

SC460063

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private organisation. It is registered to provide care for up to 5 children with social and emotional difficulties. Four children were living in the home at the time of the inspection and 3 were spoken to by the inspector.

The manager registered with Ofsted in March 2024.

Inspection dates: 8 and 9 April 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 9 September 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
09/09/2025	Full	Requires improvement to be good
22/10/2024	Full	Good
07/08/2023	Full	Good
01/02/2023	Full	Good

Summary of findings

Children are settled and making good progress in different areas of their lives. Staff work with children to support them to manage difficult feelings and achieve positive outcomes.

Children have been supported to move on into independence and be successful in their lives.

The manager has effective oversight of the home and maintains a multi-agency approach to supporting children and ensures they receive safe and consistent care.

The home is in need of improvements to maintain its safety and ensure a welcoming and homely environment for children.

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making good progress and say they feel settled in their home. Children say they feel well supported by staff and they are building good relationships with staff and each other. One child said: 'This is my home and we all need to look after it.'

Children are attending education in line with their needs and have aspirations for their futures. When children are not attending full-time education, staff support them with educational activities, such as trips to museums, to support their continued learning.

Plans for children moving into the home are well considered. Impact risk assessments consider the needs of the children already living in the home and ensure their needs remain paramount. Children are supported to create welcome hampers for children moving in, which ensures they feel welcomed into their new home. The manager always tries to ensure the transitions are planned and children are enabled to visit the home before moving in.

Moves out of the home are well planned and coordinated with professionals and children. The documents do not always reflect the staff knowledge of the children. However, the manager has a good understanding of the children who have left and they demonstrate working collaboratively with other agencies to support children to successfully move on to homes that better suit their needs or into independent living.

Staff carry out direct work with children as required. This can either be planned or unplanned, and supports the children's health, wellbeing and social activities. Children are helped to develop skills and strategies through direct work to manage their difficult feelings. This is achieved through the children developing positive relationships with staff. Staff ensure clear, consistent and appropriate boundaries for children.

Children spend time with people who are important to them. Staff ensure that children have consistent family time and will supervise this where necessary to ensure it goes ahead. Children are always transported to family time.

Staff celebrate important occasions for the children, such as birthdays, and holidays such as Easter and Christmas, making them feel valued. The children have recently celebrated the Easter holidays and were surprised at the number of Easter eggs that they received.

The home requires redecoration and renovation in some areas. There is an ongoing improvement plan in place to ensure the children can live in a home which meets their needs.

How well children and young people are helped and protected: good

Children do not go missing from home. There are missing-from-home plans in place to support staff when reporting children missing and there are clear action plans to support staff in finding and returning children if they do go missing.

The manager has ensured links with a local police community support officer and police officer to support staff training and development regarding contextual safeguarding risks. This supports the staff in keeping children safe and not unnecessarily involved with the criminal justice system.

Where planned work with drug and alcohol services remains incomplete, some children are at risk of substance misuse. Staff are responsive to issues with substance misuse and can recognise when children are at risk of harm. Staff attempt to discuss the issues and offer direct work to support reflective discussions and learning. Some children are not always receptive to discussions, but staff continue to ensure that the topic is an ongoing theme.

The manager ensures that behaviour management plans are comprehensive and individualised to the children's needs. When children are struggling with behaviours and emotions, de-escalation techniques are used to ensure that children are supported to become calm. Children's plans are followed and they are supported by staff to help them manage their feelings.

Children are supported to take age-appropriate risks as part of their development and are encouraged to learn from any incidents when things do not go as planned.

The effectiveness of leaders and managers: good

The manager ensures good communication and multi-agency working to achieve positive outcomes for children. There is regular consultation with professionals to ensure that care plans for children are reviewed and kept updated in accordance with the children's needs, wishes and feelings.

Regular audits are undertaken that highlight the effective oversight the manager has in the home. The manager is aware of any ongoing needs and areas for development and similarly, celebrates good practice consistently. The manager has good systems in place for monitoring and review which are supported by senior staff members.

Supervision for staff is reflective and periodic. Supervision is purposeful and covers personal points of discussion to ensure staff welfare. Supervision allows staff to reflect on the children's progress and address areas of support identified through their work with children.

Team meetings are well attended by staff and are an opportunity for reflection. Team meetings address service updates and revisit previous actions to ensure completion. There is also opportunity in team meetings to discuss staff updates and talk about the children's homes quality standards. The manager ensures recognition and celebration of staff's good practice in the team meetings, which staff say supports their morale.

The management team uses safer recruitment practices, and staff have the appropriate training or risk assessments in place to fulfil their job role. This ensures that children receive good-quality care from staff and managers who are suitable.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the home is clean and that damaged items are repaired quickly to foster a nurturing environment that meets the needs of the children. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the Quality Standards'.

Children's home details

Unique reference number: SC460063

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge
UB8 1UX

Responsible individual: Joanne O'Donnell

Registered manager: Elizabeth Davies

Inspector

Amy Sims, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026