

SC465079

Registered provider: Cambian Childcare LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private company. It provides care for one child who may experience social and emotional difficulties.

The manager registered with Ofsted in March 2024.

There was one child living in the home at the time of the inspection. The child was spoken with as part of the inspection.

Inspection dates: 8 and 9 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 August 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/08/2025	Full	Good
25/09/2024	Full	Good
14/01/2020	Full	Good
06/03/2019	Full	Good

Summary of findings

The child has made good progress. Serious risks have reduced for the child and they are achieving in education. The manager is a strong advocate for the child. They ensure that the child has access to opportunities and effectively challenge external agencies when needed.

The manager promotes a strong culture of staff wellbeing, support and positive relationships. Professional relationships are well maintained. Staff development is a focus through targeted training. However, management oversight of incidents is not fully effective. Limited reflection and evaluation have reduced opportunities to improve practice in some areas. Furthermore, on one occasion, the child was not fully supported after they raised a concern about staff practice.

Inspection judgements

Overall experiences and progress of children and young people: good

The child has made excellent progress in education and is fully engaged with their learning. With support from staff, the child has secured a place at a local college, helping the child to enrol on their preferred course. This shows positive future planning and how staff support the child's aspirations.

The child benefits from a range of enriching experiences, such as going on holiday abroad with the staff. This was enabled through careful consideration and planning. Staff ensured that areas of risk for the child did not prevent them from having enjoyable experiences. The child worked positively with staff around expectations and boundaries as part of the planning process, giving the child a sense of responsibility through collaborative decision-making.

Staff support the child to engage in meaningful community-based fundraising activities. This includes participating in baking cakes for older people in care homes and raising funds for the local hospital and a dog shelter. This gives the child a sense of pride and belonging in their local community.

Staff help the child to see family and friends. Staff facilitate regular and planned time with family by supporting them with transport and ensuring that family members feel welcomed into the home. This helps the child to maintain and enjoy positive relationships with family members.

Staff are helping the child to develop their independence skills. This includes plans for what the child can do if they are feeling low and need help. Furthermore, the child can travel independently. Staff have designed mock job adverts that the child applies for and they also practise completing a job interview with staff. This is helping the child to develop their skills and confidence as they look towards their future.

Memory books are detailed and reflective of the child's experiences in the home. They illustrate the child's strong relationships with staff and capture a wide range of positive memories. Both significant achievements and smaller moments are acknowledged and celebrated, helping the child to feel valued and loved by the staff.

How well children and young people are helped and protected: good

Following incidents when the child has been upset or angry, staff talk with the child about the risks that were present during the incident. This provides the child opportunity to reflect on their behaviour to find safer ways of managing their feelings. As a result, instances of unsafe behaviour have decreased.

Safeguarding conversations with the child about risk are extensive. Staff ensure that open discussions are part of everyday life. This has enabled the child to discuss difficult topics in a safe environment. However, this work is ongoing as staff work towards helping the child to develop a deeper understanding of their risks and unsafe situations.

Safety plans include the child's views. These plans give staff clear direction on how the child may be feeling at times of being upset. When incidents of unsafe behaviour occur, staff follow the plans and respond effectively to keep the child safe. However, staff are not consistently spoken with following incidents. This means that opportunities to reflect on practice, identify learning and address any practice issues are not always taken in a timely way.

The child reported during an incident that they were hurt by a member of staff when the staff member attempted to open the child's bedroom door open in response to a safeguarding concern. Although the child was spoken with following the incident, the child's concern was not explored further. Staff who were directly involved in the incident were also not spoken to. Consequently, the child's complaint was not appropriately recognised or addressed.

The effectiveness of leaders and managers: good

Staff speak highly of the manager. Staff feel well supported and say that the manager places a strong emphasis on staff wellbeing, ensuring that individual members of staff feel valued and supported on a personal level. This has created a supportive environment where staff willingly support one another and a team culture that is heavily based on positive relationships.

The manager advocates strongly for the child and is committed to ensuring that the child can access positive experiences and opportunities that support their development and wellbeing. The manager has challenged the local authority, when needed, effectively. For example, they ensured that the child remained living in the home to have stability in order to complete their GCSE exams.

The manager maintains positive and effective working relationships with professionals. Communication is regular and purposeful, ensuring that professionals are kept informed

of the child's progress and achievements. Professionals speak highly of the management team, with one professional saying, 'there is nothing they would not do for the child'.

The manager demonstrates high aspirations for both the staff and the child. Staff are encouraged to broaden their skills and knowledge through access to regular and relevant training. The manager identifies staff training needs in response to the child's presenting needs. For example, when concerns around recording and language were identified, the manager acted promptly to source training on trauma-informed communication.

The manager's oversight of the home is generally effective. Monitoring systems ensure that documentation is updated appropriately and that concerns for the child's risks are shared with relevant people in a timely manner. Furthermore, staff receive regular and effective practice-related supervision sessions, with a clear focus on staff wellbeing and consistency. However, management oversight of incident records is not as effective. Manager evaluations are brief and do not consistently reflect on incidents or evaluate the effectiveness of strategies used. This reduces the opportunity to improve staff practice.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1) (2)(a)(vi)(vii))	21 July 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))	21 July 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC465079

Provision sub-type: Children's home

Registered provider: Cambian Childcare LTD

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, London UB8 1UX

Responsible individual: Ian Raine

Registered manager: Nicola Pine

Inspector

Gary Smithson, Social Care Inspector

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