

SC456330

Registered provider: Cambian Childcare Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This privately run home offers care for up to 4 children who have social and emotional needs.

The registered manager left in January 2026.

There were 2 children living at the home at the time of this monitoring visit.

Inspection date: 26 January 2026

This monitoring visit

The purpose of the visit was to review the safety, consistency and quality of care provided to the children currently living at the home.

At the home's last full inspection, in June 2025, it was judged good overall, with requires improvement in how well children and young people are helped and protected. This monitoring visit was undertaken in response to a complaint raised by one of the children living in the home.

At this monitoring visit, several weaknesses in safeguarding practice, staff consistency and the oversight of leaders and managers were identified.

Both children living at the home spoke with the inspector. One child does not feel safe at the home. She acknowledged that things have been calmer recently but continues to spend most of her time in her bedroom.

Relationships between this child and staff are limited. Although the child has made it clear how she prefers to engage with staff, the team has not developed sufficiently attuned, child-centred or responsive relationships with her.

The stability of staffing has been significantly disrupted. The registered manager, deputy manager and several staff have left the home. This lack of continuity has directly affected both children, particularly one child who relies heavily on predictability and routine due to her autism.

Although there has been a short period of stability in the children's relationship with each other, concerns remain about the home's overall capacity to meet both children's needs safely and consistently. Staff do not yet have sufficient training in autism to support children effectively.

Staff practice in relation to safeguarding remains inconsistent. Updated risk assessments and plans are not being consistently understood or followed by staff. Team meetings have not routinely included discussion or application of the home's therapeutic model. This limits staff's ability to deliver consistent, informed care.

One child has made numerous complaints to staff, including about bullying, some of which are recorded in the daily logs. However, there is no evidence that these concerns have been escalated, recorded or addressed by the management team.

Some records are unclear or incomplete, and daily records contained examples of inappropriate or inappropriate language. These shortfalls undermine the effectiveness of safeguarding arrangements and do not support children's emotional safety or wellbeing.

Leadership and management have been weakened by staffing changes. The departure of the home's management team has had a significant impact on the home's capacity to provide consistent oversight. Leaders and managers are aware of the concerns identified and have taken initial steps to address them. These include plans to embed discussion of the home's therapeutic model. Recruitment of a new registered manager is being actively progressed. In the interim, management oversight is being provided by a deputy manager from a sister home. While these actions are positive, it is too early to determine their impact.

Two of the previous requirements have been restated and three further requirements have been raised.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/06/2025	Full	Good
27/08/2024	Full	Good
11/09/2023	Full	Good

03/08/2022

Full

Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations, 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other. understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(iv)(v)(b)) This requirement was made at the last inspection and is restated.	16 March 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—	16 March 2026

helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home’s statement of purpose ensure that staff have the experience, qualifications and skills to meet the needs of each child ensure that the home’s workforce provides continuity of care to each child. understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1) (2)(a)(c)(e)(f)(h)) This requirement was made at the last inspection and is restated.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans;	16 March 2026

help each child to develop socially aware behaviour. encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding; strive to gain each child's respect and trust; understand and communicate to children that bullying is unacceptable; and have the skills to recognise incidents or indications of bullying and how to deal with them; and that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1) (2)(a)(i)(ii)(iii)(iv)(v)(viii)(xiii)(b))	
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that— the individual is of integrity and good character. the individual has the appropriate experience, qualification and skills for the work that the individual is to perform. (Regulation 32 (1) (2) (3)(a)(b))	16 March 2026

Subject to paragraph (6), the registered person must establish a procedure for considering complaints made by or on behalf of children. In Particular, the procedure must provide that no person who is the subject of a complaint takes any part in its consideration or investigation, except at the informal resolution stage if the registered person considers it appropriate. The registered person must ensure that a record is made of any complaint, the action taken in response, and the outcome of any investigation. The registered person must ensure that no child is subject to any reprisal for making a complaint or representation. (Regulation 39 (1) (2) (3) (4))	16 March 2026
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Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: SC456330

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Daniel Goldie

Registered manager: Post vacant

Inspector

Sallie Bloomfield, Social Care Inspector

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