

SC456543

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private provider. It offers care for one child who may experience social or emotional difficulties.

The manager registered with Ofsted in April 2022.

There was one child living in the home at the time of this inspection. The child has remained living in the home since the last inspection. The child was spoken to by the inspector.

Inspection dates: 12 and 13 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/07/2025	Full	Good
09/07/2024	Full	Good
06/09/2023	Full	Good
18/01/2023	Full	Good

Summary of findings

The child in this home benefits from staff who know them well and are committed to them. Staff celebrate the child's achievements and have helped them to make progress. Professionals are positive about the manager and staff.

Staff keep the child safe from harm as far as possible. Staff understand the child's needs and risks.

The child benefits from experienced and committed leaders. The manager advocates for the child and has good oversight of staff practice. There are some shortfalls that leaders recognise they need to address. These include the maintenance of the home and a review of the quality of care.

Inspection judgements

Overall experiences and progress of children and young people: good

The child has enjoyed a prolonged period of stability and permanence. Staff and leaders have shown exceptional resilience and commitment towards the child. They are child-focused and compassionate in their approach to care.

Staff know the child very well. They are invested in the child's future with a clear desire to see them succeed. A professional working with the child described staff as 'very proactive in advocating for [name of child]'s needs.' The child enjoys spending time with their family. A professional said that staff 'go out of their way' to overcome barriers to achieving this.

Staff have supported the child to make progress in some key areas. The child has regular school attendance and engages well with their learning. They have achieved a professional qualification as a result. The child has benefited from improvements to their mental health. They have experienced fewer incidents of hospitalisation and the child has developed better coping strategies. Leaders ensure that the child has access to a range of specialist support to meet their needs.

Staff are positive about the child and their achievements. They offer them praise and rewards where possible. The child enjoys spending time with staff and joking with them. The child benefits from a wide range of leisure activities. Their social confidence has improved as a result.

The improvements leaders have made to the home are not yet achieved in all areas. The general condition of the building needs repair and refurbishment in several places.

How well children and young people are helped and protected: good

Staff protect the child from harm and respond to any concerns raised about their welfare. They work well with multi-agency partners to keep the child safe. The child can identify trusted adults. They enjoy generally very positive relationships with staff. The manager monitors the quality of these and addresses any issues.

If the child becomes upset or distressed, staff can help the child to feel calm again. When not possible, staff seek the support of other professionals to maintain safety. Leaders are aware of the risk of unnecessary criminalisation of children. They try to avoid this wherever possible.

Staff use a proactive response to prevent and respond to the child going missing. Staff try to make contact with the child and go looking for them. They contact the child's parents and other professionals to assist them. Staff follow agreed protocols that leaders review in light of new information.

Staff maintain consistent boundaries and adopt a trauma-informed approach with the child. They record discussions with the child in a way that is sensitive and helpful for them. Staff use consequences for the child that are fair and proportionate.

Staff maintain the physical environment of the home to ensure that the child is safe from harm. If they need to search the child's bedroom, staff record their rationale and way this was undertaken in a clear way.

Risk assessments and plans are lengthy and written in a way that makes it difficult to digest information. Staff keep them up to date and tailor them to the child's needs.

The effectiveness of leaders and managers: good

The child and staff benefit from experienced leaders at all levels. Leaders are committed to the development of the home and the child. The manager is very child-focused and has high aspirations for the child. They understand the child's needs very well and model a trauma-informed approach to staff.

The manager has strong levels of oversight over daily practice within the home. They evidence this in a clear way within written records. If any practice issues arise, the manager addresses this with the individuals and as a team. They provide staff with clear expectations as well as extra training and support. Staff receive regular supervisions and an appraisal.

The manager offers appropriate challenge to others as needed. They are a strong advocate for the child. This includes pushing for a return to classroom learning. They have also ensured the local authority fulfils its obligations to the child.

The home has enough staff to meet the child's needs. Where there have been periods of staff absence, leaders have ensured that other staff used are familiar to the child. This has helped maintain consistency and permanence for the child.

Leaders have not ensured that record-keeping in the home is clear and easy to access. Staff store information in different places, which can be difficult to locate. This could place children at risk if important information is lost as a result.

The manager has not completed and sent to Ofsted a review of the quality-of-care report for some time. They also have not provided an updated copy of the home's statement of purpose to Ofsted.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report"). The registered person must— supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed. (Regulation 45 (1) (2)(a)(b)(c) (3) (4)(a))	13 July 2026
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.	13 September 2026

In particular, the standard in paragraph (1) requires the registered person to—

ensure that the premises used for the purposes of the home are designed and furnished so as to—

meet the needs of each child; and

enable each child to participate in the daily life of the home.

(Regulation 6 (1)(a)(b) (2)(c)(i)(ii))

This requirement has not been met and is restated.

Recommendations

- The registered person should ensure that all staff are familiar with the home's policies on record keeping and understand the importance of careful and clear recording. In particular, records should be organised and stored so as to allow easy access to them when needed. As far as possible, assessments and plans for children should be succinct and easy for children and staff to understand. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)
- The registered person should ensure that they develop and keep under review a "Statement of Purpose" (regulation 16 and schedule 1). They must notify Ofsted of any changes to this and send a copy of the revised statement within 28 days. ('Guide to the Children's Homes Regulations, including the quality standards, page 14, paragraph 3.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC456543

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: Caretech, Parkview, 82 Oxford Road, Uxbridge
UB8 1UX

Responsible individual: Leanne Woodings

Registered manager: Angela Griffin

Inspector

Sam Saxby-Brown, Social Care Regulatory Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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