

SC458027

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A national social care provider privately owns this home. It offers care for up to three children who may experience social and emotional difficulties.

Two children were living at the home at the time of the inspection. The inspector spoke with both children.

The manager registered with Ofsted in October 2013.

Inspection dates: 28 and 29 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 September 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/09/2024	Full	Outstanding
13/06/2023	Full	Good
11/04/2022	Full	Good
02/11/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

When children are welcomed to the home, the move is well planned. The manager meets with professionals and speaks with children to understand the child's views and needs. Children visit the home to meet with staff and look around their new bedroom. The staff provide welcome packs and help children to decorate and personalise their own space.

When children are not in education, the manager works with the virtual school and education providers to ensure that the child has access to home tuition. This also helps them to identify a provision that meets the child's needs. Staff also provide emotional support and encouragement to children to begin the process of applying for training schemes. As a result, one child is now in full-time education and another child is ready to begin exploring options for their future.

Children's health needs are met. The staff encourage children to attend their routine health appointments and support them to engage with specialist assessments and services. Actions from children's health reviews are addressed quickly, and staff support children to learn to manage their own prescription medications.

Children are encouraged to try new experiences. Children are consulted regularly to share their views and current interests. The staff are consistent in their encouragement to motivate children with options to participate in a variety of activities. As a result, one child is attending regular motor sports clubs and community events.

Staff are not working with children to prepare them for independence. A child's plan requires them to stay at the home four days per week and receive care and support to develop the skills needed to live independently. The staff allow the child to sleep out up to six nights per week and return when they need money. The child receives their allowance in full to spend as disposable income. This is despite the plan requiring weekly support for the child to budget, food plan and complete a weekly shop. The child will move on soon but the work to develop their independence skills is not taking place.

How well children and young people are helped and protected: good

The staff work with children to understand their emotions and develop strategies to help them manage their behaviour in other ways. When appropriate, the staff use consequences to help the child understand the impact of their behaviour. Key discussions enable children to reflect on behaviours, and staff can provide learning for the child. This helps the child to understand the impact of their actions and make informed choices.

Staff support the children to stay safe online. Staff talk to children to help them understand the ways in which they are vulnerable and how they may be affected. When incidents occur, staff revisit events with children to help them to reflect and promote

their learning. Children are involved in the development of mobile phone agreements to help them keep themselves safer.

Staff respond appropriately to children who harm themselves. Staff speak with children and reassure them that they will be supported. Children are able to share their concerns with staff and receive emotional and practical support. First aid is provided, and staff follow up with discussions to guide children through those difficult times.

Children are offered monthly questionnaires to gain an insight into how they are feeling. The manager and staff consult with mental health professionals to understand how children's well-being impacts on their current behaviours. As a result, staff have supported children to stop habitual self-harming behaviour.

The effectiveness of leaders and managers: good

The manager completes effective monthly audits, which enable them to maintain oversight of the home and pick up shortfalls in staff practice. The manager ensures that actions are completed quickly and that improvements are made in the quality of practice.

Staff work collaboratively to respond to the children's changing needs. Staff and clinical professionals meet monthly to review the progress of children. Important information is shared, and staff are updated with advice on how to respond to children's current needs. Staff are familiar with children's plans, which supports the continuity of care provided to them.

The manager and staff work well with the local authority, police and other agencies. The manager acts quickly to update the children's social worker and liaise with neighbourhood teams to discuss concerns before they escalate. The staff persevere with children to encourage engagement with local services, meet with the police and complete intervention work. As a result, the teams working with children are regularly updated.

The manager and staff receive regular supervision. The children are the centre of discussion and are discussed extensively by staff, who are encouraged to reflect on their practice. Line managers review incidents and discuss ways to improve the care of children. Staff are free to make suggestions and say that they are supported by an ambitious manager, who strives to achieve positive outcomes for the children and staff.

The children's records do not reflect the nurture and care that children receive. The manager has arranged training for staff, but this has not been effective in improving the quality of recording. This will not be helpful for children in understanding their experiences when reading their records in the future.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose; that arrangements are in place to— plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority; and that each child's relevant plans are followed. (Regulation 14 (1)(a)(b) (2)(b)(iii)(c))	10 December 2025

Recommendation

- The registered person should ensure that staff understand the importance of careful, objective and clear recording. Staff should record information on individual children in a non-stigmatising way. Information about children must always be recorded in a way that will be helpful to them. ('Guide to the Children's Homes Regulations, including the quality standards', page 62 paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC458027

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Sarah Love

Registered manager: Sarah Malone

Inspector

Lee Riley, Social Care Inspector

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