

SC407790

Registered provider: Aspris Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned by a large national organisation. It is one of several homes owned by the provider in the local area and is linked to an independent school that is operated by the same organisation. The home provides care for up to 5 children who may experience social and emotional difficulties.

At the time of this inspection, 3 children were living in the home.

There is currently no registered manager at the home. A new manager has been appointed and is applying to register with Ofsted.

Inspection dates: 19 and 20 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 October 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/10/2025	Full	Good
13/01/2025	Full	Good
14/02/2024	Full	Good
04/01/2023	Full	Good

Summary of findings

The home had been operating without a registered manager as a result of the registered manager moving into an operational role in the same organisation. Despite the gap in leadership, staff felt supported through supervision and development. Incidents are rare, due to the relationships that staff have with the children. Children are making progress in education and are being supported to develop age-appropriate independence skills which are preparing them for adulthood.

Inspection judgements

Overall experiences and progress of children and young people: good

Children have developed trusting relationships with staff and can identify someone they can speak to if they are worried. They benefit from consistent and predictable care, which provides them with a sense of security and stability.

One child has moved on from the home since the last inspection. Their journey and achievements at the home were appropriately celebrated with a surprise party. Staff have maintained relationships with the child, ensuring continuity of care.

Two children attend school and are making progress. Staff support children with preparing for exams. The same 2 children have been accepted for their preferred college courses and are preparing for the next stage in their lives. For another child, who has recently moved in, leaders are ensuring that an appropriate education plan is in place.

Children regularly spend time with people who are important to them. One child is now enjoying some time with their sibling. This has increased their sense of belonging and identity.

Staff promote age-appropriate independence skills, including cooking, doing laundry and managing daily routines. Children are supported to maintain their own personal care. A noticeable improvement has been identified by one child's social worker in relation to the child's self-care skills.

Children's mental health and wellbeing are regarded as priorities. Leaders appropriately consult the in-house therapy team to ensure that each child is receiving the right support from staff.

Staff encourage the children to contribute their thoughts and ideas through regular house meetings. These meetings enable children to express their opinions and to have the confidence that their views are valued. Children's meetings explore topics such as mental health, culture and relationships. Staff encourage the children to speak openly about these topics.

The home is well maintained and decorated to a high standard. Children take pride in their home and have enjoyed personalising their bedrooms. They are supported through a rewards system to keep their bedrooms clean and tidy.

How well children and young people are helped and protected: good

The home is a stable and supportive environment where children say that they feel safe. The staff know the children well and understand the impact of their previous experiences. Staff are knowledgeable and alert to safeguarding risks.

The use of physical intervention is rare, with only one incident recorded since the last inspection. The manager undertook a thorough review of the incident and identified appropriate learning for staff, informed by the views of the child involved. A restorative conversation took place with the child following the incident. This helped the child to process what had happened.

One child who recently moved into the home has had regular episodes of going missing. Staff follow missing-from-care procedures when the child goes missing and demonstrate curiosity to understand the underlying reasons for these incidents. Since the introduction of a new safety plan, missing episodes have declined significantly. The child said they are now enjoying spending more time with staff.

The effectiveness of leaders and managers: good

The organisation has appointed a new manager, who has recently started in post. The previous manager had been maintaining oversight of the home and was supported by an experienced deputy manager.

Despite the manager being new in post, he has a clear vision for the home and has high expectations of children and staff. Staff are consulted about developments and, as a result, they feel valued and respected.

Staff say that leaders and managers nurture their career aspirations. Furthermore, staff are happy with the direct emotional and practical support that they receive from leaders and managers, on a day-to-day basis as well as through their supervision sessions. As a result, staff feel listened to, which motivates them in their care of the children.

Leaders and managers demonstrate a strong attachment to the home. This tangible sense of commitment influences loyalty and respect from staff. Collectively, this engenders a strong sense of togetherness that encourages staff and children to invest in their relationships with one another.

Feedback from professionals is positive, with one social worker saying, 'All the staff have lovely connections with [name of child]' and that the child is encouraged to try new things.

No requirements or recommendations were made at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC407790

Provision sub-type: Children's home

Registered provider: Aspris Children's Services Limited

Registered provider address: 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Vanessa Caldicott

Registered manager: Post vacant

Inspector

Stephanie McDonald, Social Care Inspector

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