

SC386430

Plus One (South West) Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This children's home provides care for up to two children who may have social emotional and/or behavioural difficulties.

The manager has been in post and registered with Ofsted since 2013.

Due to COVID-19 (coronavirus), at the request of the Secretary of State, we suspended all routine inspections of social care providers on 17 March 2020.

We last visited this setting on 27 and 28 July 2021 to carry out a full inspection. The report is published on the Ofsted website.

Inspection date: 1 September 2021

This monitoring visit

On 27 and 28 July 2021, Ofsted inspected the children's home and judged the home to be inadequate. Inspectors found that leaders and managers had failed to adequately support the two children in line with their needs.

A compliance notice in relation to the quality and purpose of care standard was issued.

This monitoring visit was carried out to review the progress made and to monitor the compliance notice.

Following the inspection, the registered manager took immediate action to respond to the concerns. A detailed and comprehensive action plan was produced and shared with Ofsted, and the placing social workers visited the home to assure themselves of the safe care of both children.

A team meeting and supervision sessions supported by a psychologist have provided the registered manager and staff with opportunities to reflect on how they support the children, and plan actions going forward.

The registered manager has ensured that both the children have had their risk assessments and behaviour support plans reviewed. This means that staff are provided with the strategies and guidance they need to safely manage risk and keep the children in their care safe. As a result, both children have been kept safe when in the community and at home. Furthermore, there is evidence that both children are re-engaging with the staff and activities.

The registered manager has accessed several learning opportunities and taken advice and support from an external provider. This has strengthened her leadership and management of the home.

The action plan is continuing to be progressed and is updated regularly. The registered manager has taken sufficient action to address the points on the compliance notice. Ofsted will continue to monitor the progress towards the remaining requirements and a second full inspection will take place.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
27/07/2021	Full	Inadequate
13/05/2019	Full	Good
27/09/2018	Full	Good
18/12/2017	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(iv)(v)(viii)) This specifically relates to the leaders and managers ensuring that children are fully supported to learn, when not attending school.	1 October 2021

The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to develop socially aware behaviour; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful; help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship; understand how children's previous experiences and present emotions can be communicated through behaviour, and have the competence and skills to interpret these and develop positive relationships with children. (Regulation 11 (1)(a)(b)(c) (2)(a)(ii)(iv)(vi)(vii)(ix)) This specifically relates to the staff and the registered manager receiving training that equips them with strategies to better support children to develop positive relationships and behaviours.	1 October 2021
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff—	1 October 2021

assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(iv)) This specifically relates to the manager ensuring that each child is supervised according to their level of need and risk.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; demonstrate that practice in the home is informed and improved by taking into account and acting on research and developments in relation to the ways in which the needs of children are best met. (Regulation 13 (1)(a)(b) (2)(a)(d)(g)(i)) This relates to the manager ensuring that staff are provided with training that equips them with the skills to better support a child who is at risk of child exploitation, and that decisions are underpinned by research.	1 October 2021

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: SC386430

Provision sub-type: Children's home

Registered provider: Plus One (South West) Ltd

Registered provider address: The Mount, 21 High Street, Wellington, Somerset TA21 8QT

Responsible individual: Lou El Gilany

Registered manager: Amy Davey

Inspector

Linda Bond, Social Care Inspector

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