

SC407787

Registered provider: Aspris Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organisation. It is registered to provide care for up to six children. At the time of the inspection, two children were living at the home.

A manager is in post but has not yet applied to register with Ofsted. They are making appropriate efforts to do so.

Inspection dates: 5 and 6 February 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 March 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/03/2024	Full	Outstanding
23/03/2023	Full	Outstanding
03/08/2021	Full	Good
18/02/2020	Interim	Improved effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a spacious home that is well furnished and benefits from different spaces for children to be together or separate if they choose. The home is well decorated, with children's photos and achievements on the walls. Children's bedrooms reflect their personal interests. For example, one child's bedroom is decorated with colours of their favourite football team. This helps children to have a sense of belonging and provides insight into the children's lived experiences.

Children's views are valued and listened to. They are involved in the decision-making of how the home is decorated and choose the activities they would like to do each day, which includes going to the arcade and the sea front. As a result, this boosts the children's self-esteem and encourages them to express themselves freely.

Children are making progress. They are attending school and have good attendance. Consequently, they are achieving their expected education targets. Staff understand the children's needs and therefore can advocate effectively for the children. This was instrumental for one child following staff's communication with the school staff, meaning the child was offered the support that met their needs. This improved the child's school experience and increased their school attendance.

Children report that they are happy. One child described their experience within the home as 'perfect'. Staff have built positive relationships with the children and are attuned to their needs. When children return from school, they receive warm welcomes and staff are interested in knowing about their day. As a result, children are having positive emotional experiences that allow them to feel secure and develop trusting relationships.

How well children and young people are helped and protected: good

Staff and managers understand their safeguarding responsibilities. When children go missing from home, staff make efforts to look for children where possible and communicate effectively with relevant professionals and key adults. The manager has cultivated positive relationships with key professionals. This contributed to key information about a member of staff being shared immediately with the manager by the local authority designated officer. This led to swift decisions being made to safeguard children.

Physical interventions are used appropriately and as a last resort to prevent harm. They are clearly recorded, and the manager has oversight of all the incidents to encourage transparency and ensure safe practice. Staff and children receive emotional support following each incident to explore the reasons behind the behaviour. This supports in identifying any areas of learning to reduce the need for physical interventions.

Staff receive relevant training to support them in meeting the needs of the children. However, not all staff have completed the specific training relevant to meeting the children's individual needs.

Recruitment processes are effective. This ensures that only appropriately vetted individuals work at the home and provide care for children.

The effectiveness of leaders and managers: good

The manager is resilient and child focused. They know and understand the home's strengths and areas for development. The manager and the assistant manager are new in post but have high aspirations for the staff and children. They both lead by example and are supportive of each other. This has been key in creating a positive culture of support.

Staff feel supported by managers. Supervision takes place regularly, and staff can seek support from managers outside of supervision. Staff report that managers are responsive in providing refresher training in line with staff needs, which they value.

Staff recruitment and retention have been a challenge. To maintain consistency of care and support provided to the children, senior leaders have been proactive in seeking additional staff from within the organisation.

The manager works well with key professionals to best support the children. However, some key documents relating to the children's care planning from the local authority were not available. Feedback from external professionals is positive, with one social work manager describing the manager's communication as 'outstanding'. They commended the manager's continuation of support, even after one child had moved on and they have remained in contact with them.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(b) (2)(c))	3 June 2025
The registered person must maintain records ("case records") for each child which— include the information and documents listed in Schedule 3 in relation to each child. (Regulation 36 (1)(a))	3 June 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC407787

Provision sub-type: Children's home

Registered provider: Aspris Children's Services Limited

Registered provider address: 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Michelle Garstang

Manager: Harriet Pascoe

Inspector

Chido Mangava, Social Care Inspector

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