

SC407787

Registered provider: Aspris Children's Service

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organisation. It is registered to provide care for up to six children. At the time of the inspection, two children were living at the home.

The manager has been registered with Ofsted since August 2025.

Inspection dates: 21 and 22 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/02/2025	Full	Good
20/03/2024	Full	Outstanding
23/03/2023	Full	Outstanding
03/08/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a welcoming environment with thoughtfully decorated rooms. This includes personalised touches, reflecting children's growing sense of stability and belonging. Bathrooms and communal areas have recently been redecorated, which contributes to a homely, child-centred atmosphere.

Children are generally healthy. Staff help them attend health appointments and teach them about healthy lifestyle choices. Fun activities like bike riding and rock climbing are part of everyday life, helping children stay active, build confidence and enjoy being outdoors. This leads to better physical health and emotional well-being for children.

Children are well supported to engage in education. They attend school regularly and have good attendance. One child won a prize for having the highest attendance in school, demonstrating the positive impact of staff encouragement and support. This commitment helps children access learning consistently to achieve their educational potential.

Children are supported to understand and manage their feelings and emotions. One child now has fewer behavioural incidents and can reflect on their actions. Another child is currently struggling, and staff show insight into the reasons behind the change in behaviours. They are working closely with the organisation's therapist and the child's social worker to provide the right support. This thoughtful approach helps children feel understood and cared for.

Staff listen carefully to children and make sure they feel safe to share their thoughts and feelings. Children know they will be heard and that staff will respond. Staff focus on what children want and need. For example, when children said they did not enjoy regular group meetings, staff changed the way children could share their views to make it more comfortable for them.

Staff help children maintain their family connections. For example, they advocated for an assessment to be completed on one child's family member to enable contact. They take children to visit family members and offer extra support to ensure that their time with families is successful. This means children stay connected to the people who matter to them, helping them feel loved, secure and supported.

How well children and young people are helped and protected: good

Allegations are well managed and reported appropriately to the local authority designated officer (LADO). The LADO commended the registered manager for being proactive, communicative and timely in managing investigations and seeking advice. This reflects a responsive and accountable safeguarding culture.

Safeguarding is a key part of everyday practice. Online safety is well managed through monitoring systems and teaching children how to stay safe online. Staff also pay close attention to changes in behaviour and emotional well-being, making sure children feel safe, supported and understood.

Staff regularly discuss what children need and use specific strategies to help keep them safe. In team meetings, they focus on important topics that matter to children. External professionals are also invited to give specialist training. These efforts help staff build stronger relationships with children, respond more effectively to their needs and create a safer, more supportive environment.

Physical interventions are used as a last resort. They are clearly recorded, highlighting support offered to children and staff following each incident. Managers closely monitor incidents, using them to support staff learning, and involve other professionals when needed. However, there have been times when staff have not fully used the home's agreed restraint practice. This highlights the need for continued training and consistency to ensure good practice is always followed.

Children have positive relationships with staff. Staff are attuned to the children's needs, so children can seek support freely from trusted adults. This helps children feel secure in the knowledge that they are wanted and loved in the home.

The effectiveness of leaders and managers: good

The registered manager was on annual leave during the inspection; however, the deputy manager stepped in. Managers work well together, and the registered manager leads by example. As a result, the deputy manager is confident in her role and children and staff receive consistent support from managers.

Leaders and managers know the children well. They spend meaningful time with them, for example, by taking them to school in the morning. This helps build strong, trusting relationships. One professional said a child views the registered manager as part of their family. Because of these close bonds, managers can make better decisions that meet each child's needs.

When supervision takes place, it is generally well recorded, with clear targets that are followed through. However, it is not taking place consistently in line with the organisation's policy.

Staff feel supported by managers. They describe them as approachable and easy to talk to. One staff member said managers had an open-door policy, which makes it easy to share concerns and ask for help when needed.

Children's records are mostly well written, with some written directly to the children. However, some of the words used to describe children are not always helpful and are stigmatising.

Feedback from external professionals and family members is positive. One family member said, 'They have made massive strides with him. I have nothing but good things to say about them.' A professional also attributed the child's progress to the support from staff and managers.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose. (Regulation 13 (1) (2)(a)) In particular, the registered person must ensure that line management supervision for staff takes place in line with the organisation's policy and statement of purpose. Additionally, that staff consistently use the home's chosen method of restraint.	23 January 2026

Recommendation

- The registered person should ensure that staff are familiar with the home's policies on record-keeping and understand the importance of careful, objective and clear recording. Staff should record information on individual children in a non-stigmatising way. Information about the child must always be recorded in a way that will be helpful to the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC407787

Provision sub-type: Children's home

Registered provider: Aspris Children's Service

Registered provider address: Aspris, 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Michelle Garstang

Registered manager: Harriet Pascoe

Inspector

Chido Mangava, Social Care Inspector

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