

SC463188

Registered provider: Prestige Adolescent Care and Education Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to four children who may experience social and emotional difficulties.

The manager registered with Ofsted in March 2021.

At the time of the inspection, three children were living at the home, and two children were spoken to.

Inspection dates: 2 and 3 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 August 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

Following the inadequate judgement, compliance notices were issued under Regulation 12, the protection of children standard, Regulation 13, the leadership and management standard and Regulation 14, the care planning standard.

A monitoring visit to monitor the compliance notices took place on 22 October 2025. At that time, the provider had not taken sufficient action to meet the compliance notices. Consequently, the notices were re-issued.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/08/2025	Full	Inadequate
10/10/2024	Full	Good
19/12/2023	Full	Good
14/03/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive care from staff who know them well and understand their individual needs. Children spoken to during the inspection talked positively about living in the home and their good relationships with the staff. These relationships contribute to children feeling well cared for.

The home's décor has been refreshed, creating a more homely and welcoming environment. Communal areas have been repainted, and the children's bedrooms have been redecorated to reflect their individual interests. This promotes their sense of ownership and belonging in the home.

All children attend school regularly and are making good progress in their education. Where appropriate, staff help children to access additional learning opportunities, such as private tuition, to help them work towards their academic goals.

Children are registered with local health services and staff support children to attend planned and unplanned medical appointments. Leaders and managers work closely with health professionals so that staff have a thorough understanding of each child's treatment plan. This ensures that children receive well-coordinated health care.

Children benefit from spending time with their family and friends. Staff understand the risks associated with family time and take appropriate measures to reduce these. As a result, children are able to enjoy safe, meaningful and positive time with their loved ones.

Children are encouraged to talk about their hobbies and interests. Staff use this information to identify suitable community activities that promote their social development. One child with an interest in drama has been supported to join a local drama club, enabling them to build self-confidence and form new friendships.

How well children and young people are helped and protected: good

Risk assessments accurately reflect each child's identified risks and provide clear guidance for staff on how to minimise these. Staff are aware of children's individual risks and spoke confidently about strategies they use to reduce the risk of harm. This ensures that there is a consistent approach to safeguarding children.

Children benefit from a praise-and-reward system that promotes positive behaviour and supports the development of essential life skills. This approach helps children to understand expectations around their behaviour and encourages them to make positive choices.

Leaders and managers follow thorough safer recruitment processes. As a result, only suitably vetted staff are employed. This ensures that children are cared for by adults who are safe and suitable to work with them.

Staff support children to develop a clear understanding of the risks associated with their behaviour. Children engage in meaningful direct work that helps them to learn about their personal safety. Staff use a range of resources, including games and online videos, to communicate key messages in an age-appropriate way. This gives children the opportunity to develop the knowledge and skills required to keep themselves safe.

There is an effective response to safeguarding incidents. Leaders, managers and staff ensure that relevant professionals are notified and that appropriate action is taken to protect children from harm.

The effectiveness of leaders and managers: good

The home is managed by a suitably qualified registered manager who has a good understanding of the children and their support needs. She has used feedback from the last inspection to make improvements to systems and processes, in order to improve the quality of care that children receive.

Staff benefit from regular, practice-related supervision, which provides opportunities to clarify management expectations and ensure that staff understand safeguarding processes. However, staff would benefit from more reflective supervision that explores their individual practice and areas of professional development.

Team meetings are well attended and provide opportunities for group reflection and shared learning. Meetings are attended by external professionals who share their expertise on matters relating to children, helping staff to develop their knowledge and respond effectively to children's individual needs.

Management oversight of the home has improved. Incidents are thoroughly reviewed, and staff practice is challenged where appropriate. However, leaders and managers have not notified the regulator of changes in staffing arrangements in the required timescales. This does not ensure that the regulator has full oversight of who is working in the home, which limits external scrutiny and accountability.

Partnership working is effective. Leaders, managers and staff work closely with external partners to ensure that children receive coordinated and consistent support that meets their individual needs.

A case review was held following this inspection. The outcome of the case review was that the provider had taken sufficient action to meet the compliance notices.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person must— keep the statement of purpose under review and, where appropriate, revise it; and notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (3)(a)(b)).	7 January 2026

Recommendation

- The registered person should ensure that staff take part in supervision that is reflective and supports their learning and development. ('Guide to the Children's Home Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC463188

Provision sub-type: Children's home

Registered provider: Prestige Adolescent Care and Education Limited

Registered provider address: 90 King Street, Newcastle-Under-Lyme, Staffordshire ST5 1JB

Responsible individual: Andreas Decoza

Registered manager: Isha Daniels

Inspectors

Chibuzo Otache, Social Care Inspector
Michelle McGrath, Social Care Inspector

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