

SC393567

Registered provider: Aspris Children's Service

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private company. It provides care for up to five children with emotional and/or behavioural difficulties and learning disabilities. There were three children living in the home at the time of this inspection.

The manager registered with Ofsted in March 2025.

Inspection dates: 24 and 25 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/03/2025	Full	Good
23/01/2024	Full	Outstanding
14/03/2023	Full	Good
15/02/2022	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a warm, welcoming home where their bedrooms reflect their interests. This helps them feel valued, boosts emotional well-being and builds a sense of belonging.

Children are making progress according to their individual goals. For example, a child with communication needs has made significant progress in how they communicate. They can now communicate verbally as well as using Makaton and Picture Exchange Communication System. As a result, this has improved the child's ability to express themselves, increasing their confidence and independence in daily interactions.

Children are supported to engage in education. One child, who had not been attending school before moving to the home, is now attending full time and has good attendance. This shows the positive effect of the home's consistent routines and encouragement, helping the child re-engage with learning and make educational progress.

Children are healthy. Staff support them to meet their health needs by encouraging a healthy diet and attending health appointments.

Children enjoy warm and positive relationships with staff, who are attentive, nurturing and responsive to their needs. Staff actively encourage and model respectful and caring interactions between children, supporting the growth of peer relationships. During the inspection, staff and children were observed laughing, joking and engaging in relaxed and meaningful conversations. As a result, this creates a welcoming and supportive environment.

Children are given ample opportunities to express their views and feelings. Staff actively listen and respond to them. Regular young persons' meetings and informal 'chat abouts' provide forums for children to share their thoughts. Staff use a 'you said, we did' approach to feedback to children, ensuring that they are informed about any actions taken in response to their views and requests. As a result, children feel valued and listened to.

Children are encouraged to engage in a range of activities in line with their interests. This includes attending a cycling club, theme parks, swimming, horse riding and visiting zoos and farms.

When children move on from the home, staff provide clear communication and practical support. For example, one child who was moving far away was supported with several visits to their new home before the move. This helped the child to emotionally prepare for the move and feel less anxious.

How well children and young people are helped and protected: good

Safeguarding processes are clear and transparent. The registered manager and staff understand their safeguarding responsibilities and ensure that they work together with other professionals. Safeguarding is discussed regularly in meetings to provide consistent training and development for staff. However, daily records do not fully reflect all actions taken by staff to support children.

When children go missing, proactive steps are taken to locate them. The registered manager has oversight of each incident to drive learning and improvement. Staff and children are supported through open discussions following each incident in order to build trust and accountability. As a result, children do not go missing often.

Consequences are used when needed to keep children safe and reinforce boundaries. This helps children understand what is expected and feel secure.

Children are supported to develop independence through everyday self-care tasks like washing, dressing and cooking. Staff encourage these skills in meaningful ways. During the inspection, one child proudly baked a cake for a staff member's birthday. These experiences build self-esteem and prepare children for adulthood.

Recruitment processes are effective. This ensures that suitable individuals can work in the home and provide care for children. When agency staff are used, the manager ensures that the same staff are used to maintain consistency to provide stability for children.

The effectiveness of leaders and managers: good

The home is managed by an effective registered manager, who leads by example. They are actively involved in the children's day-to-day care. Therefore, they know the children and staff well and can make informed decisions about their care. The manager champions multi-agency working and was relentless in securing joined-up support for one child with complex needs. This resulted in better communication among professionals and improved support for the child.

The manager values staff. Consequently, this has created a culture of support within the home, where staff welfare is paramount to ensure that children receive the best care.

Staff feel supported by managers and enjoy coming to work. They trust leaders and feel safe to share concerns, knowing they will be listened to. One staff member said the leadership team is 'the best they had ever worked with'. This strong support helps staff stay motivated and focused.

Staff receive regular supervision and training in line with children's needs. New staff receive additional support to increase their confidence and help them settle into their role. As a result, children experience stable, well supported relationships from the start. However, one staff member has not completed their Level 3 Diploma for Residential

Childcare within the required timescales. The responsible individual shared that this was an organisational issue with the training provider and steps were being taken to address the concerns.

The manager works well with parents and the wider professional network. Feedback is positive about communication with the home, with one professional describing it as 'outstanding'. Professionals attributed children's progress to the nurturing support from staff.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. (Regulation 32 (4)(a)(b))	25 January 2026

Recommendation

- The registered person should ensure that staff are familiar with the home's policies on record keeping and understand the importance of careful, objective, and clear recording. Daily records should reflect all support and actions taken. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC393567

Provision sub-type: Children's home

Registered provider: Aspris Children's Service

Registered provider address: Aspris, 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Michelle Garstang

Registered manager: Debbie Walton

Inspector

Chido Mangava, Social Care Inspector

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