

SC456532

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to two children with social and emotional difficulties.

The manager registered with Ofsted in March 2013.

At the time of this inspection, one child was living at the home and was spoken to during the inspection.

Inspection dates: 7 and 8 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 24 September 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/09/2024	Full	Requires improvement to be good
17/10/2023	Full	Inadequate
11/01/2023	Full	Good
15/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children develop positive and trusting relationships with staff and say that they are happy living at the home. They are consulted about decisions affecting their day-to-day care and these decisions are acted on by staff. This lets children know that their views are important.

Since the last inspection, one child has moved into the home and two have moved out. Moves in and out of the home were planned. However, leaders and managers have not considered how the competing needs for children moving in will impact on those already living in the home and how these can be managed by staff. Furthermore, children are not being well prepared to live independently when they leave the home.

The health and well-being of children are prioritised. Leaders and managers ensure that staff receive appropriate training to understand and meet children's complex health needs. This means that staff support children to maintain a healthy lifestyle.

Children make progress in their learning and development. A child who previously struggled to attend school is now successfully enrolled in education and is participating in training and learning opportunities. This increases their future job prospects.

Children are encouraged to maintain positive relationships with their family members where it is safe to do so. Staff build good relationships with families and work with them to ensure that time together is meaningful for everyone involved.

Most areas of the home are well maintained and decorated to a good standard. However, the conservatory appears worn and tired and is not in keeping with the overall standard of the home. In addition, the bedroom of one child was extremely untidy and disorganised.

How well children and young people are helped and protected: good

Risk management plans are well written. They outline children's individual risks and provide clear guidance for staff on how to respond to concerns about children's safety. Staff follow these plans and take consistent and appropriate action to protect children from harm.

Staff manage incidents of challenging behaviour well. However, staff do not always complete direct work with children following incidents in order to help them reflect on their behaviour and understand how to keep themselves safe. This is a missed opportunity to ensure that children understand the risks associated with their actions.

Strategies are in place to support children to maintain tidy and organised bedrooms. However, leaders and managers have not reviewed the strategies in place or implemented alternative approaches. This does not support children to develop their personal responsibility of maintaining their living environment to an acceptable standard.

Staff manage incidents of children being missing from the home well. Staff take action to locate children quickly and return them home. When they return, they are provided with opportunities to speak to someone independent about why they went missing. This helps leaders and managers to implement effective strategies to reduce further incidents occurring.

The privacy of children is respected and appropriately balanced with the need to keep them safe. Room searches are carried out, when necessary, as a safeguarding measure. These searches are clearly recorded, detailing the reason for the search, what was found and any consultation with children prior to the search.

The effectiveness of leaders and managers: good

The registered manager is well established in her role and provides effective leadership. She is supported by a knowledgeable and competent deputy manager. Together, they lead the service well and ensure that the quality of care afforded to children is good. They understand the team's strengths and areas of development, which they use to support the individual development of staff.

Staff benefit from regular supervision. This provides them with opportunities to reflect on their practice. Leaders and managers use these meetings to reinforce expectations around their practice and identify any additional support or training needs. This promotes staff to provide consistent care to the children and supports staff development.

Staff learning and development is prioritised by leaders and managers. Staff are supported to access training that helps them to meet children's specific needs. Team meetings are also used for shared learning. For example, the registered manager arranged for the home's therapist to attend a team meeting and deliver training based on the specific support needs for the children living in the home.

Significant incidents are shared with external partners without delay. Leaders and managers respond effectively when safeguarding incidents occur, taking appropriate steps to ensure that children's support and safety needs are identified and met.

Leaders and managers have established positive working relationships with external professionals, such as those from social care and health services. Consequently, there are effective multi-agency working arrangements that support the shared goal of meeting children's needs.

Leaders and managers ensure that incidents are regularly reviewed and concerns with staff practice are addressed. However, one child's health assessment is significantly out of date and there is no evidence that this has been escalated or challenged effectively by leaders and managers. In addition, a child's pathway plan is incomplete.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (2)(c)(i)(ii)) Specifically, leaders and managers must ensure that the conservatory is decorated and furnished to a good standard in keeping with the rest of the home.	14 January 2026
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans; help each child to develop socially aware behaviour;	14 January 2026

encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(v)) Specifically, leaders, managers and staff must ensure that direct work with children is completed to support them to understand the risks associated with their behaviour and how to keep themselves safe. Furthermore, leaders and managers must ensure that they put measures in place that encourage children to take responsibility for keeping their bedrooms clean.	
The care planning standard is that children— receive effectively planned care in or through the children's home; and In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose; that arrangements are in place to— manage and review the placement of each child in the home; and plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority. (Regulation 14 (1)(a) (2)(a)(b)(ii)(iii)) Leaders and managers must ensure that they consider how they will meet the competing needs of children moving into the home	14 January 2026

and those already living there. This should include the capacity of staff to meet these needs. Furthermore, leaders and managers must ensure that children are supported to develop independence skills in preparation for them leaving the home.	
The registered person must maintain records ("case records") for each child which— include the information and documents listed in Schedule 3 in relation to each child; are kept up to date; and are signed and dated by the author of each entry. (Regulation 36 (1)(a)(b)(c)) Specifically, leaders and managers must ensure that children's placing authority documentation is up to date. Furthermore, leaders and managers must ensure that they challenge effectively the placing authority when there are delays in receiving this documentation.	14 January 2026

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC456532

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Sarah Boddy

Registered manager: Carol Statham

Inspector

Chibuzo Otache, Social Care Inspector

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