

SC454265

Registered provider: 2nd Nurture Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for up to one child who may experience social and emotional difficulties and/or learning disabilities.

At the time of this inspection, one child was living at the home. The child spoke with the inspector.

The manager registered with Ofsted in January 2013.

Inspection dates: 3 and 4 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/02/2025	Full	Good
19/06/2023	Full	Good
13/02/2023	Full	Requires improvement to be good
25/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has lived at the home for several years and has well-established, trusting relationships with staff who provide consistent, nurturing care. The child says that they continue to enjoy living at the home and that they do not want anything to change.

Staff support the child to make and maintain progress in education. The child attends school full time, is preparing for exams and is planning to move on to further education. The child has a clear plan for their future and is supported to meet these goals by staff who understand the importance of good attendance and educational attainment. Staff maintain a positive working relationship with the child's school and work together to ensure that the child learns and achieves to their full potential.

The child is supported to attend all routine health appointments and remains up to date with their health needs. Staff encourage the child to maintain a healthy lifestyle and make healthy choices in their daily routine.

Staff know and take an active role in supporting the child's interests and hobbies. The child regularly participates in their chosen activities, collects items that are important to them and attends interest-related events. The child is proud of their bedroom and their collectables and recently designed and created a 'cosplay' outfit with staff.

Staff share a positive relationship with the child's parent and support the child to maintain a close relationship with them. The parent said, 'I am really happy with the staff, and it is the best place for [name of child] to be. Staff really support [name of child] and keep me up to date as much as possible.'

The child is supported to develop some independence skills, such as preparing healthy meals and budgeting when shopping. However, the child does not have a clear independence plan and is not consistently encouraged or given the same opportunities as their peers to take age-appropriate risks or develop the necessary skills and resilience to live independently, as outlined in their care plan.

How well children and young people are helped and protected: good

Staff have worked at the home consistently for several years and are skilled and experienced in supporting the child's learning and helping them understand how to keep safe. As a result, the child has no current risks beyond those typical for their age, such as online safety and staying safe in the community. Staff complete regular direct work with the child to ensure that they know how to keep safe online and when spending time outside of the home.

There have been no instances of the child being missing from the home since the last inspection, although there are clear plans and guidance in place for staff to

follow should this occur. The child has their own mobile phone and keeps in regular contact with staff when away from the home.

There have been no significant incidents since the last inspection. Staff use approaches and communication styles that work well for the child, and minor disagreements are resolved effectively without escalation. The child says that they feel safe in the home and that their views are listened to by staff. Consequences are rarely used, with staff often resolving issues collaboratively through conversation or direct work with the child. However, on one occasion, a consequence was not recorded as such and was therefore not subject to scrutiny or review by the manager despite its lengthy duration.

The effectiveness of leaders and managers: good

The home is led by an experienced and qualified manager who takes an active role in its day-to day running and overall management. The manager knows the child well and maintains long-established, positive working relationships with external agencies and professionals involved in the child's care.

The staff team has remained consistent for several years. Staff report that they love working at the home and describe the team as supportive and family-like. Staff say the manager is always present, available and goes above and beyond to support the staff team.

Supervisions are regularly held and are reflective, child focused and used as an opportunity for staff to share any concerns, identify areas for development and build on good practice. Team meetings are similarly used to share positive practice, ensure consistent approaches that work for the child and encourage professional challenge where necessary, promoting an open and honest culture. The manager maintains effective oversight of the home through robust systems that allow for thorough review of practice and identification of areas for development. Improvements overseen by the manager include redecoration and maintenance of the home as well as improvement in evaluating progress, which are reflected in the managers' quality of care report.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult (Regulation 6 (1)(a)(b) (2)(b)(vi)) Specifically, the registered person must ensure that staff support the child to develop the skills and resilience to live independently, in line with their peers, age and understanding.	31 December 2025
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the measure; (the date, time and location of the use of the measure; a description of the measure and its duration;	31 December 2025

details of any methods used or steps taken to avoid the need to use the measure;

the name of the person who used the measure ("the user"), and of any other person present when the measure was used;

the effectiveness and any consequences of the use of the measure;

within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")—

has spoken to the user about the measure; and

has signed the record to confirm it is accurate; and

within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure.
(Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(b)(i)(ii)(c))

Specifically, the registered person must ensure that all consequences are recorded as such and any restrictions are subject to regular review.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC454265

Provision sub-type: Children's home

Registered provider: 2nd Nurture Ltd

Registered provider address: 64 Nathan Drive, Haydock, St. Helens, Merseyside, WA11 0GW

Responsible individual: Tom O'Dwyer

Registered manager: Denise Campbell

Inspector

Justina Henry, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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