speak positively about leaders and managers. They describe them as being very supportive and say that their door is always open for advice and support when needed. This support helps staff to be able to reflect on their practice and provide a good quality of care to the children.

Staff gather children's views in a variety of ways. They have daily chats with children as well as more formal meetings. They also have a well-used comment box. One child has been supported to make their specific views clear to their local authority via an advocate. These processes allow children the opportunity to meaningfully contribute to the care they receive.

Staff complete an induction when they commence employment in the home. They then complete a thorough training programme, as well as having regular team meetings and reflective supervisions. This helps to equip staff with the skills they need for their roles. However, staff have not received their annual appraisals, which may impact on the manager's ability to review practice.

The manager has completed a report into the quality of care provided to children. However, this does not include any feedback gained from children as part of the review process and is lacking in clear actions identified. This affects the usefulness of the review in supporting the manager to consider staff practice and being able to drive the overall progress for children.

The home has experienced a period of challenge in relation to staffing. There is a high use of agency staff or staff from other homes operated by the provider. The manager recognises this and has, where possible, tried to mitigate these challenges. However, this has affected the children's ability to establish and maintain consistent relationships with their caregivers.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(d))	26 June 2026
The registered person must ensure that all employees— have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(c))	24 July 2026
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. (Regulation 45 (1) (2)(b)(c))	24 July 2026

Recommendations

- The registered person should plan staffing to ensure that they meet the needs of children and promote continuity of care from the child's perspective. ('Guide to the Children's Homes Regulations, including the quality standards', page 54, paragraph 10.15)
- The registered person should ensure that the home is a nurturing and supportive environment that meet the needs of their children. In particular, the home should be personalised for children, and outdoor areas well maintained. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC481631

Provision sub-type: Children's home

Registered provider: Pebbles Care Limited

Registered provider address: 2 The Calls, Leeds, England, LS2 7JU

Responsible individual: Simon Morson

Registered manager: Katie McCosh

Inspector

Jon Collins, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026