

SC443708

Registered provider: Physis Quantum Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned by a small company. The home provides therapeutic care for up to five children.

The manager registered with Ofsted in November 2022.

Inspection dates: 17 and 18 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/01/2025	Full	Good
21/11/2023	Full	Good
05/09/2022	Full	Requires improvement to be good
28/09/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, two children have moved into the home and both remain living there. Both children shared their views with the inspector during the visit. One child has moved out of the home in line with their care plan. Staff have continued to maintain contact and provide emotional support, helping the child with the move.

When children move in or out of the home, staff take time to prepare them for the unfamiliar environment. Children are supported to become familiar with the home before moving, which has helped them settle more quickly. Staff play a pivotal role in developing moving-on plans. They help children think about possible challenges and develop coping strategies. Children choose how they wish to celebrate their progression, allowing them to mark their move with a positive ending.

Staff understand the importance of education and maintain plans that meet children's individual needs. This includes supporting varied timetables and different learning environments. As a result, all children have made progress from their starting points, despite having experienced turbulence in their previous education.

The manager and staff work closely with children's families to help them maintain meaningful relationships. Staff support children to celebrate special occasions by completing enjoyable activities with their relatives. They prioritise children's need to stay connected with loved ones and facilitate arrangements regardless of distance. This has helped children build positive memories and strengthen family relationships.

Staff encourage children to take the lead when selecting their activity schedules. They prioritise children's emotional well-being and work proactively to ensure that social situations feel safe and manageable. For example, staff liaised with an external club to adapt the start of a session to help a child feel more comfortable. As a result, children develop autonomy and confidence to try new hobbies.

Children are treated with respect and empathy. Staff offer nurture and maintain a calm, warm approach when engaging with them. They undertake effective direct work, holding meaningful conversations about difficult topics in a child-friendly and reassuring way. This supports children to build trusting relationships with staff. One child described the home as the best they have lived in and said that staff are "always happy and kind."

The home environment reflects the children's influence. Their artwork and photographs are displayed alongside items they have chosen for communal areas. At the children's request, one room has been transformed into a games room. Bedrooms are personalised, and children have the freedom to make these spaces their own. This contributes to children feeling comfortable and developing a strong sense of belonging within the home.

How well children and young people are helped and protected: good

Children told the inspector that they feel safe and can identify trusted adults in the home whom they can speak to. The manager and staff demonstrate a comprehensive understanding of the risks associated with exploitation. They work closely with the internal clinical team to help children increase their awareness of the signs of exploitation. Together, they take a proactive and informed approach to reducing potential risks.

Staff provide clear guidance and consistent expectations for behaviour, offering children predictability that helps reduce anxiety. Physical intervention is rare; only one incident has occurred since the last inspection. Staff use their in-depth understanding of children's needs to recognise early signs that they require support. Their therapeutic and attuned responses have contributed to there being very few incidents in the home.

During occasional episodes of self-injurious behaviour, staff use professional curiosity to explore the child's feelings and understand the underlying causes. They use this insight to develop effective responses that help the child feel understood, valued and supported. There have been no missing-from-home incidents since the last inspection. Reports from external agencies are held on file and kept up to date, ensuring that children receive care that is coordinated with their current needs. These factors contribute to the sustained period of stability within the home.

Children live in a safe and secure environment. Staff carry out regular environmental checks to maintain health and safety compliance. Medication storage and administration processes are reliable and appropriately monitored. In addition, external video surveillance is used to enhance the security of the home. Pre-employment checks are thorough and help ensure that only safe and suitable adults work with the children.

The effectiveness of leaders and managers: outstanding

The registered manager places the children's needs at the centre of all practice. She is an excellent advocate and escalates concerns to external agencies when required to ensure children remain prioritised. The manager and deputies have complementary skills that contribute to a strong and effective leadership team. They lead by example and model exemplary practice, which results in positive outcomes for children. Managers inspire staff through their therapeutic approach and act as exceptional role models. As a result, staff are child-focused, emotionally attuned and gentle in their approach to keeping children safe.

Monitoring and auditing systems are meticulous and enable the manager to maintain strong oversight of the home's operation. Any shortfalls—although rare—are identified quickly and resolved without delay. The manager has an in-depth understanding of the home's strengths and areas for development. She is committed to supporting staff to develop their skills and maximise their practice, which improves the quality of care children receive.

The staff team is stable and highly motivated. Staff describe enjoying their roles, and the manager creates opportunities for them to spend meaningful time with the children, further enriching relationships. The induction process for new staff is in-depth and purposeful, ensuring they develop a clear understanding of expectations for their role. The manager and staff work closely with the organisation's clinical team and frequently seek advice to ensure children are supported effectively. They implement this guidance promptly to tailor care and responses to the children's specific needs.

Team meetings are held regularly and include clinical consultation. The meetings maintain a clear focus on children, with their needs discussed in detail. This helps staff develop deeper insight into children's behaviours and apply professional advice effectively. Meeting minutes demonstrate that the manager appropriately challenges staff practice when necessary to improve children's experiences. Staff report that the calm atmosphere within the home is influenced directly by the manager's leadership style. They describe her as influential, supportive and approachable.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: SC443708

Provision sub-type: Children's home

Registered provider: Physis Quantum Limited

Registered provider address: D P C Chartered Accountants, Stone House, 55 Stone Road Business Park, Stoke-on-trent, Staffordshire ST4 6SR

Responsible individual: Melissa Johnson

Registered manager: Janet Classon

Inspector

Latoya Morgan, Social Care Inspector

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