

SC457180

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to 3 children who may experience social and emotional difficulties.

The manager registered with Ofsted in March 2024.

At the time of the inspection three children were living at the home. All 3 children were spoken to.

Inspection dates: 28 and 29 January 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 15 October 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/10/2024	Full	Outstanding
13/11/2023	Full	Good
20/03/2023	Full	Good
15/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children are supported to move in and out of the home in a sensitive and well-planned way. A child said, 'This is my first time in care. I did not want to come here. The staff have been amazing with me. I was judgmental about being in a children's home, but it's not like what I thought at all.'

The home is beautifully decorated and well maintained. Children are involved in decisions about the home's décor and how the rooms in the home are used. Children's bedrooms are well presented and personalised in accordance with their interests.

Children form strong, lasting relationships with one another and with the staff. They maintain these positive relationships even after leaving the home. Children return to visit staff and the children still living in the home. Children also socialise with one another in the community. A child who has recently left the home said, 'I visit at least once a week to see the staff and [name of the child]. She is like my sister'. Another child said, 'I know I can go and see them whenever I want.'

Children receive care from staff who are consistently warm and nurturing. They develop trusting relationships with staff, which enables them to feel safe and valued. Children speak positively about their experiences in the home and refer to staff as being like their family.

Children make significant and sustained progress from their individual starting points. They are supported to overcome adversity through research-informed tools and strategies, which they continue to use in their daily lives after leaving the home. This approach enables them to build resilience and develop effective coping skills. One child said, 'Living in the home has changed my life. If it wasn't for them, I am not sure where I would be'.

Children living in the home and those that have moved on, are supported to maintain meaningful relationships with their family. Family members were positive about their visits to the home and said that staff are always welcoming. In addition, a child who no longer lives at the home continues to be supported by staff to visit a family member who lives a considerable distance.

Children are helped to maintain a strong sense of identity and belonging. Staff have a deep understanding of children's emotional needs and support a child to visit their hometown. Staff have further strengthened the child's connections, by arranging for the local newspaper where the child lived to be delivered to the home fortnightly.

Children are well prepared for adulthood. Staff teach them the value of education and employment and support them to access paid roles in the community. Consequently, children develop in their independence and confidence.

The physical and emotional wellbeing of children is prioritised. Staff work closely with health professionals, such as mental health practitioners to ensure that children attend their health appointments. Consequently, one child's attendance has improved. Furthermore, where children are struggling with substance misuse, staff work with drug and alcohol services to develop and implement strategies to help children.

How well children and young people are helped and protected: outstanding

The registered manager and staff use creative ways to help children learn about personal safety. After a missing from home incident, the registered manager took a different approach by asking the child to research and explain how they can keep themselves safe. As a result, the child produced a detailed presentation on measures that children can take to remain safe in the community. This creative approach helps children to reflect on risks and take ownership for their personal safety.

Proactive and imaginative safeguarding practice means children are confident that staff will keep them safe. Incidents of children going missing from home are rare. When they do occur, staff respond swiftly and with a high level of professional curiosity, going above and beyond to locate children. Staff work creatively and persistently with internal teams and external partners, to ensure that children are located quickly and their safety and wellbeing is prioritised.

Safeguarding incidents are managed effectively. When necessary, room searches are carried out without delay to reduce the risk of children experiencing further harm. In addition, staff respect children's privacy, by ensuring that, where possible, children are consulted about the room search before it takes place.

Staff understand children's individual risks and their duty to safeguard them. Risk assessments are comprehensive and provide staff with clear, practical guidance on how to identify and respond to children's individual risks. This ensures that there is a consistent and effective response when incidents occur.

Allegations made by children are addressed immediately. Where appropriate, safeguarding partners, including the local authority's designated officer and police are notified and a thorough investigation is completed. Children are kept informed of the outcome of investigations. This helps them feel listened to and assures them that their concerns are taken seriously.

The effectiveness of leaders and managers: outstanding

The registered manager is an inspirational leader and an excellent role model for both staff and children. She is supported by a highly experienced deputy manager. Together they lead and manage the team with a strong focus on prioritising children's needs.

The registered manager has high aspirations for children. She and her staff team have a good understanding of children's care plans and use highly creative, child centred

approaches to support their progress in a sensitive and nurturing way. As a result, children feel understood and are supported to achieve positive outcomes.

Staff say that they are supported in their roles. They speak highly of the team culture, which is underpinned by a strong emphasis on teamwork. Staff benefit from practice related supervision. They also commend the support from their colleagues, who they can rely on for emotional and practical support.

Leaders and managers are proactive in sourcing and prioritising bespoke training in response to children's individual needs. This ensures that children receive, effective, personalised care. The social worker for one child said, 'The manager arranged for the drug and alcohol worker for [name of the child] to do a training session with the staff. [name of the child] was touched that staff took time to learn about Ketamine'.

The registered manager and staff have established effective working relationships with a range of internal and external partners. They have an excellent understanding of the expertise and skills of partner agencies. They use this knowledge to strengthen practice and outcomes for children. Consequently, children benefit from co-ordinated care that meets their individual needs. for a professional involved with one child said, 'The staff have been fantastic. They asked me to be involved in [name of the child] behaviour support plan. I have never been asked by any home to be involved in these'.

The registered manager and staff have a good understanding of children's needs and are committed to ensuring that these are met. A social worker said, 'They are good advocates for [name of the child]. They went above and beyond to make sure that they got an appointment for [name of the child] with CAMHS'.

Management oversight is excellent and driven by the registered manager's unwavering commitment to delivering outstanding care to children. Practice is thoroughly monitored, with comprehensive monthly audits. Significant incidents are critically reviewed and evaluated, ensuring that there is reflection on practice and consideration of any improvements required.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: SC457180

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: Caretech, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Katy Parsonage

Registered manager: Samantha Sargent

Inspector

Chibuzo Otache, Social Care Inspector

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