

SC456795

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It offers care for one child who may experience social and emotional difficulties.

At the time of the inspection, no children were living at the home.

The manager is suitably qualified and has applied to register with Ofsted.

Inspection dates: 1 and 2 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 26 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
26/11/2024	Full	Good
23/11/2022	Full	Requires improvement to be good
02/02/2022	Full	Good
03/10/2019	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child had remained living at the home. Staff know the child well and have a good understanding of their needs and vulnerabilities. Strong relationships with the staff team helped the child make progress in several areas. Staff continue to provide support to the child following an unexpected move from the home.

The child was cared for by a stable and consistent staff team. Staff developed positive and trusting relationships with the child. The child's social worker said that the child benefited from a stable staff team and had forged lots of positive relationships while living at the home. Staff supported the child's emotional well-being through meaningful conversations. This provided the child with opportunities to speak about any concerns or worries. The child spoke positively about living at the home and said that they enjoyed spending time with staff.

The child made progress in education from their starting point. The child had access to informal learning through the provider's mentoring service. Staff promoted learning in the home and helped the child to pursue employment. This helped the child to be successful in gaining qualifications and a period of employment before leaving the home.

The child's health needs are met. When the child was reluctant to attend in-person health appointments, alternative arrangements were provided to ensure that they could access support to address any health concerns. Staff spoke with the child to help them understand their own health needs.

Staff promoted opportunities for the child to develop their independence skills. For example, staff and the child's mentor spent time showing them how to prepare healthy meals and talking about their emergency contacts and the support services available to them. This helped to prepare the child for independent living.

How well children and young people are helped and protected: good

Staff understand the child's risks and their safeguarding responsibilities. There is a strong multi-agency approach in managing the child's risks. Staff work closely with the youth justice and exploitation services to provide interventions to the child. Although risks remain for the child, their offending behaviour significantly reduced while living at the home.

The child's plans are personalised and include all known risks. The child's voice is clear throughout their plans. They offer staff clear guidance and support to help them respond to incidents effectively.

Staff managed incidents of the child being missing from home well and were proactive in their response. Staff work in partnership with professionals and family members, which

helps them to locate the child and return them home. Staff recognise that the child goes missing because they want to spend time with people who are important to them. Staff implemented plans to provide opportunities for the child to spend time with them safely. The child's close relationships with staff meant they stayed in touch while missing and were open about their experiences when they returned. This meant that information could be shared with professionals, which helped to safeguard the child when in the community.

Staff respond well to incidents of self-harm. Staff take appropriate action to share concerns for the child's well-being when they leave the home in distress. Staff take action to safeguard the child in the home environment and provide support to meet the child's emotional needs. This is provided by staff and the provider's in-house clinical team.

Staff are consistent in providing opportunities for the child to develop their knowledge and understanding of how to stay safe. They spend time speaking with the child about issues such as substance misuse, going missing from home, exploitation and relationships. Staff regularly praise the child's progress and discuss how risks could affect their future. Staff repeat messages in line with the child's individual communication needs. This helps the child to understand their behaviour and reflect on it.

There is good management oversight of safeguarding incidents for the child. The manager promptly identifies and addresses any shortfalls in staff practice. Staff are supported in learning from these shortfalls to prevent errors from being repeated.

The effectiveness of leaders and managers: good

There is a confident and enthusiastic acting manager in post. The manager has a strong relationship with the child and has remained committed to providing them with stability in their care through challenging times. The manager has continued to offer the child support since they have moved on from the home.

Staff speak positively about working at the home. They feel supported by the manager and benefit from regular supervision and team meetings. One staff member said that consistent communication and clear guidance provided by the manager allowed them to carry out their role effectively.

The staff team is suitably trained to meet the child's needs. The manager promotes further learning through workshops and activities during team meetings. For example, staff researched specific drugs and presented their findings during a team meeting. This provides staff with a greater understanding of potential risks to the child and how to support them.

There is a lack of management oversight and evaluation of the consequences implemented for the child. This is a missed opportunity to reflect on the effectiveness and any patterns in behaviour. A requirement has been made to reflect this shortfall.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) Specifically, the registered person must ensure that there is sufficient management oversight and evaluation of the effectiveness of consequences implemented for the child. This requirement was raised at the last inspection and is restated.	13 August 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC456795

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 5th Floor, Metropolitan House, 3 Darkes Lane, Potters Bar, Hertfordshire EN6 1AG

Responsible individual: Beverley Williams

Registered manager: Post vacant

Inspector

Hayley Smith, Social Care Regulatory Inspector

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