

SC457074

Registered provider: Cambian Childcare LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately operated children's home provides care for up to 4 children who experience emotional, social and behavioural difficulties and who may have suffered abuse, neglect, exploitation and exclusion in the past or been involved in criminal activities.

The manager registered with Ofsted in May 2020 and is suitably qualified.

Inspection dates: 6 and 7 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/05/2024	Full	Good
08/08/2023	Full	Good
14/02/2023	Full	Good
22/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

There were 3 children living in the home at the time of inspection, all 3 children spent time with the inspector during the inspection. Four children have moved out since the last inspection.

Children receive good-quality care from a staff team, who know them well and demonstrate a strong understanding of their individual needs. As a result, children experience responsive, nurturing support that promotes their safety, wellbeing and progress.

Children's moves into and out of the home are well planned and carefully managed. Children are actively involved in planning, and staff advocate on their behalf to ensure that their individual needs are understood and met. As a result, children experience transitions that are supportive and promote their emotional wellbeing and stability. Children are also supported to keep in touch with staff when they leave, helping them maintain positive and trusted relationships.

Staff place a strong and consistent emphasis on the importance of children's education and actively promote learning as a central part of children's development. They work highly effectively in partnership with education professionals to support children to engage in learning and to achieve positive educational outcomes.

Children are encouraged and well supported to participate in a range of activities and to pursue their individual hobbies and interests. This provides children with opportunities for learning, social interaction and personal development, helping to build confidence, skills and positive experiences in the wider community.

Children's families speak positively about the care their children receive. Parents state that children make good progress and say they feel reassured that their children are safe and well cared for. This reflects the positive relationships staff have developed with families and the consistent care provided to children.

How well children and young people are helped and protected: good

Children say they feel safe living in the home. There is a positive safeguarding ethos, and staff receive training that equips them to meet the individual needs of the children.

Children's plans provide clear and practical guidance for staff. They identify individual risks and set out effective strategies to manage these safely. Children are actively involved in their plans, understand them well and contribute directly to decisions about how staff support and meet their needs. As a result, care is personalised, responsive and firmly child centred.

Although one child has required a higher number of physical interventions, these have been consistently proportionate and used only as a last resort. The manager has ensured that staff receive additional, targeted training so that incidents are managed safely and sensitively, in line with the child's age, needs and physical stature. There is also consistent communication with the child's placing authority and school regarding these interventions, and they are working collaboratively to support the child and reduce the number of incidents over time.

When children have gone missing from the home, staff have followed agreed plans effectively and have actively searched for them to support their safe return. Children are welcomed back warmly, helping them feel valued and cared for. The registered manager provides prompt oversight and evaluation of all incidents to understand underlying causes and implement strategies to prevent recurrence. Return-home interviews are completed by the placing authorities, and information is shared promptly. This coordinated approach strengthens children's safety and reduction of incidents through effective multi-agency working.

Complaints and concerns are managed effectively, with children kept fully informed throughout the process. Managers and staff actively support children to raise concerns, which helps children feel listened to and confident in expressing their views.

The effectiveness of leaders and managers: outstanding

The registered manager is highly enthusiastic and strongly child focused. She demonstrates an in-depth understanding of each child's progress and actively celebrates their achievements. Her ethos of warmth, nurture and high aspiration is deeply embedded throughout the home and clearly reflected in daily practice. She is supported by skilled team leaders and an experienced leadership team, who share her ambitious vision for children and staff. This shared ethos, combined with the team's genuine commitment to children's care, development and wellbeing, is consistently evident across the staff team and creates a culture where high-quality practice thrives.

Staff report that they are well supported by the management team and benefit from regular supervision. Staff and managers routinely reflect on practice and consider ways to further strengthen relationships with each child. There is a strong focus on staff wellbeing, which helps staff feel valued and supported. As a result, staff speak positively about their roles and say they enjoy working in the home.

Team meetings take place regularly and are well attended. They provide staff with valuable opportunities to come together to share information, discuss children's progress and receive important updates. Leaders and managers use meetings exceptionally well to promote staff development. The frequent involvement of the clinical lead strengthens professional oversight and ensures that practice is consistently informed by expert guidance, resulting in good-quality, reflective care.

Managers have strong and effective oversight of practice. Monitoring systems are used proactively to identify areas for development and to improve outcomes for children. Leaders demonstrate a deep understanding of each child's individual needs. For example, an in-depth analysis of a child's behavioural patterns and the use of physical intervention has strengthened staff knowledge and improved how they respond to the child's needs. This enhanced understanding has helped staff interpret the child's behaviour more accurately, and this insight has been shared with other professionals involved in the child's care, supporting a consistent and well-coordinated approach.

Leaders and managers work exceptionally well with a wide range of professionals to ensure that the care provided to children is highly coordinated and consistently of a very high quality. The registered manager recognises the importance of strong, collaborative relationships with partner agencies and prioritises this in her practice. She attends regular internal and external meetings with therapists, teachers, health professionals, and social workers, enabling thorough and continuous scrutiny of each child's progress.

The manager uses learning from these discussions to drive ongoing development in the home, generating creative, child-centred ideas that enhance children's experiences and promote their wellbeing. Professionals spoken to during the inspection were unanimously positive about the manager's leadership, citing her proactive communication, skilled oversight and unwavering commitment to children as exemplary. One social worker commented on the home's 'sheer commitment to addressing every point of [the child's] plan', highlighting the strength of leadership oversight and the home's consistent focus on meeting children's individual needs.

There are no requirements or recommendations from this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC457074

Provision sub-type: Children's home

Registered provider: Cambian Childcare LTD

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, England, UB8 1UX

Responsible individual: Dwane Eacock

Registered manager: Jessica Aitken

Inspector

Kate Savage, Social Care Inspector

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