

SC457434

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated. It provides care for one child who may experience emotional and behavioural difficulties.

The manager has been registered since July 2025.

At the time of the inspection, there was one child living in the home. The inspector spoke with the child.

Inspection dates: 21 and 22 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/01/2025	Full	Good
16/01/2024	Full	Good
21/09/2022	Full	Good
17/03/2022	Interim	Sustained effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

In the home, there is a stable and consistent staff team that has built strong and trusting relationships with the child. The child says that they feel happy living in the home and that they are well cared for by staff. As such, the child is making good progress from their starting point.

The home has a homely, welcoming feel. The child's bedroom is reflective of their interests and is decorated to their wishes. The child takes pride in their bedroom and in the home.

Staff are consistent in encouraging attendance at health appointments, supporting the child to overcome any barriers to attending. This has resulted in an increase in health appointments attended.

Education is promoted in the home and the staff encourage attendance consistently. The education provider is positive about the support given by staff to the child educationally.

There is significant evidence of attempts by staff to encourage the child to try new activities and interests. Staff support the child by going with them and helping them to build their confidence in doing so. This has had a positive impact on the child's activities from their starting point.

The staff advocate and facilitate family time and help the child and family overcome barriers to attending. The staff have a good understanding of the importance of family relationships and support this effectively. This has led to increased levels of family time for the child and their family members.

Staff do not always escalate and challenge sufficiently when important documents for the child are out of date and do not reflect current needs. This means that the care planning for the child is not as current and informed as it could be. Additionally, staff are inconsistent in implementing independence plans for the child and not all opportunities for encouraging independence are taken.

How well children and young people are helped and protected: good

The child has been living in the home for a long time, and this is a stable and settled home for them. This stability further provides the child with feelings of permanency and security. The child says that they feel safe in the home and all the professionals spoken to are of the view that staff work hard to keep children safe.

Staff take what the child says seriously and they ensure that the child receives an appropriate response. The child says that their views are taken into consideration and they feel comfortable speaking with staff and raising anything with them.

The staff implement a therapeutic parenting model of care, using this as part of risk assessing and planning. There are effective and personalised de-escalation plans in place for the child. As a result, the use of physical intervention is extremely rare in the home.

Positive behaviour is promoted in the home using incentives and consequences. When consequences are used, there has been some inconsistency in how these are managed. This is recognised by the registered manager, who is ensuring that consequences are proportionate and that the child is supported to understand staff's expectations around their behaviour.

The effectiveness of leaders and managers: good

The registered manager is committed and focused on achieving good outcomes for the child in the home. She is experienced and provides the home with stability and continuity. Feedback from staff has been positive about the support provided by both the registered manager and deputy manager.

Supervision sessions with staff take place regularly, are reflective and staff say that they find them helpful. Staff also say that they have access to training and that this has had a direct and positive impact on their practice. The registered manager provides opportunities for staff to have specific training tailored to the needs of the child, and staff have undertaken their own research in areas of interest and share this with the staff team.

The registered manager has a development plan for the home and how this will be achieved. She understands the home's strengths and weaknesses well and is reflective on what needs to be done. She also has a good understanding of the progress that the child is making and areas to focus on.

The registered manager accepts that recording is inconsistent, with there being limited management oversight and few signatures on some documents. Additionally, some staff's use of language is not child friendly is not reflective of the good care that is provided in the home on a daily basis.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.' The registered person must comply within the given timescales.

Requirement	Due date
In meeting the quality standards, the registered person must, and must ensure that staff— seek to involve each child's placing authority effectively in the child's care, in accordance with the child's relevant plans; seek to secure the input and services required to meet each child's needs; and if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each child's needs are met in accordance with the child's relevant plans. (Regulation 5(a)(b)(c))	1 December 2025
The registered person must maintain records ("case records") for each child which— include the information and documents listed in Schedule 3 in relation to each child; are kept up to date; and are signed and dated by the author of each entry. (Regulation 36 (1)(a)(b)(c))	6 January 2026

Recommendations

- The registered person should ensure that each child is prepared for any moves from the home, moving to another placement or to live independently. In particular, they should support the child to develop emotional and mental resilience to cope without the home's support, and practical skills such as cooking, housework, budgeting and personal self-care. ('Guide to the Children's Homes Regulations, including the quality standards,' page 17, paragraph 3.27)

- The registered person should ensure that all staff consistently follow the home's policies and procedures for the benefit of the children in the home's care. Everyone working at the home must understand their roles and responsibilities and what they are authorised to decide on their own initiative. There should be clear lines of accountability. ('Guide to the Children's Homes Regulations, including the quality standards,' page 54, paragraph 10.20)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.'

Children's home details

Unique reference number: SC457434

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Ian Raine

Registered manager: Leanne Harwood
Elizabeth Forster

Inspector

Dawn McCluskey, Social Care Inspector

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