

SC451174

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a large provider. It offers care for up to 2 children who may experience social and emotional difficulties or have learning disabilities.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in November 2023.

Inspection dates: 3 and 4 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/08/2024	Full	Good
24/01/2024	Full	Good
30/11/2022	Full	Good
08/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

One child has lived at the home for over 2 years, and the other child has lived there for over 6 months. Staff remain committed to children, despite continued challenges. The consistency of care and relationships formed with staff provide children with stability and allow them to make progress.

Before children move into the home, managers develop a thorough understanding of their vulnerabilities. They ensure that staff have the necessary skills to support children. When children move in, staff work alongside other professionals to support smooth and planned transitions.

Children face significant barriers to attending regular, formal education. Managers have liaised regularly and extensively with all relevant professionals and created highly bespoke education plans for both children. The plans are responsive to changes in children's circumstances. The staff have established clear routines and use incentives to motivate children to attend their education provision. However, children still struggle to engage. Staff support children with educational activities in the home and, when appropriate, independence-related tasks.

Staff understand and meet children's physical health needs. When children wish to attend to their physical health needs, staff offer support and liaise with appropriate professionals to ensure that children remain healthy. Staff advocate for specialised support for children's emotional wellbeing needs. This is further supported by additional consultations between staff and the in-house clinical team.

Children's bedrooms have not been maintained to the same standard as the rest of the home. Some areas in children's rooms appeared to have not been cleaned. This issue was addressed during the inspection.

How well children and young people are helped and protected: good

Staff care for the children using therapeutic parenting, which is embedded in the team. Staff have a thorough understanding of children's vulnerabilities. There has been a reduction in instances of children struggling to manage their emotions. Situations are handled well and rarely escalate, as staff remain child focused. When incidents occur, managers prioritise repairing relationships afterwards.

Staff have an excellent understanding of how children's family relationships affect their identities, goals and aspirations. Staff strive to foster positive working relationships with children's families and people who are important to them. This has been pivotal in increasing safety for children, particularly when they are spending time with their families. This approach, alongside strong relationship-based practice, has supported children in going missing less frequently.

When children go missing, staff respond appropriately and in line with children's plans, which include the views of partner agencies. When children return home, they have the opportunity to speak to someone independent. Staff also have conversations with children to collaboratively reduce the reasons for children going missing.

Children understand how to make a complaint, and staff regularly revisit this procedure with children. One complaint has been made, which was appropriately investigated and addressed. This ensures that children's voices are heard and their views are valued.

The effectiveness of leaders and managers: outstanding

The home is managed effectively and efficiently by a dedicated and committed manager. The manager is therapeutic and child focused, and they have an excellent understanding of children's needs and behaviours.

Managers have effective oversight of all elements of the home. Oversight includes an analysis of children's experiences throughout all documents. This supports a thorough understanding of children's vulnerabilities and has contributed to risks being understood and managed.

The manager has developed an open and learning culture in the home. This has led to several opportunities for innovative and collaborative learning in partnership with one child's local authority. This has supported stability for children, enhanced therapeutic care, and embedded relationship-based practice. All professionals who work with the children share positive views about the managers' and staff's commitment to them.

Staff demonstrate love, care and commitment to children in their written documents. The management oversight of records provides excellent analysis. The evaluation clearly indicates the effectiveness of interventions and whether alternative approaches are necessary. The manager uses this evidence to liaise with partner agencies so that children's progress is supported.

Staff know children well. They speak positively about children's personalities and are eager to celebrate their achievements. Staff seek children's views and ensure that they are represented throughout their documents.

Staff said they are supported by managers and the rest of their team. They said managers value their opinion, and they believe they can influence positive change in the home and for the children. This supports staff in remaining motivated and committed to children.

Professionals value the support provided by staff and recognise the children's complex circumstances and vulnerabilities. All professionals feel that there is nothing more staff can do to support children. One professional praised the 'tenacity' of the team.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that children are supported in maintaining their bedrooms as safe and positive spaces. This should include staff regularly checking the cleanliness of rooms and addressing any issues. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC451174

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Leanne Woodings

Registered manager: Joshua Platt

Inspectors

Joanna Beal, Social Care Inspector (lead)

Mark Green, Social Care Inspector

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