

# SC470284

Registered provider: Motivations Activity Projects Ltd

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

The home is owned by a private provider and offers care for up to 3 children with social and/or emotional difficulties.

At the time of this inspection, 3 children were living in the home. All were present during the inspection and spoke with the inspector.

The manager registered with Ofsted in February 2025.

### Inspection dates: 27 and 28 January 2026

|                                                                                           |             |
|-------------------------------------------------------------------------------------------|-------------|
| <b>Overall experiences and progress of children and young people,</b> taking into account | <b>good</b> |
|-------------------------------------------------------------------------------------------|-------------|

|                                                             |      |
|-------------------------------------------------------------|------|
| How well children and young people are helped and protected | good |
|-------------------------------------------------------------|------|

|                                           |      |
|-------------------------------------------|------|
| The effectiveness of leaders and managers | good |
|-------------------------------------------|------|

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 11 March 2025

**Overall judgement at last inspection:** good

**Enforcement action since last inspection:** none

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement            |
|-----------------|-----------------|---------------------------------|
| 11/03/2025      | Full            | Good                            |
| 05/09/2023      | Full            | Outstanding                     |
| 04/01/2023      | Full            | Requires improvement to be good |
| 03/02/2022      | Full            | Good                            |

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

Since the last inspection, 2 children have moved into the home and 2 have moved out. One child is making good progress, particularly in education. Another child was admitted in an emergency; however, managers quickly recognised that they could not meet the child's complex needs. Following significant incidents and agreement with the local authority, the child moved to a more suitable setting. Leaders have reflected on this experience and taken steps to strengthen decision-making processes for future emergency admissions.

One child has lived in the home for 3 years, giving them stability and enabling strong, trusting relationships with staff to develop. They continue to make good educational progress and are supported to work towards their future goals. When setbacks occur, plans are adjusted, and staff work collaboratively with education professionals to maintain momentum. All of the children said they enjoy living at the home. One parent commented, 'I am so proud of [child's name] and the massive leap in her progress. I am overwhelmed with how well she is doing. My mind is at rest.'

Family time is promoted well. Staff travel with a child to visit a parent who lives a long distance away. The home contributes to child-led activities, ensuring that contact remains regular, positive and meaningful.

Children develop independence skills through age-appropriate household tasks. One child who is preparing to leave care has an up-to-date pathway plan, which is reviewed regularly with the local authority. A parent said that their child has a positive relationship with all staff, feels very happy at the home and that staff meet her needs very well.

The home is spacious, welcoming and well organised. Children's bedrooms are personalised, and there are designated spaces for studying, arts and play. Children engage in a wide range of activities, including ice skating, cycling, sea cadets and swimming. A personalised reward system linked to individual goals supports motivation and helps children work towards their achievements.

Staff build positive relationships with children and listen to their views, wishes and feelings. Each child has a 'My Views and Wishes' folder that aligns with key plans. These documents are child friendly, comprehensive and tailored to the individual. Children's meetings take place every Sunday and are well attended. Children participate actively and have regular opportunities to express their preferences and raise issues that matter to them.

### **How well children and young people are helped and protected: good**

Staff respond promptly when children experience high levels of distress, and ensure that they have access to specialist therapeutic and medical services. Following a child's

bereavement, managers arranged external counselling, and staff completed bereavement training to improve their understanding and ability to support the child's emotional needs.

Physical restraint is only used only when necessary and proportionate. Conversations with staff and children help them to reflect on incidents and identify any learning. Complaints made by children are taken seriously, investigated promptly by managers and followed up with restorative work. Managers address concerns quickly through supervision and consider safeguarding thresholds on a case-by-case basis.

One child experienced several episodes of going missing from home during this inspection period. Staff and managers responded appropriately, balancing safety with age-appropriate independence by advocating for carefully extended free time. This approach has resulted in fewer missing-from-home incidents and has helped the child to feel included in decisions that affect them as they mature and move towards adulthood.

Medication is stored and monitored safely. When errors occur, this is managed well and responded to appropriately. Managers address any errors in supervision to reinforce expectations and provide refresher medication training for all staff.

Staff use restorative consequences only when necessary, helping children to learn from their actions through restorative tasks aligned with the home's statement of purpose. Managers review this regularly to ensure that the approach remains effective and meaningful for children.

### **The effectiveness of leaders and managers: good**

Leaders and staff take a highly reflective, trauma-informed approach, exploring the underlying causes of children's behaviours. This ensures that responses are tailored to each child's individual needs and experiences, helping them to feel understood, supported and safe.

Supervision and appraisals are regular, structured and reflective. Single-issue supervision is used effectively to review learning from incidents or complaints. Annual appraisals identify staff's strengths and areas for development, which are discussed and agreed with staff. Leadership promotes an ambitious culture, with a strong focus on developing and progressing staff to reach their full potential.

The home has a full team of suitably trained staff and experiences low staff turnover. This provides children with the stability needed to form consistent, familiar and trusting relationships with the adults who care for them.

The registered manager is committed to staff development and has produced new tools and resources to strengthen practice. Staff spoke positively about leadership, highlighting managers' commitment, approachability and flexibility.

Leaders maintain effective oversight of the home, considering both internal and external scrutiny and acting on recommendations in the best interests of children. Managers make

timely referrals for independent advocacy to ensure that children's views are represented during key care-planning decisions and that their rights are respected.

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** SC470284

**Provision sub-type:** Children's home

**Registered provider:** Motivations Activity Projects Ltd

**Registered provider address:** St Matthews Business Centre, Duddeston Manor Road,  
Birmingham B7 4LZ

**Responsible individual:** Jon Finn

**Registered manager:** Laura Taylor

## Inspector

Gill Rudkin, Social Care Inspector

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