

Children's homes – Interim inspection

Inspection date	18/10/2016
Unique reference number	SC069474
Type of inspection	Interim
Provision subtype	Children's home
Registered provider	Anderida Adolescent Care
Registered provider address	6a Neville Road, Eastbourne, East Sussex BN22 8HR

Responsible individual	Erica Castle
Registered manager	Erica Castle
Inspector	Paul Taylor

Inspection date	18/10/2016
Previous inspection judgement	Good
Enforcement action since last inspection	None
This inspection	
The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection This home was judged good at the full inspection. At this interim inspection Ofsted judges that it has sustained effectiveness. At the full inspection in May 2016, two requirements and one recommendation were made. These related to ensuring that financial penalties were not to be used as a sanction and ensuring that debriefing sessions about restraints were appropriately recorded. One of these requirements has been fully addressed: no financial penalties have been imposed on young people since the last inspection. The staff now emphasise restorative practice and encourage young people to make reparation for misbehaviour. For example, young people redecorated a fence they had defaced and this enabled them to take responsibility for their actions and to put right their misdemeanour. The requirement regarding the recording of debriefs following a restraint has not been fully addressed. There was a record of one incident where the date and details have not been fully recorded. Subsequently, there was no record of a debrief session with the young person. This requirement is repeated. The recommendation made at the last inspection regarding recording of key work sessions has been addressed. The recording in these sessions is now thorough and includes a comprehensive record of the conversations and the young person's views and opinions. On a number of occasions, the members of staff imposing a sanction have recorded it as not being effective. However, the same sanction has then been imposed on numerous other occasions. There is no record that the sanctions have been commented upon by managers or discussed by the team in order to reflect on the usefulness of imposing sanctions which are not seen as effective. A requirement is made that the behaviour management policy be reviewed by the registered manager so that members of staff reflect upon sanctions imposed to consider and review their effectiveness. Young people continue to make good progress in this home. There was unanimous positive feedback regarding the quality of care they receive. Comments made by young people include, 'I know I'm complicated, but they really know me,' and, 'The best thing here are the carers, they're genuine people.'	

Young people are clear that they have made progress since they came to live at the home. This is particularly the case for young people who have histories of regularly going missing and non-attendance at school.

All the young people now have full-time educational placements and have shown improved attendance levels. In one case, a young person has attended school without any absences. This is excellent, especially when bearing in mind they had not attended school for over a year before moving into the home. The young person acknowledges the assistance they have been given and appreciates the fact that members of staff from the home and school speak regularly to each other in order to make sure that she is appropriately supported.

Since the last inspection, none of the young people have been missing overnight and all have returned to the home after short periods if they have been absent without permission. This is a marked improvement when considering they were admitted to the home with histories of being missing for significant periods of time.

The young people continue to enjoy the good relationships they have with members of staff, and this has enabled them to reflect on their experiences and behaviours. The well-planned support has also helped the young people to develop their confidence and self-esteem. This has enabled them to develop relationships outside of the home and to be able to join clubs and make friends in the community. The young people all feel respected and listened to. This is reflected by the lack of complaints about their care, and their understanding and acknowledgement that members of staff want what is best for them.

The registered manager ensures that all significant events are notified to the correct agencies in a timely manner. For example, disclosures of historic abuse are shared with placing social workers and the referral point for the local children's safeguarding board. This means that any issues of concern can be investigated and the young people's welfare protected. Comprehensive records show how members of staff actively ensure that key professionals are regularly contacted. This means that the young person and members of staff are kept up to date with how any investigation or incident is developing or has been resolved. This further underpins the young people's trust that members of staff do genuinely care for them and will advocate on their behalf.

Information about this children's home

This privately owned children's home offers accommodation to up to three young people who have emotional and/or behavioural difficulties.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/05/2016	Full	Good
30/09/2015	Interim	Sustained effectiveness
10/06/2015	Full	Good
19/02/2015	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions which must be taken so that the registered person(s) meets the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must keep the behaviour management policy under review and, where appropriate, revise it. (Regulation 35 (2)) This is in relation to reviewing the effectiveness of sanctions where members of staff consistently implement them but feel they are not effective.	30/11/2016
Ensure that within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so, has spoken to the user about the measure and has signed the record to confirm it is accurate. (Regulation 35 (3)(b)(i)(ii)) This is in relation to ensuring that follow-up conversations after restraints occur in all cases.	30/11/2016

What the inspection judgements mean

At the interim inspection we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the 'Inspection of children's homes: framework for inspection'.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people who it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It inspects services for children looked after and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016