

SC479596

Registered provider: Tree House Care Fostering Solutions Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company operates this home. It provides care for up to 7 children with learning disabilities.

At the time of this inspection, 4 children were living at the home.

The manager registered with Ofsted in September 2014.

Inspection dates: 3 and 4 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/01/2025	Full	Good
13/02/2024	Full	Good
04/01/2023	Full	Good
17/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children who live in the home make significant progress in all areas of their lives. Managers and staff provide a stable and nurturing environment for children with additional needs who have experienced trauma and instability. The strong relationships staff build with them provide a secure foundation for the children, who grow in confidence and develop whilst living at the home.

Managers and staff know and understand the children extremely well. Managers and staff show a high level of understanding of the complexities and challenge which some children have faced. Staff consider the children's past experiences and the impact this can have on their wellbeing. Staff treat children with dignity and work with others to help children recover from past trauma and build their self-esteem.

The children all attend school and make progress in their education. One child has made significant progress in their education and in their independence skills since moving into the home. A professional involved with their education said that moving to the home has significantly improved the child's future and they describe the move for the child as 'life changing'.

Children are supported to maintain and develop relationships with those who are important to them. This is done in a sensitive, timely and planned way, working closely with other professionals. Children are supported by staff to build lasting relationships with family and friends who will be part of their future.

The home needs some decoration and repair and although there is a plan to make improvements to it, some areas have remained damaged for over 11 months. This does not provide the best environment for children to learn to value and respect their surroundings.

The children's guide uses long sentences and is not easily accessible to all children living in the home. Some information included in the Children's guide is outdated and requires review.

How well children and young people are helped and protected: good

Children have detailed plans and risk assessments. Staff keep these under review as the children's needs change. This supports staff to stay up to date with the children's current needs and promotes a consistent approach to the care they provide.

Managers and staff understand their responsibilities in relation to safeguarding children and take swift action if a concern is raised. Managers and staff share information with relevant safeguarding partners and act to reduce the risks to children and staff while any concerns are considered.

Children enjoy being in the home, and do not go missing. Staff appropriately support children when they are out in the community due to their vulnerabilities. Staff also help children to keep themselves safe through the use of age-appropriate resources and communication tools. Staff supervision levels support children to stay safe in the community.

Managers follow safer recruitment processes when they recruit new staff, they complete detailed and thorough checks to verify information. Managers are committed to reducing the risk of unsuitable adults coming to work in the home.

Staff support children to manage difficult emotions through a broad range of strategies. This helps children learn skills that benefit them throughout their lives. Staff actively seek to avoid using any physical interventions with children. Physical interventions rarely take place. An unplanned hold was used and the records of the incident did not capture learning. There was no evidence of changed practice in response to this to avoid this happening again or clear details of follow-up actions.

The effectiveness of leaders and managers: good

The manager has worked in the home for 26 years. She has good insight and knowledge of each of the children and their needs and advocates clearly for them. She holds the children's best interests at the centre of all care planning. This includes future-proofing the home to ensure ongoing consistency for the children.

The manager promotes a child-centred approach to care. Staff speak about children with care, kindness, and respect. Staff always seek to understand the children's views and perspectives in a situation. This means that children who sometimes struggle to communicate their needs and wants are supported by staff who want to hear them.

Staff working in this home are resilient and dedicated in their support of the children. They work tirelessly to support the children and remain committed to them through difficult and challenging times. This ongoing care and commitment contribute to the children's ongoing progress.

The manager and staff understand when things are not going well for children and work effectively to challenge other professionals to advocate and seek the best outcomes for children. This has not always been successful. Managers have continued to raise their concerns, challenge, offer solutions, and advocate on behalf of children. Professionals who are involved hold managers in high regard.

Staff are skilled and knowledgeable about their role and the individual needs of each child. Staff feel supported through receiving regular supervision and training. Records of supervision have improved in recent months but are not consistent. Some records lack detail of reflective discussions, staff feedback, and learning.

The quality-of-care reports submitted lacks evaluation and do not include the required action plan describing how the manager plans to improve the quality of care after considering the views of others.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing, and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities, and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report"). The registered person must— supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed. (Regulation 45 (1) (2)(a)(b)(c) (3) (4)(a))	18 March 2026

Recommendations

- The registered person should have systems in place so that all staff, including the manager, receive supervision of their practice from an appropriately qualified and experienced professional, which allows them to reflect on their practice, identify how their own feelings may impact on this, and identify strategies to help. ('Guide to the

Children's Home Regulations, including the quality standards', page 61, paragraph 13.2)

- The registered person should ensure that staff understand the importance of careful, detailed, objective, and clear recording. Staff should record information with sufficient detail to help them. Records should accurately reflect incidents, those involved and any follow up actions required. ('Guide to the Children's Home Regulations, including the quality standards', page 62, paragraph 14.4)
- The registered person should ensure that the children's home is a nurturing and supportive environment that meet the needs of their children, that repairs are carried out in a timely manner to support children to value their environment. ('Guide to the Children's Home Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that records of restraint are kept with sufficient detail for the registered person and staff to review the use of control, discipline and restraint to identify effective practice and respond promptly where any issues or trends of concern emerge. The review should provide the opportunity for amending practice to ensure it meets the needs of each child. ('Guide to the Children's Home Regulations, including the quality standards', page 49, paragraph 9.59)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC479596

Provision sub-type: Children's home

Registered provider: Tree House Care Fostering Solutions Limited

Registered provider address: 107 Cleethorpe Road, Grimsby, North East Lincolnshire
DN31 3ER

Responsible individual: Hugh Mellett

Registered manager: Kim Treacher

Inspectors

Carol Jagger, Social Care Inspector
Sarah Adotey, Social Care Inspector

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