

SC476990

Registered provider: Aspris Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home provides care for up to 7 children who may experience social and emotional difficulties.

At the time of this inspection, 6 children were living at the home. Their views were sought during the inspection.

The manager registered with Ofsted in July 2014.

Inspection dates: 3 and 4 March 2026

Overall experiences and progress of children and young people, taking into account	outstanding
---	--------------------

How well children and young people are helped and protected	outstanding
---	-------------

The effectiveness of leaders and managers	outstanding
---	-------------

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 4 March 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/03/2025	Full	Outstanding
20/02/2024	Full	Outstanding
10/01/2023	Full	Outstanding
22/06/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children receive outstanding care from an experienced and dedicated team. They have busy lives with wonderful opportunities to grow, develop and have fun. The managers and staff provide ongoing activities and adventures, providing children with excitement and challenge. Children learn how to be part of the community through regular charity work. One organiser commented on how respectful and confident the children have become. Children say they are happy and can identify their progress, particularly in relation to their emotional wellbeing. Children are proud of themselves because they are achieving their goals.

The manager and staff have broadened some of their innovative work. The use of podcasts has become more established, helping children discuss and reflect on issues affecting their lives. There is an educational 'adventure group', which is ideal for children who struggle in larger settings. This gives them a shared sense of identity and belonging. It has helped restore relationships when there has been tension.

Children receive excellent support with their health needs. As well as overcoming anxiety about routine appointments, they receive specialist support. One child has received long-term help with communication. They now converse confidently with a range of people and are making friends. The support provided has given the child ways of expressing themselves that they did not have before.

Staff have an in-depth understanding of children's individual needs. They develop creative ways to help children overcome their challenges, such as attending school and college during difficult times. As a result, children are working towards their agreed educational targets. Children receive good support for seeing their families and friends. One child has recently experienced a bereavement. They are receiving sensitive support to help them understand grief and what it means for them.

The manager and staff are forward-thinking and gradually help children become more independent. For younger children, this involves doing simple chores. The older children have part-time jobs so they can learn how to manage money and understand the world of work. Children thrive on these experiences and enjoy the feeling that growing independence brings.

How well children and young people are helped and protected: outstanding

The managers and staff ensure that children are kept safe from harm. This is achieved through the unwavering stability children experience. Children have trusted adults to talk to and know they will be heard. The manager and staff are highly attuned to children's behaviours and body language. They act quickly when children are unhappy, providing effective support through periods of distress. This helps prevent situations from

escalating and placements breaking down. Ultimately, children know they are valued and cared about.

Children are never missing from home, and there are no concerns about vaping or substance misuse. Incidents where children are at risk of harming themselves or others have significantly reduced since the last inspection. Children have learned to manage their emotions in different ways. There have been some concerns about children's behaviour online; however, the manager has taken swift action to ensure that these are kept to a minimum. Children are learning about the risks they might face and are educated by the staff and other agencies when necessary.

Staff are confident in setting boundaries and promoting positive behaviours. When children find this difficult, the staff manage their responses safely and with sensitivity. Children know the staff care about them and why they need structure and boundaries in their lives. This helps them accept direction and guidance and make significant change.

New staff are recruited safely through the required vetting procedures. Concerns about staff practice are rare. The manager promptly addresses any concerns that arise to minimise their impact on children. There have been no allegations of harm from children since the last inspection. This is an indicator of the quality of the relationships between children and their carers.

Children have excellent opportunities to take risks appropriate to their age and stage of development. For example, they gradually build up independent time away from the home, build friendships in new contexts and enter working environments. These new ventures are supported by detailed risk management plans to keep children safe as they learn new skills and awareness.

The effectiveness of leaders and managers: outstanding

The manager continues to inspire staff and children with new ideas and approaches. He is currently working on ways to improve areas of practice even further. Listening to children and researching new approaches drives his ideas forward. For example, he is currently helping children express their views about how approaches to behaviour support could be more individualised. This inclusive approach helps children invest in their care planning.

The team remains stable and consistent. Staff are resilient and have incredible drive and motivation. They benefit from regular supervision and training, which helps them reflect on children's care and how to provide them with new opportunities. Training is relevant and dynamic, adapting to children's emerging needs. The team works in a cohesive way, which ensures that children have the stability they need.

The managers and staff serve as remarkable advocates for children, actively seeking their wishes and feelings through various methods. Children's views are fed into their wider care planning, which influences the decisions made about their lives. Children can

review and comment on their records. This transparency is effective in maintaining trust between children and staff.

Professionals hold the managers and staff in high esteem. They describe the care provided as 'fantastic' and 'amazing', particularly when children are experiencing difficult times. Communication with external professionals is excellent, which has established shared trust and respect. This provides a solid platform to ensure that children reach their potential.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC476990

Provision sub-type: Children's home

Registered provider: Aspris Children's Services Limited

Registered provider address: 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Paula Welsh

Registered manager: Daniel Grant

Inspector

Laura Walker, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026