

SC069293

Registered provider: Time-Out Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for up to 2 children who may experience social and emotional difficulties.

The manager registered with Ofsted in October 2022.

One child was living at the home at the time of the inspection.

Inspection dates: 16 and 17 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/06/2025	Full	Good
03/12/2024	Full	Good
19/03/2024	Full	Good
21/02/2023	Full	Good

Summary of findings

One child moved out of the home in April 2026. They had lived at the home for over 2 years. This child had been settled and making progress. Senior leaders and managers and the child's placing authority made a joint decision that it would be in the child's best interests to move into a new home. A child moved into the home one week before the inspection took place and has settled in well.

The manager and staff are committed to providing children with a high standard of care. Children's day-to-day experiences are positive, and there is a focus on helping children to make progress in their education.

The children's missing-from-home plans do not provide staff with clear steps to follow when a child goes missing. Staff's response to the child going missing have not been consistent in terms of searching for the child.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff provide children with good-quality, nurturing care. Children enjoy positive relationships with staff, and they respond to the routines, structure and boundaries in place at this home. The manager and staff are committed to wanting the best for the children, and there is a real sense of 'stickability' from the staff team. This positive approach provides children with a sense of security and belonging.

Staff understand the barriers to children's education, and they advocate for them to ensure that children receive the right educational support. Children who have previously not attended school have been helped to attend school. Children make progress in their education from their starting points.

Children are in good physical health and enjoy a healthy lifestyle. Staff are proactive in their approach to help children to attend their health appointments. Children's emotional and mental health are understood. The in-house clinical team provides an additional layer of support to better equip staff to respond to children's individual needs.

When children move into or out of the home, these moves are positive and planned. One child has settled into the home soon after they moved in because of the help and support that they receive from staff. The child living at the home said that they are happy and that they are starting to build relationships with staff. Staff ensured that the child who moved out of the home had a positive ending. They gave the child personalised gifts and a memory book capturing the child's individual experiences from living at the home.

Children are consulted with regularly and their wishes and feelings are captured in records. Children are involved in decisions about the home, and they are involved in choosing the decoration of their bedrooms.

Children are supported to see the people who are important in their lives. Staff talk to children about their relationships with family and friends and help children to manage any difficult emotions that they may be feeling about these relationships.

How well children and young people are helped and protected: good

The risks to one child increased, and this led to a decision that it would be in the child's best interests to move to a new home. There was a multi-agency response to risk management for this child and to the decision-making about them moving out of the home. The risks for one child have reduced soon after they moved into the home.

The quality of children's individual risk assessments and safety plans is mixed. Some plans are detailed and provide staff with clear guidance. However, one child's missing-from-home plan does not provide staff with clear steps to take when the child goes missing. This has led to an inconsistent response from staff in terms of the steps they follow to search for the child.

Staff have not always followed the child's plan in terms of restrictions that have been set regarding the places they can visit and the people they can spend time with. This shortfall has been addressed by the manager.

Allegations are taken seriously. They are investigated and information is shared with safeguarding professionals. Leaders and managers received a cause for concern around a member of staff's conduct and practice. The concern has been investigated, and the manager has followed internal safeguarding procedures. The member of staff is no longer working at the home.

Staff have discussions with the children about their individual vulnerabilities and risks. Staff are proactive in using creative methods to educate children about risks. This helps children to be interested and to engage in the learning.

Incidents where one child showed unwanted and risky behaviours have been well managed. Staff have not needed to intervene physically with the child. When incidents happen, staff and children are provided with the opportunity to reflect on what happened.

The effectiveness of leaders and managers: good

The manager is experienced and suitably qualified. The manager is a positive role model for staff, and she provides the team with effective leadership. The manager has a child-centred approach; she is aspirational for children and strives to help them to achieve positive outcomes. This is the goal of the whole team.

Management oversight is good and the systems to review and monitor the quality of care are effective. Staff development is kept under review and shortfalls in staff practice are addressed. However, it is unclear if one concern about a member of staff has been fully explored because the records are incomplete.

Despite there being some challenges to staffing sufficiency at times, the manager has maintained continuity of care for children by ensuring a stable and consistent staff rota.

Staff are provided with regular supervision that is supportive and provides them with the opportunity to reflect on their practice. Furthermore, staff are provided with a range of training, which is kept under review by the manager. Team meetings and supervision provide staff with additional opportunities for learning and refreshing safeguarding knowledge. Staff said that they feel supported in their roles and that morale in the team is good.

The manager has built positive relationships with professionals involved with the children. One professional said, 'The manager and staff are child focused in their approach. They did some amazing work with [name of child].' Another professional said, 'Communication is very good and transitions for children are well planned.'

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; and understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12 (1) (2)(a)(i)(v))	17 August 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC069293

Provision sub-type: Children's home

Registered provider: Time-Out Children's Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Chensena Dunn

Registered manager: Mae Bailey

Inspector

Rachel Webster, Social Care Inspector

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