

SC476251

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home provides care for up to 4 children who are at risk of or subject to exploitation.

At the time of this inspection, 4 children were living at the home.

The manager registered with Ofsted in June 2021.

There is a registered school on the same site. The inspector only visited the social care provision on this site.

Inspection dates: 29 and 30 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 April 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/04/2025	Full	Good
09/10/2024	Full	Good
18/09/2023	Full	Good
15/02/2023	Full	Good

Summary of findings

Children receive consistent care in a positive and nurturing home. Staff know the children well and respond to their individual needs. Children are in education and receive bespoke learning support. Staff involve the children in decisions about their care. This helps them feel valued and involved in their day-to-day lives. Staff use early intervention, de-escalation and positive reinforcement. This supports the children's emotional wellbeing and encourages positive behaviour. The manager provides effective oversight and reviews incidents. They use learning from incidents to improve practice. Staff are committed and invested in their roles to support children.

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved out of the home, and 3 have moved in. All 4 children were seen as part of the inspection, and 2 children provided positive feedback.

The home is welcoming and homely. Children spend time together and with staff in shared areas of the home. Staff interact warmly with children and know them well. Children are comfortable with staff and seek support and reassurance from them. Staff develop positive relationships with children, which helps them feel heard and valued.

Staff put children's views at the centre of their care. Children contribute to weekly planners, meal choices and the upcoming redecoration of the home. Staff hold regular children's meetings, and records clearly outline actions taken in response to children's feedback.

All 4 children are in full-time education and have good attendance. Staff have supported one child in successfully moving on to college. The child's parent said that they did not think their child would be able to achieve this a year ago.

Staff help children build and strengthen family relationships. One child has limited knowledge of their family network. Staff helped the child explore their family and identify family members. This helped the child develop a stronger understanding of their identity and background. The child now wishes to find and connect with more family members.

Children benefit from an integrated clinical service. They have regular support sessions that are child led. This gives them the opportunity to discuss their life experiences and process them for understanding. The clinician contributes to the children's care plans. They help staff understand children's presenting behaviours and how to best meet their needs.

How well children and young people are helped and protected: good

Children are happy and settled at the home. They experience consistent care and predictable daily routines. Staff carry out regular check-ins and one-to-one discussions with children. These provide opportunities for meaningful conversations. One-to-one sessions help children understand risk and make positive choices. Staff revisit conversations in line with children's communication and learning styles.

Staff have clear, individualised behaviour management plans for each child. They outline known behaviours and provide staff with clear guidance on how to respond. The plans focus on early intervention. Staff are supported in recognising early warning signs and changes in presentation. They use de-escalation strategies at an early stage. This supports positive outcomes for children.

Risk assessments are detailed and clear. Staff review them regularly and update them when risks increase or reduce. For some children, presenting risks have reduced significantly over time. This shows children are making progress and benefiting from support and intervention.

Staff focus on positive reinforcement. They use incentive charts and celebrate children's achievements. When consequences are needed, staff use restorative approaches agreed with the children.

Staff help children build positive relationships with one another. When concerns about bullying have arisen, staff have addressed them directly. They name the behaviour and help children understand its effects. One issue persisted longer than necessary before resolution. Staff have since strengthened their response. The relationships between children are now more positive.

The effectiveness of leaders and managers: good

There has been a period of management changes. The registered manager took maternity leave, and an interim manager covered the role. The registered manager has returned. They have reviewed significant incidents and identified learning from them. The reviews are thorough and well considered with clear reflection and learning.

Management oversight is effective. The manager reviews all the children's plans and records. Actions and follow-ups are clearly logged to ensure completion. Practice issues are addressed with staff during supervision sessions and team meetings.

Staff show commitment to their roles and provide consistent care for the children. They demonstrate care and dedication in their daily practice. They speak positively about working at the home. This helps create a positive culture focused on children's outcomes.

Staff have completed all relevant mandatory training. The training is reflective of children's individual needs. The in-house clinical service provides additional support and up-skills staff. The investment in staff training and development has built a skilled and knowledgeable workforce.

The manager works effectively alongside professionals and parents. We received a range of positive feedback. Professionals and parents value the good communication from the manager and staff. These effective multi-agency relationships help with children's care planning.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC476251

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, London UB8 1UX

Responsible individual:

Registered manager: Robyn-Ann Bell

Inspector

Harkerat Lidhar, Social Care Inspector

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