

SC356864

Registered provider: Time-Out Childrens Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private provider and offers care for up to two children who may experience social and emotional difficulties.

At the time of this inspection, two children were living at the home. Both children spoke with the inspector about their experience of living at the home.

The manager registered with Ofsted in July 2025.

Inspection dates: 9 and 10 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/03/2025	Full	Good
30/01/2024	Full	Outstanding
20/02/2023	Full	Outstanding
25/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The children have positive relationships with each other and some staff. One child said, 'It is cosy. I love living here; everyone understands me.' However, children say that the language staff use can sometimes affect their emotional well-being. The manager has discussed this with staff during team meetings and supervision sessions.

Children receive care from committed staff who know them well. They are supported to build trusting relationships with staff who care about them. This helps children to develop a sense of belonging. One social worker said, 'The care that [name of child] receives is second to none.'

Children are encouraged to have positive relationships with their families. Staff arrange meaningful and safe time between children and their family members. This helps children build stronger relationships with those who are important to them.

Children are accessing education by attending school and engaging with a tutor at the home. Both children are making good progress with their education.

Staff ensure that children's emotional and mental health needs are met. Children participate in weekly therapy sessions outside the home, which helps inform their continued care planning.

Children are encouraged to engage in activities. For example, one child attends drama classes regularly. Staff support children in meeting their cultural needs and assist a child in attending their place of worship. This helps develop children's confidence and self-esteem.

Staff actively prepare children for independent living by carrying out work on key life skills, such as budgeting and cooking. For example, children who are planning to move into supported accommodation purchase their own food and prepare their own meals.

Medication is administered safely and appropriately to children and stored securely.

How well children and young people are helped and protected: good

Children are settled at the home and do not go missing. Risk assessments are in place if children go missing, and staff know how to respond.

Staff have a clear understanding of their safeguarding responsibilities. They know what to do in different scenarios and how to keep children safe. Staff carry out key-work sessions with children to help them understand potential risks to their safety when

concerns arise. The sessions cover a range of different topics to support children's learning and development.

Staff are trained to meet the children's needs and ensure their safety. However, they have not received specific training in online safety and substance misuse. This is a missed opportunity for staff to improve their knowledge and skills on important issues to help them keep children safe.

Risk assessments clearly identify children's risks and vulnerabilities. They are easy to follow and detail the actions staff need to take to reduce risks. The assessments are reviewed regularly. However, there is no risk assessment detailing how staff should respond if illicit substances are brought into the home. This means that staff do not have clear guidance on how to respond safely and consistently to situations involving substances.

The effectiveness of leaders and managers: good

The manager is suitably experienced and is working towards a leadership and management qualification. One member of staff said, '[Name of manager] is always available for both children and the team.' The manager and staff provide a good standard of care to children.

Staff benefit from regular and reflective supervision. Supervision records are excellent; they cover staff well-being, ongoing professional development and children's progress.

Team meetings take place regularly and are well attended and structured. The agenda is varied, and discussions always take place about the children with opportunities for peer reflection. The therapist attends team meetings to provide therapeutic input, supporting staff development and learning.

Staff participate in a range of training courses, including mandatory courses. Staff hold the appropriate childcare qualification, and new staff are enrolled in the course. Staff speak positively about the training and how they implement it in their practice. Staff say they would benefit from more specialised online safety training.

Leaders and managers appropriately address allegations and complaints about staff. Children receive a child-friendly letter that details the outcome of any investigation.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— In particular, the standard in paragraph (1) requires the registered person to— ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (2)(b)(c)) In particular, the registered person must ensure that staff receive training that is relevant to children's individual needs. Furthermore, the registered person must ensure that staff use language sensitively and respectfully when speaking to children.	4 February 2026

Recommendation

- The registered person should ensure that children's plans clearly identify all actions for staff to take if children smoke illicit substances at the home. (Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC356864

Provision sub-type: Children's home

Registered provider: Time-Out Childrens Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Chensena Dunn

Registered manager: Shirley Boulton

Inspector

Helen Fee, Social Care Regulatory Inspector

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