

SC431799

Registered provider: SWAAY Child & Adolescent Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private organisation that provides assessments and care for boys who require specialised support and therapeutic intervention. The organisation provides a specialised integrated therapeutic and education provision.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in September 2025.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/03/2025	Full	Good
06/03/2024	Full	Good
03/08/2022	Full	Good
27/04/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 2 children from the organisation have moved into the home. Children's key workers moved with them, ensuring continuity of care.

Children experience a sense of belonging. They participate in fun activities that are arranged by the wider organisation. For example, children and staff across different homes took part in a Christmas tree decorating competition. This helped children feel connected with other children in different homes and provided them with an opportunity to celebrate and socialise together.

Staff encourage children to develop their independence skills. Children help prepare meals, carry out chores, self-administer medication and manage money. For one child, this level of independence means they can now manage money and cook their own meals. Another child travels independently to college and arranges their own medical appointments. The support provided helps children prepare for their future.

All children engage in education. One child has completed a motor vehicle course and is now enrolled in a joinery course. For another child, whose college attendance has recently reduced, staff work alongside education professionals to explore strategies for increasing the child's attendance. Staff are invested in children's interests and encourage them to consider their educational aspirations.

Children enjoy a range of activities, including trips to amusement parks, going swimming and playing golf. Staff thoughtfully capture children's experiences in photos and record them in memory books. Children share experiences with others and enjoy life.

Children's views, wishes and feelings are prioritised. They are encouraged to attend their planning meetings, which has boosted their self-confidence and helped them make meaningful contributions. Staff seek children's views in a natural manner over communal meals and take action to implement the changes in response to children's wishes. Both children have been referred to independent advocacy services. When there was a delay in one child being allocated an advocate, the issue was promptly addressed by the deputy manager.

Staff support children in maintaining relationships with the people who are important to them. Managers and staff advocate on behalf of children so they can spend meaningful time with their families. This has helped children feel secure and connected to their loved ones.

How well children and young people are helped and protected: good

Staff know the children well and understand the risks that affect them. Children have trusting relationships with staff, and, as a result, there have been no incidents, and

children rarely go missing from care. On the one occasion that a child was missing, they received a well-coordinated response from adults. Following this incident, there was effective learning to consider how to support the child in reducing the risks they face.

Staff are diligent in helping children stay safe online. Staff speak to the children sensitively when there are concerns about their device use. The children learn from their experiences, and risks have reduced.

Staff encourage the children to attend health and dental appointments independently. Staff ensure that the children have the information and guidance needed to make healthy choices. This approach has had a positive impact on the children's wellbeing.

Children benefit from access to therapeutic practitioners, who help them develop coping mechanisms to improve their emotional resilience. The practitioners contribute to children's risk management plans, and the children are involved in identifying strategies that help them. The plans are comprehensive and child centred.

The effectiveness of leaders and managers: good

A qualified and experienced manager oversees the home. The manager works closely with the deputy manager. Managers encourage staff to adopt a kind and nurturing approach towards children. This has created a culture where children are treated with care and compassion.

Staff say that managers are approachable and supportive. Staff morale is good. As a result, children benefit from a consistent staff team, which provides a sense of security and stability. This consistency has helped children improve their learning, confidence and independence.

Leaders and managers have begun to embed a therapeutic model of support. All staff are qualified for their role and are suitably experienced. Staff have access to a range of training opportunities and have completed the service's mandatory training. This training helps to equip staff with the skills they need to confidently support children with complex needs.

Managers review children's progress effectively, and there is a culture of continuous learning. This helps staff provide consistently good-quality care to children.

Professionals and parents speak positively about the manager and staff. A professional said, 'The manager and staff are child focused and really understand the needs of [name of child].' This reflects the effective communication staff have built with external agencies and parents.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC431799

Provision sub-type: Children's home

Registered provider: SWAAY Child & Adolescent Services Ltd

Registered provider address: 591 London Road, Cheam, Sutton, Surrey SM3 9AG

Responsible individual: Gerard Berry

Registered manager: Sasha Austria-Stevens

Inspector

Stephanie McDonald, Social Care Inspector

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