

SC456330

Registered provider: Cambian Childcare Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This privately run home offers care for up to 4 children who have social and emotional difficulties.

The registered manager left in January 2026. A new manager has been in post since May 2026 and is not yet registered.

One child has moved out since the last inspection. There was one child living at the home at the time of this visit. This child was spoken to.

Inspection date: 23 June 2026

This monitoring visit

This visit was carried out to review the steps in the compliance notices served following the full inspection on 12 and 13 May 2026. The compliance notices were served under regulation 13, the leadership and management standard, and regulation 12, the protection of children standard. At this visit, the steps in the compliance notice under regulation 13 were met. However, the steps under regulation 12 were not met. Therefore, a further compliance notice has been served under regulation 12. A restriction of accommodation notice remains in place.

Since the last inspection, there have been several changes at the home. A new manager started immediately after the last inspection. They have been continuing to work to improve staff practice.

Since the last inspection, staff have failed to consistently respond to a child going missing from the home. On one occasion, the child was able to go missing from the home overnight without staff noticing. The police notified staff several hours later when they found the child. Staff failed to supervise the child when they were awake in the night and assure themselves that they had seen the child. Staff were not

curious about what the child was doing overnight and who they were speaking to before they left the home. This lack of staff supervision meant that the child has been missing without staff being aware, and was at risk of harm in the local community.

This child has experienced several significant self-harm episodes. These have required hospital stays and treatment over several days. At the time of the last inspection, staff were not responding effectively to these concerns. Since then, staff have been responding quickly and helping the child to attend hospital as needed. This ensures that the child receives necessary treatment quickly. Despite some improvement in supporting the child, leaders and managers decided that they could not keep this child safe. This child had an unplanned ending and moved out of the home quickly following a serious incident.

Since the last inspection, leaders and managers have worked to address several of the shortfalls identified. While there is some improvement in oversight and staff practice, these improvements are yet to be tested, leading to most of the previous requirements being restated.

Leaders and managers have improved their oversight and monitoring of records, including incidents and follow-up discussions with staff. The home continues to be supported by 2 managers as part of the planned handover to the new manager. This is helping to ensure that the necessary improvements begin to be implemented.

Leaders and managers have identified additional training for staff, and several completed this in the month of this visit. Several other staff had still to do the training, which was planned for the following month. The majority of staff have now received specific training in relation to a child's needs. This helps staff to cater for the child's individual needs.

Leaders and managers have ensured that all staff received supervision sessions in May and June 2026. This has helped the staff to learn from incidents and reflect on practice improvements. Staff are undertaking additional learning through supervision and team meetings to increase their knowledge of safeguarding practice. The new manager is providing good communication to the staff team about changes to staff practice and improvement plans for the home.

The child said that some things had started to improve and that they felt safer. Their relationships with some staff have improved, however, several of the staff still failed to positively and meaningfully engage with them. Despite some positives, this child remains unhappy and plans to move out of the home.

Feedback from a child's social worker said that since the last inspection, communication from leaders and managers has improved. The new manager has been involved in several care planning meetings and is a more visible presence at the home. This is helping to assure the social worker that their child is now safer.

Several requirements and 2 recommendations were not tested as part of this visit, and these have been restated. One requirement has been met.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/05/2026	Full	Inadequate
03/06/2025	Full	Good
27/08/2024	Full	Good
11/09/2023	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
*The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(b)) This requirement was made at the last inspection and is restated.	31 July 2026

The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(e)(f)(g)(ii)(h)) This requirement was made at the last inspection and is restated.	31 July 2026
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults.	31 July 2026

In particular, the standard in paragraph (1) requires the registered person to ensure—

that staff—

meet each child's behavioural and emotional needs, as set out in the child's relevant plans;

help each child to develop socially aware behaviour;

encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding;

help each child to develop and practise skills to resolve conflicts positively and without harm to anyone;

communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;

strive to gain each child's respect and trust;

understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children;

are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same;

de-escalate confrontations with or between children, or potentially violent behaviour by children;

that each child is encouraged to build and maintain positive relationships with others.

(Regulation 11 (1)(a)(b)(c)

(2)(a)(i)(ii)(iii)(iv)(v)(viii)(ix)(x)(xi)(b))

This requirement was made at the last inspection and is restated.

The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— details of the child’s behaviour leading to the use of the measure; the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used or steps taken to avoid the need to use the measure; the effectiveness and any consequences of the use of the measure; and within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (3)(a)(ii)(iii)(iv)(v)(vii)(b)(i)(ii)(c))	31 July 2026
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; promote opportunities for each child to learn informally;	31 July 2026

help each child who is above compulsory school age to participate in further education, training or employment and to prepare for future care, education or employment; (Regulation 8 (1) (2)(a)(i)(v)(ix))	
In meeting the quality standards, the registered person must, and must ensure that staff— seek to involve each child’s placing authority effectively in the child’s care, in accordance with the child’s relevant plans; seek to develop and maintain effective professional relationships with such persons, bodies or organisations as the registered person considers appropriate having regard to the range of needs of children for whom it is intended that the children’s home is to provide care and accommodation. (Regulation 5 (a)(d))	31 July 2026
The children’s views, wishes and feelings standard is that children receive care from staff who— develop positive relationships with them; engage with them; and take their views, wishes and feelings into account in relation to matters affecting the children’s care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— ascertain and consider each child’s views, wishes and feelings, and balance these against what they judge to be in the child’s best interests when making decisions about the child’s care and welfare; help each child to express views, wishes and feelings; help each child to understand how the child’s views, wishes and feelings have been taken into account and give the child reasons for decisions in relation to the child; regularly consult children, and seek their feedback, about the quality of the home’s care.	31 July 2026

(Regulation 7 (1)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv))	
The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience; and have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(b)(c))	31 July 2026

*These requirements are subject to a compliance notice.

Recommendations

- The registered person should ensure that children are offered a wide range of activities both inside and outside of the home and are encouraged to participate in those activities. ('Guide to the Children's Homes Regulations, including the quality standards', page 31, paragraph 6.5)
- The registered person should ensure that the home consistently provides a nurturing, supportive and homely environment. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: SC456330

Provision sub-type: Children's home

Registered provider: Cambian Childcare Ltd

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, London UB8 1UX

Responsible individual: Mick Coleman

Registered manager: Post vacant

Inspector

Rebecca Hannell, Social Care Inspector

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