

SC460671

Registered provider: Moonreach Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned and provides care for up to 2 children who experience social and emotional difficulties.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in February 2026.

The home refers to the staff as adults. The report reflects the language used in the home.

Inspection dates: 10 and 11 February 2026

Overall experiences and progress of children and young people, taking into account **outstanding**

How well children and young people are helped and protected **outstanding**

The effectiveness of leaders and managers **good**

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 2 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/01/2025	Full	Good
27/09/2023	Full	Good
01/11/2022	Full	Good
05/10/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children make exceptional progress from their starting points. They are flourishing and thriving. They are making sustained improvements due to the high standard of care they receive from the adults who care for them. Adults are understanding and knowledgeable, and they are dedicated to ensuring excellent outcomes for children. Decisions are made with the children's best interests at heart, and adults consistently advocate for children and encourage them to flourish.

Children make significant academic progress, often exceeding expectations. Their educational needs are prioritised, and the manager and deputy manager ensure that children attend education settings that are right for them. One child was previously attending alternative provision; they were not achieving and had difficulties with attendance for many years. The child now attends mainstream school and has excellent attendance. They are expected to pass their exams and have applied to study for A levels at college.

Children have excellent relationships with the adults who care for them. This helps children's confidence and sense of self-worth to grow. Children are encouraged to develop their independence skills while still being shown a high level of care. One child often says that adults care 'too much', but they are thriving as a result. Consequently, they now stay in touch with adults when they are out and share news about their day.

Children are provided with experiences that are carefully considered and align with their interests. They are encouraged to attend groups and participate in hobbies of interest, and they are taken on holiday. One child has discovered two new hobbies, which he has quickly excelled in. Adults encourage these hobbies further by spending time with him and practising his new skills together.

Adults get to know children's families well and work in collaboration with them when possible. Children are encouraged to spend time with their families when appropriate, and families receive weekly updates about their child.

Adults prioritise children's health needs effectively. When children have specific health requirements, they are managed discretely with empathy and respect. Children are also taught how to manage their health needs when appropriate.

How well children and young people are helped and protected: outstanding

Children are protected from harm very effectively, and their safety and wellbeing are prioritised. Adults thoroughly understand the risks children face. Children are encouraged to consider what risk means for them and therefore respect the boundaries that adults put in place.

Adults work with children in a consistent manner, which results in significantly reduced risks. They are proactive and creative in their approach, using a range of activities that promote strong relationships and build trust. One professional said, 'The home has a number of strengths. Adults are proactive, supportive and child focused. Any challenges, especially in relation to school, are identified and addressed promptly.'

Children have not gone missing from the home. Children who previously went missing before living at the home no longer do so, and they enjoy living and spending time there. One child said, 'They (the adults) really care, and they have helped me so much.'

Children's risks in relation to self-harm and substance misuse have significantly reduced or stopped since living at the home. Children use the coping mechanisms they have learned through the care they are shown by adults. Children spend lots of one-to-one time with adults, and adults use these opportunities to have helpful discussions. Children have built stable foundations, self-worth and confidence due to the care they receive.

Allegations made against adults are rare, but on the one occasion this has happened, it was handled appropriately. Senior leaders ensured effective oversight during this time, and children felt heard.

Children's behaviour improves due to the positive approach that adults take, which rewards good behaviour and positive achievements. Children are proud of themselves, and the reward system is embedded and effective.

Risk assessments show a high level of care and consideration, and they clearly outline the risks for children and how adults should manage them. This is because they are written by adults who know the children well and understand the risks. However, one risk assessment has been archived, and it is unclear how the risks have reduced enough to make it unnecessary. This has not had a negative impact on children.

The effectiveness of leaders and managers: good

The manager is new to the home, having started in October 2025. They show a willingness to absorb information about the children and adults. They have already gained insight into the home's strengths and areas for improvement. They are supported by a dedicated and efficient deputy manager, who has ensured the smooth running of the home and the effective care of the children in the manager's absence.

Adults say they feel supported by the manager and the deputy manager, who provide them with regular and effective supervision. The quality of supervision is improving over time and always considers adults' wellbeing and the safeguarding needs of the children. Adults are encouraged to be reflective and to both give and receive support from one another.

Professionals working with adults praise their strong communication. One professional stated, 'Communication is effective and timely. I feel well informed about progress and any emerging issues.'

Adults receive a wealth of training that covers a range of topics. Training is tailored to meet the children's needs and contributes to adults feeling confident and well prepared.

Management oversight is good. The deputy manager and the manager are building effective systems to ensure that this remains consistent. Senior leaders are supportive and provide additional oversight when needed. They also carry out regular audits to assist the manager.

Children's views are respected and actively sought on a regular basis. Their views are important to the adults, who ensure that, whenever possible, they inform the development of the home and the children's care plans.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that adults continually and actively assess the risks to each child and the arrangements in place to protect them by updating risk assessments to reflect current risks for the child. Any risk assessment that is then archived should reflect the current risks for that child at the time the file is archived. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC460671

Provision sub-type: Children's home

Registered provider: Moonreach Ltd

Registered provider address: 4 Dane John Works, Gordon Road, Canterbury CT1 3PP

Responsible individual: Fern Cowie

Registered manager: Simon Anstice

Inspectors

Faye McCarthy, Social Care Inspector

Sheniz Hudaverdi, Social Care Inspector

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