

SC476303

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for up to three children who may experience social and emotional difficulties.

Three children currently live in the home.

The manager registered with Ofsted in January 2017.

Inspection dates: 19 and 20 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 13 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/11/2024	Full	Good
14/11/2023	Full	Good
18/01/2023	Full	Good
15/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children speak positively about the home and that they are happy and well cared for. They develop a sense of belonging. One child enjoys it so much they asked to stay there until adulthood. Children who have left the home have done so with positive memories of being cared for. Children stay in touch with staff and maintain trusting relationships. One child who has left the home said, 'It was amazing. I always had someone on my side.'

Staff know the children well and can speak about their individual needs confidently. Key-work sessions capture the children's feelings and experiences of living in the home. Children's meetings are held regularly. Children attend and their views and feelings are listened to and acted on by staff. Furthermore, children are made aware of what is discussed in team meetings and are involved in forward planning for themselves and the home. This demonstrates an inclusive culture.

Families and professionals alike speak highly about excellent communication with staff and their positive experiences of the quality of care that children experience. One family member said, 'It's fantastic, very calming; it's a nice house.'

Children enjoy a variety of fun activities. Staff are creative in finding activities to suit each child's individual needs. Children benefit from trying new activities that have helped to develop their confidence and self-esteem.

Children have made progress in education. School attendance has increased for children after moving into the home. Staff work well with education provisions to advocate for the children. As a result, school staff have an increased understanding of the children's needs, which has helped children feel well supported and settled in school.

Staff have a clear understanding of the health needs of children, and the children's health needs are well met. Explorative conversations are held to understand and address the individual health needs of each child as they develop. This helps children to become more adept at managing their own health and striving to be as healthy as possible. Specialist services are sought quickly if a need is identified.

Transition planning for children in and out of the home is a real strength at this home. Leaders and managers take great care regarding the admission procedure to ensure that staff are well equipped to meet the needs of children. Consideration is given to the needs of each individual child and how these may be managed alongside the needs of the other children in the home. When a child leaves the home, they are prepared for the next stage of their lives through developing their independence skills so that they can manage independence well.

How well children and young people are helped and protected: good

Children are safeguarded and their welfare is promoted. Children's risks are clearly understood. There are individual risk assessments for each child that set out any specific risks for the child, the context of the risk and the expectations of staff. This has ensured that children receive timely and consistently helpful responses when they are experiencing difficult circumstances.

Staff provide a nurturing environment that helps children to feel safe and secure. Staff talk to children about their needs and plans so that children feel involved and understand the decisions that are made to keep them safe. This has led to trusting relationships between staff and children.

Children rarely go missing from home. Staff produce a detailed chronology of events when a child goes missing, which demonstrates the action taken in response to an incident, supporting management scrutiny and oversight. When incidents do occur, staff take appropriate action to locate the child before involving the police. All relevant agencies are contacted, including the placing authority, so all professionals can contribute to the strategies to keep children safe. The child is offered an independent interview on their return so they can share any concerns they may have.

Children know how to make a complaint. There has only been one complaint, but the management of the complaint clearly shows that the child's views were considered. The manager listened and fully investigated the complaint, making the child aware of the outcome. This gives children confidence in knowing that if they share a concern, it will be taken seriously.

The effectiveness of leaders and managers: good

Staff speak highly of the manager. They describe her as supportive and approachable. Children say that they can talk to the manager about anything. Additionally, a very stable staff team gives children comfort and helps them to feel settled.

Staff know the children well and are insightful about their history before they lived at the home. They share the manager's aspirations for the children to do well. When staff have been concerned about the children's care plan, they have challenged appropriately in the best interest of the child.

Any shortfalls identified by the independent person during their visit to the home are quickly addressed by the manager. All staff are made aware of them in a timely way, and a plan is delivered to address any practice shortfalls. This shows that leaders and managers embrace external scrutiny to help them continually try to improve their practice to benefit the experiences of children.

Practice-related supervision takes place on a regular basis. Staff reflect on the children's experiences and how these can be enhanced. There is a particular emphasis on life-story work to help children understand their histories. Staff feel comfortable to raise issues, and these are swiftly addressed to improve the running of the home. Training is well attended and aligns to the children's needs. Staff and managers can request specific training when a need arises.

Children are listened to, and their views are acted on. However, staff do not involve children when writing their risk assessments. This is a missed opportunity for children to enrich their plans, advising staff of what it is like for them when experiencing difficult emotions and how staff can help them.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that staff consider the views of children and that these are incorporated into their risk assessments and behaviour support plans, to inform and support continued improvement in the quality of care provided. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC476303

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Ian Raine

Registered manager: Michelle Kelly

Inspectors

Karen Karlsson, Social Care Inspector

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