

SC471153

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private provider and provides care for up to 2 children who experience social, emotional and learning difficulties.

The manager registered with Ofsted in May 2023.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/02/2025	Full	Good
05/03/2024	Full	Good
20/04/2022	Full	Good
05/10/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 2 children have moved out of the home and 2 children have moved in. At the time of the inspection, 2 children were living at the home. One child was spoken to briefly, and the inspector spent time with the other child.

The home has a warm cottage feel and a cosy atmosphere that reflects a family home. The children are supported to personalise their bedrooms and contribute their ideas to development in the home. The home has a large garden, and the children are encouraged to grow their own fruit and vegetables in the greenhouse in the summer. This promotes self-esteem and accomplishment. Staff take pride in maintaining the appearance of the home and providing a positive environment for the children.

Children's moves into and out of the home are well supported by staff. One professional said staff managed a child's move into the home 'beautifully well'. Staff honour children's time spent living at the home with memory books and celebrations. For one child, staff came together to say goodbye and share funny memories they had experienced together. Children often maintain contact with staff after moving out, showing the meaningful relationships that staff have developed. Through no fault of staff, one child moved out of the home suddenly. Staff supported the child to return and celebrate their time together. This allowed everyone the opportunity to say goodbye in a positive way.

The staff encourage the children to maintain good health and wellbeing. The in-house clinical team helps staff support the children through a bespoke clinical service. This ensures that staff are able to meet children's individual physical and mental health needs.

Staff support the children with their education. They advocate for the children to ensure that education provisions are best suited to the child. Consequently, most children make good progress in their engagement in education and learning. Staff supported one child who had previously struggled with education to move on from the home with qualifications. This supported the child to progress with any future learning opportunities and career aspirations. Partner professionals described staff as proactive, child focused and invested in children's education and wellbeing.

Staff support the children to develop interests and hobbies. Children are offered the opportunity to take part in activities of their choice and have new experiences. They have taken part in summer camps and basketball and cadet groups. Staff continually explore new opportunities for children in line with their interests.

Staff ensure that the children are well supported to maintain relationships with the people who are important to them. One parent shared that they feel well supported and said that staff are doing an 'amazing job'.

Staff monitor children's progress creatively. The manager created a presentation for one child to help them explore and make decisions on further education options. Staff track progress of children using independence development records and progress snapshots, which help children to set goals and celebrate achievements. This has enabled children to develop independence and feel proud of their progress.

How well children and young people are helped and protected: good

Staff understand risk and children's individual vulnerabilities well. They take appropriate action to help children keep safe. Staff are guided by detailed, clear and regularly reviewed risk management plans.

Children rarely go missing from this home. On one occasion, a child went missing from a community group activity. Staff acted appropriately to ensure the child's safe return. They worked with group leaders to devise a clear plan to help keep the child safe moving forward.

There have been no incidents of physical restraint, and staff are clear that these would only be used as a last resort. Children are encouraged to reflect on situations and think about how they and staff can better manage situations in the future. Children are praised and rewarded for positive behaviours. Any rewards given are tailored to their individual likes and interests. The manager has incorporated 'Positive Pickles'. Staff and children select these positive affirmations from a jar when having a difficult time or require positivity. This supports a positive mindset and energy throughout the home.

Staff are attentive and caring. They provide the children with thoughtful care and support when concerns are identified. The staff build meaningful relationships with the children. Consequently, children trust the staff and talk to them about difficult experiences and situations. One child was able to tell staff they felt anxious and identify ways to manage this with support. Staff supported one child to attend hospital when they expressed thoughts of hurting themselves.

Staff demonstrate sound knowledge of safeguarding. They know what to do and how to raise any concerns about the welfare of children or staff practice. This helps to keep children safe. When concerns have arisen in respect of staff practice, managers have taken appropriate steps to manage this and ensure that children's safety is paramount.

The effectiveness of leaders and managers: Outstanding

The suitably qualified and experienced manager is committed to driving improvement. She has a clear open-door policy and ensures that the staff team supports positive outcomes for children. The manager is enthusiastic and creative. She inspires her team and leads by example. She has high expectations for staff and high aspirations for the children in their care. Staff are confident any concerns shared with the manager would be addressed.

The manager has created a safe and reflective culture for staff. Staff are supported through regular supervision and annual appraisals. Staff receive additional single-subject supervision when issues arise. The manager encourages staff to reflect and consider development needs to improve their practice. When incidents have occurred, such as a medication error, the manager has supported staff to reflect and learn from these mistakes to reduce the risk of future errors occurring.

Staff describe the support from management as 'fantastic'. Staff feel respected and valued. One staff member shared with the inspector the extended support they received, from both the manager and the clinical team, following a traumatic incident.

The manager ensures that safer recruitment processes are followed. Staff benefit from thorough inductions and access to a range of training. The manager ensures that training addresses children's specific needs and areas of staff development. The input of the clinical team provides a continuous learning opportunity for staff. This helps to ensure good-quality care for children.

The manager works effectively with other professionals. Communication is frequent, and any concerns are quickly shared. Consequently, the manager and staff are held in high esteem. One professional said that the manager always contacts them for advice if required and has built a rapport to connect children to the right services and support them.

The manager has a good understanding of theory and links this to practice. The manager has recently completed a research project and has begun to apply the learning from this to better support the children.

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC471153

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Sarah Love

Registered manager: Eleanor Perronet-Miller

Inspector

Sophie Levy, Social Care Inspector

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