

SC476289

Registered provider: Cambian Childcare Limited

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is registered to provide care for up to 4 children who may experience social and emotional difficulties. The home is owned and operated by a private organisation.

The home is led by a suitably qualified and experienced manager who is registered with Ofsted.

Three children were living at the home at the time of the visit but not all were spoken to.

Inspection date: 24 March 2026

Date of last inspection: 14 October 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspectors evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

Inspectors have looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

The manager and adults caring for children have steadily improved the environment children live in. All areas in the home have been improved to feel more like a family home since the last inspection. Photos of children are all around the house. A cinema room has been completed alongside a dedicated sensory room that children are using. Children's bedrooms continue to be prioritised. Bedrooms are positive spaces for children that reflect their age and interests. There is additional work planned to improve the garden space for children.

Leaders and managers have given significant attention to the admissions process. There has been assessment work completed to establish the general profile for any child being considered to move in. Managers are focused on ensuring they match positively and safely with children already in the home. There have been no new admissions, reflecting the focus on this being in the best interests of children. One child has moved out since the last inspection. This was a planned move closer to the child's local area. They experienced a positive ending to living at the home.

There has been a focus on adults building positive relationships with children. Children who had experienced significant change in the adults caring for them at the last inspection are now more settled and happier. Children's relationships with each other have also been supported to improve. Children are starting to share interests in the home and in the community with their peers.

The number of incidents where children have struggled to express their feelings or emotions has decreased. Children are more invested in the relationships they have built with adults and feel safer. There are boundaries being established in the home and children are responding to these through increasingly positive behaviour.

One child continues to make allegations. There are several factors and experiences for the child that contribute to this behaviour. The managers continue to respond effectively when allegations are made. External safeguarding professionals are contacted and consulted in line with policies. The child has a safety plan in place in relation to allegations. However, there has not yet been effective work undertaken with the child to explore the reasons behind the allegations or the impact they have.

There has been the use of restraint to safely manage incidents with children. This is used as a last resort and there is a focus on de-escalation rather than physical intervention. When incidents do occur, there is an in-depth review and oversight from the manager. Children are spoken to and supported to discuss incidents. Staff receive effective debriefs. There is a focus on the reduction of the need to use restraint. Staff have completed the required training to intervene safely.

The manager is committed to improvement and children making progress. The manager and the responsible individual have created an effective leadership team with the addition of a deputy manager and team leaders. This is providing the manager with the support network to better devote their time to areas for development. The working relationship between the manager and the responsible individual has been instrumental in stabilising the home and driving improvement.

Staff recruitment and retention has been positive since the last inspection. There are some adults who have more experience in residential care, which is bringing stability to the team. However, there are several new and inexperienced staff in the team who require development in supporting children with complex trauma experiences. Similarly, adults stepping into senior roles require more time to build leadership skills. Staff are receiving the required training, and the manager is identifying more bespoke training in relation to children's specific needs.

The manager is building strong working relationships with professionals involved in children's care. Professionals spoken to said that the home is improving and care is now more child centred. They said that communication is regular and effective. One professional described it as 'fantastic'.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/10/2025	Full	Requires improvement to be good
25/06/2024	Full	Good
01/08/2023	Full	Requires improvement to be good
04/10/2022	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(b)) This particularly refers to there being considered plans and support in place around children who make allegations based on shared knowledge from all professionals involved in the child's care, and staff being skilled and confident in supporting children in this area.	31 May 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child. (Regulation 13 (1)(a)(b) (2)(c)(d))	31 May 2026

This specifically refers to sufficient and skilled staff recruited to manage and support children's care plans.	
--	--

Children's home details

Unique reference number: SC476289

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Eleanor Brammer

Registered manager: Chelsea Brown

Inspectors

Chris Haines, Social Care Inspector
Pauline Wigley, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026