

SC462450

Registered provider: Satash Community Care Project Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned and provides care and support for up to 3 children with learning and physical disabilities.

The manager registered with Ofsted in March 2025.

Inspection dates: 27 and 28 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 January 2026

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: Compliance notices were issued under regulations 12 and 13 at the last full inspection.

A monitoring visit was carried out on 24 February 2026. All compliance notices had been met.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/01/2026	Full	Inadequate
05/11/2024	Full	Good
14/11/2023	Full	Good
06/12/2022	Full	Good

Summary of findings

Leaders have acted to improve monitoring and staff practice since the last full inspection, creating a culture of safe, nurturing care. Managers have addressed previous shortfalls in practice. Feedback from professionals confirms that these improvements are having a positive impact on children's daily lives and experiences at the home.

Although some changes have taken place to the environment, it continues to lack a homely feel for children.

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of this inspection, 2 children were living at the home. One child has moved out, and no further children have moved into the home.

Staff encourage children to be active in the community by regularly going on trips to the cinema, swimming pool and trampoline park. These experiences help children feel included and improve their relationships with staff. Managers have arranged private access to a pool area for one child. This support helps the child manage their anxiety and feel more comfortable in their surroundings when using the pool.

Staff actively encourage children to communicate their needs and wishes. They support children effectively in using their preferred methods of communication. One child has a communicator device and will use sign language and symbols. The other child relies on staff recognising their eye movements and body language to indicate their needs and preferences. Staff are attuned to the children and respond appropriately to ensure that they know their views and wishes are heard.

Staff encourage children to engage with education and continue attending their current provision. This helps provide consistency for children. The manager and staff ensure that important information is shared with school staff to help them prepare for children's arrival.

Since the last inspection, staff have updated the home's decor by painting bedrooms and communal areas. Information boards are now accessible to children who use wheelchairs, which promotes their independence. However, the home does not yet consistently provide a welcoming and homely environment. Further personalisation is required to ensure that all areas of the home reflect the individual preferences and identities of the children living there.

How well children and young people are helped and protected: good

Since the last inspection, managers have improved systems and practice to keep children safe. Following incidents of self-injurious behaviour, staff ensure that they follow

procedures to seek medical support and involve family members when necessary. Information is now shared more effectively with social workers, which assists external oversight.

Staff have improved their practice to support children when they are distressed or displaying aggression towards staff. They better use their skills and relationships with the children. Staff have managed incidents more appropriately and in accordance with children's care plans. Recent refresher training in de-escalation and behaviour management has better equipped staff to support children's emotional needs.

Children are supported in taking age-appropriate risks. Staff provide older children with smartphones with integrated hardware to keep them safe online. This approach promotes a sense of normality for children alongside their peers.

Managers and staff do not allow children's disabilities to limit their experiences. Through close partnership with physiotherapists, managers model and observe specialist exercises to ensure that staff are competent in helping children become more active. As a result, staff provide regular, effective support that improves children's mobility and maintains their physical wellbeing.

The manager has shared relevant information with the local authority designated officer for safeguarding. The staff have a clear understanding of the safeguarding procedures and their responsibility to ensure the children's safety. However, the statement of purpose does not reflect the policy for complaints or whistleblowing when incidents involve senior figures in the organisation. This reduces the level of transparency and limits an open culture.

The effectiveness of leaders and managers: good

The registered manager is suitably experienced and holds the relevant level 5 diploma in leadership and management. The manager provides effective levels of oversight and has a good understanding of the children and their needs. Since the last full inspection, the responsible individual has improved their levels of oversight at the home. She now works more closely with the manager and shares any noted minor shortfalls and improvements in staff practice.

Leaders and managers provide suitable levels of support to the staff team. Staff report feeling well supported and guided in their roles. The manager helps staff ensure that their practice remains focused on children's best interests and is tailored to meet their individual needs.

Staff are provided with opportunities to reflect on their practice. The manager and senior managers meet regularly with staff through supervision sessions, debriefs, check-ins and team meetings. This helps staff focus on improving outcomes for children in their care.

Managers have ensured that staff are up to date with their training and diplomas. This ensures that staff have the relevant skills to carry out their roles effectively and enables them to feel confident.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. (Regulation 16 (1)) In particular, ensure that the statement of purpose clearly sets out details of who to contact if a person has a complaint about the home, taking into account potential conflicts of interest.	30 June 2026

Recommendation

- The registered person should ensure that the home maintains a homely rather than 'institutional' impression. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC462450

Provision sub-type: Children's home

Registered provider: Satash Community Care Project Limited

Registered provider address: 25 Balham High Road, London SW12 9AL

Responsible individual: Thanaletchmi Loganathan

Registered manager: Selina Marume

Inspector

Dan Williams, Social Care Inspector

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