

SC392712

Registered provider: Capstone Care Provider Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It provides care for up to 3 children. The manager is registered with Ofsted.

Since the last inspection, one child has moved into the home and one child has moved out of the home. At the time of inspection, 2 children were living in the home. Children contributed to this inspection.

Inspection dates: 9 and 10 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/06/2025	Full	Good
21/05/2024	Full	Good
30/08/2023	Full	Requires improvement to be good
25/07/2022	Full	Good

Summary of findings

Staff spend time with children and know them well. Children are supported to maintain relationships that are important to them. Staff support children to develop their independence skills in readiness for when they move on from the home. Education is promoted by staff and children's individual needs are advocated for, meaning children feel able to attend. Staff take action to ensure that children's safety when they are missing, may cause harm to themselves, misuse substances or are vulnerable to radicalisation. The home is led by a qualified registered manager who is aspirational for children and advocates for them to enjoy variety of experiences.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff know children well. Staff spend meaningful time with children, showing them that they are interested in them and they are valued. Children are encouraged to spend time together as well as exploring their own individual interests. Time is spent together playing games and enjoying group activities such as paintballing and going to the arcades, to create lasting memories and connections. Children say they are happy and that they like living in this home.

Staff support children to spend time with people that are important to them. The staff help children to navigate relationships with family and friends, working collaboratively to ensure that these arrangements are safe and appropriate. This provides children with opportunities to reflect and develop their sense of identity.

Staff help children to develop their independent living skills to increase their confidence when preparing to move on from the home. Staff work on areas such as cooking, cleaning, managing finances and learning how to budget. The registered manager and staff consider how children will access the community independently and adjust plans in place to help them to progress safely.

Staff understand the difficulties children face when they have not been in education for a period of time. The registered manager and staff advocate for education placements that meet the individual needs of children, so that they are confident to attend. Well-established routines encourage children to develop positive patterns of engagement.

The children's views are sought through discussions with staff. Staff encourage children to participate and contribute to decisions about the home. When complaints are made, they are taken seriously, and the children are listened to by the staff and kept informed of any outcome, ensuring that they feel heard and understood.

How well children and young people are helped and protected: good

Staff understand the risks for children who harm themselves and there are clear plans in place to support them. Staff receive specialist training that supports them to provide consistent responses, and notice changes in children that may indicate they require additional support. Children are informed by staff when there is a need to check their bedrooms to increase their safety.

Staff look for children when they are missing to ensure their safety. Regular, supportive discussions take place with children. This helps staff to understand children's relationships and activities outside of the home, what leads to them going missing and where they may be during these times. The staff have good relationships with professional networks and the local police, which supports information-sharing.

Staff seek to understand vulnerabilities specific to individual children. Staff work with specialist services and involved professionals to gain insight into children's social network. Staff spend meaningful time with children to increase their awareness and understanding of these risks.

Staff take action to remove substances that cause harm to children. Time is spent with children to understand their experiences and why they may seek to misuse substances. Staff support children to reflect and help them to develop alternative ways to manage their feelings.

Safe recruitment processes are in place to ensure that only suitable people care for children living in this home.

The effectiveness of leaders and managers: good

The home is led by an experienced and passionate registered manager. He is aspirational for children and leads by example. Staff working in this home share the manager's ethos and say that they feel well supported.

All staff receive an induction to the home and spend time getting to know the children's individual needs. Training is child specific and staff competency is overseen by the manager to ensure that staff have the skills to care for children effectively.

Regular formal and informal supervision takes place with staff to review incidents, and learning is shared with the team to improve the quality of care given to children. Staff practice is overseen by the registered manager, and effective action is taken where this falls short.

The registered manager has established positive relationships with people involved in the children's lives. He communicates effectively to ensure that all relevant information is shared and there is a coordinated approach to children's care. Professionals spoken to

were positive about the care the children receive and the progress they are making in this home.

The registered manager has systems in place to review the care children receive. However, the report would benefit from further evaluation and specific actions for improvement.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that there is a system in place that allows them to monitor the matters set out in the regulation at least once every 6 months. The registered person should undertake a review that focuses on the quality of the care provided by the home, the experiences of children living there and the impact the care is having on outcomes and improvements for the children. Reviews should be underpinned by the Quality Standards as described in regulations 5 to 14. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC392712

Provision sub-type: Children's home

Registered provider: Capstone Care Provider Limited

Registered provider address: The Renewal Trust Business Centre, 3 Hawksworth Street, Nottingham NG3 2EG

Responsible individual: James Broadfield

Registered manager: Ryan Edinborough

Inspectors

Rebecca Barker, Social Care Inspector
Christie May, Social Care Inspector

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