

SC358349

Registered provider: TimeOut Childrens Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for one child who may experience social and emotional difficulties.

At the time of this inspection, one child was living at the home and they were spoken with.

The manager registered with Ofsted in October 2022.

Inspection dates: 3 and 4 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 1 September 2021

Overall judgement at last inspection: good

Enforcement action since last inspection:

Following the last inspection in September 2021, in agreement with the provider, a 3-month condition was placed on the registration of this home. After considerable renovation, the home re-opened to children in August 2025.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/09/2021	Full	Good
20/08/2019	Full	Good
03/09/2018	Full	Good
29/08/2017	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

The child has built good relationships with staff who they like. They like living in their 'lovely home' and described themselves as 'living their best life.'

Staff are kind, calm and caring. The child is confident that staff listen to them and value their feelings, views and wishes. This is because staff speak to the child regularly and there are several processes in place to ensure that the child's needs are known and reflected. Staff help the child to prepare for and engage in meetings and reviews about their care and future plans.

The child has made progress in education and is now motivated towards learning and is attending school more regularly despite a long period out of education. Staff advocate for the child's needs and understand their barriers to learning. Staff maintain strong, daily communication with the school, ensuring that the child is well supported throughout their day.

Staff are proactive and creative in supporting the child to meet their cultural needs. Staff have arranged additional support so that the child has regular opportunities to speak their familial language, and their cultural celebrations and traditions are embraced.

Staff create journey books for the child that reflect positive times spent with family and capture a range of celebrations in the home. Their engagement in a range of activities has broadened the child's life experience and helping them to create links with the local community. This includes regular attendance at a club where they have been able to make friends.

How well children and young people are helped and protected: good

Staff keep the child safe. They have a good understanding of the needs of the child, including how their past experiences affect their development. There are appropriate risk assessments which reflect the known risks to the child. These risk assessments include risks such as mobile phone and internet usage, and are reviewed regularly and discussed with the child reflecting progress.

Guidance from therapeutic professionals helps the staff to provide the right care for the child. Staff have the information they need to implement strategies to support the child to stay safe. Staff are supported by managers to be consistent in their approach to care and there are clear boundaries and expectations. The child displays a sense of security through their interactions with staff.

Staff identify and respond to changes in the child's presentation quickly offering advice and support. This is helping the child to manage their own emotional and mental health.

There is good support in place from a range of professionals and there has been a reduction in the frequency and severity of incidents.

Guidance is available for the child if they wish to make a complaint or highlight any concerns. When concerns are raised, they are managed well, taken seriously, and investigated by managers. The child is supported and kept informed of the outcomes, helping them feel assured that their concerns matter.

The home is warm, homely, and welcoming. It is decorated and furnished to a good standard. The physical environment is safe and protects the child from harm. Health and safety matters are well managed as risks in the home and local area are assessed and kept under review. However, fire doors in the home are propped open. In the event of a fire this would pose a risk to the child and others.

The effectiveness of leaders and managers: good

The manager is experienced, competent, and kind. She is present in the home and is passionate about the wellbeing of the child in her care. She is ambitious for the child and challenges others when they do not meet her standards. The manager maintains an overview of the day-to-day management of the home and is clear in her expectations of the staff. Staff said the manager has created a 'lovely atmosphere.'

The manager fosters a supportive environment for her staff and encourages their development. The support to staff is strong, and the manager invests considerable time and effort in helping them to understand their roles and enhance their skills. The manager spends time with staff, reviewing procedures and observing practice to assure herself that staff are consistently supporting the child's holistic needs. Staff morale is high. They speak very positively about the manager and said she wants them 'to do well.' They speak positively about each other all working well together.

The general feedback from professionals is that the child is happy. The staff offer 'warm, nurturing and child-centred care.' Staff work well with professionals to support the child to make continued progress and achievements. Professionals say their input is encouraged and respected.

The home's statement of purpose is regularly updated and shared with Ofsted. However, missing information, including staffing information and the conditions of registration, could affect the readers understanding of this home.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the information contained in the home's statement of purpose is reflective of the care and support offered in the home. ('Guide to the Children's Homes Regulations, including the quality standards,' page 15, paragraph 3.6)
- The registered person should ensure that the home complies with relevant health and safety legislation. In particular, ensure that fire doors are not propped open and that they are able to close securely. ('Guide to the Children's Homes Regulations, including the quality standards,' page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC358349

Provision sub-type: Children's home

Registered provider: TimeOut Childrens Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Chensena Dunn

Registered manager: Mae Bailey

Inspectors

Jo Cansfield, Social Care Inspector (lead)

Amber Merriman, Social Care Inspector

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