

SC357468

Registered provider: Time-Out Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private organisation. It provides care for one child who may experience social and emotional difficulties.

If required, the child can access the organisation's school and therapy department.

The manager registered with Ofsted in June 2024.

Inspection dates: 25 and 26 September 2024

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 13 December 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/12/2023	Full	Good
07/06/2022	Full	Outstanding
24/05/2021	Full	Outstanding
29/05/2019	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child now living at the home has lived there for over four years. They are loved, safe, happy and secure. Staff know the child incredibly well and are fully committed to making sure they have every opportunity to excel. Staff provide an exceptionally high level of care.

Living at the home has significantly improved the child's life chances and the child has made substantial progress in all areas of their life. The quality of relationships between staff and the child is excellent. Staff use creative and innovative methods with the child to help them develop their social skills. The child can communicate their views and feelings to others, which was not possible before they lived in the home.

Staff are highly ambitious for the child and support them with their education. Meticulous work was carried out to prepare the child for when they started high school. Staff act promptly when issues arise and work creatively with the school to ensure that the child's needs are met. This helps the child to feel safe and secure at school, which aids their engagement and learning.

Staff go above and beyond to support the child to establish and maintain a relationship with a family member they had not seen for some time. Staff provide additional help and support to the family member to ensure that the child has a positive time when they meet their relative.

Staff provide the child with a wide variety of new opportunities and fun activities and use creative ways to encourage them to take part. A 'making memories' board is on display in the hallway, which is covered in photos of the child taking part in fulfilling activities with staff. A holiday to a theme park in Paris has been booked and the child was fully involved in the planning and preparation for the trip.

The child's achievements are actively celebrated. Staff create books and journals to document the child's journey and time at the home, which the child can take with them in the future.

The child has an exceptionally strong sense of belonging in the home. The home is personalised with photos of the child in memorable moments. The home is welcoming and homely. However, there is broken play equipment in the garden at the rear of the home that may present a health and safety hazard.

How well children and young people are helped and protected: outstanding

The child is kept safe. Their risks and vulnerabilities are exceptionally well understood by the team. There are thorough and clear risk plans in place which are reviewed and updated regularly.

Staff have an excellent understanding of the child's history and complex needs. They consistently provide nurturing and loving care to ensure that the child's emotional needs are being met. Consequently, the child does not go missing from the home and the need for staff to hold the child to keep them safe has dramatically reduced.

Staff are trained in a therapeutic model that is embedded in their day-to-day practice for the benefit of the child. The child is helped to understand and regulate their emotions. There are clear routines and boundaries in place at the home which the child responds to well. Staff are consistent in their approach and reward the child for positive behaviours.

Staff are alert to risks and are mindful of the child's emerging vulnerabilities. They work proactively with others, including an in-house therapeutic team, to develop their knowledge and understanding to meet the needs of the child. The child also has access to therapeutic support, which they engage with regularly.

Safer recruitment practices are in place to ensure that only adults who are safe to work with children are employed in the home.

The effectiveness of leaders and managers: outstanding

The manager is inspirational and committed to her role. She knows the child and the staff incredibly well and is a strong advocate for them. The manager is held in high regard by the child, staff and other professionals. Staff described her as highly supportive, knowledgeable and approachable.

Staff love working in the home and are proud and enthusiastic about the care they provide. They demonstrate incredible resilience and talk about the child with immense warmth and pride. The team is stable and staff turnover is low. Any new staff are introduced gradually and in a sensitive and child-centred way.

Staff benefit from regular high-quality supervision and team meetings which provide them with opportunities to reflect on practice. Discussions are child-focused and linked to research, to continually improve and develop practice. Staff complete a comprehensive training programme which includes bespoke training to ensure they have the skills and knowledge to meet the child's current and emerging needs.

The manager has excellent working relationships with partner agencies. External professionals are highly complimentary about the quality of care provided to the child and the communication they receive from the manager and the staff. One professional said, '[Name of child] has made phenomenal progress whilst they have been living at the home, which is down to the team they have around them.'

Management oversight of the home is excellent. The manager is highly organised and has efficient systems in place to ensure that she is fully aware of the home's strengths

and areas of challenge. She is committed to continually improving the home and the outcomes for the child in her and the staff's care.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the garden area is kept free from any hazards and is well maintained. ('Guide to the Children's Home Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC357468

Provision sub-type: Children's home

Registered provider: Time-Out Children's Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Dominic Macauley

Registered manager: Diana Monro

Inspector

Zillah Brooks, Social Care Inspector

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