

SC066393

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home that is part of a large organisation. The home provides care for up to three children who have social and emotional difficulties.

The manager registered in August 2024. At the time of the inspection, she was on planned leave, and an interim manager has been in place since September 2025. She has applied to register with Ofsted.

Two children were living at the home at the time of inspection.

Inspection dates: 11 and 12 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 13 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/08/2024	Full	Good
21/03/2024	Full	Good
12/03/2023	Full	Good
15/09/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Children's moves into and out of the home are well planned, ensuring stability and continuity of care. Staff actively involve children in the planning process when they leave, giving them a voice in decisions that affect their future. Staff advocate strongly on behalf of children to make sure their individual needs are met and that moves are positive and well supported.

Staff place a strong emphasis on the importance of children's education and actively encourage learning as a key part of their development. They work collaboratively with education professionals to help children achieve positive outcomes. When children are not engaged in formal education, staff provide creative and stimulating opportunities to maintain learning. One child successfully sat their exams and, as a result, secured a college place and part-time employment after leaving the home. This demonstrates how the support from staff is helping children achieve and progress.

Staff know the children well and demonstrate a good understanding of their emotional health needs. They work collaboratively with professionals involved in the children's care to interpret behaviours and develop strategies that help children's emotional well-being. The care provided to children is improved by the support of a clinical lead who provides guidance and therapeutic input for children, their families and the staff team. This helps to ensure a consistent and holistic approach to care.

Children are encouraged to take part in extra-curricular activities and are supported to pursue their individual hobbies and interests. This approach provides them with a wide range of learning experiences and social opportunities. These help to build confidence, develop skills and promote positive engagement beyond the home.

How well children and young people are helped and protected: good

On the rare occasions children have been missing from home, staff have taken action to ensure they return safely. The registered manager provides effective oversight and evaluation of these incidents, helping to understand the reasons for them and identifying strategies to prevent recurrence. Return home interviews are carried out by children's placing authorities, ensuring that all adults involved in the child's care have the information they need to keep children safe.

Staff are effective in managing children's behaviour through positive strategies and de-escalation techniques. There have been no incidents of staff physically restraining children. This reflects a calm and supportive environment where children's needs are met without the use of physical intervention.

When allegations are made against staff, the manager takes action to ensure that children are safeguarded effectively. There is good information-sharing to ensure

transparency with and oversight from other agencies. However, managers do not always keep children updated with the progress or outcome of their allegation. This fails to ensure that children are always provided with a clear response to concerns that they raise.

Children's plans are detailed and provide clear guidance for staff, outlining individual risks and strategies to manage them. Staff generally work in line with these strategies, ensuring children are kept safe. However, there was a delay in implementing additional supervision for one child when travelling by car, which had been identified as necessary. There was then an incident that could have compromised the physical safety of both staff and the child.

The effectiveness of leaders and managers: good

The interim manager has recently taken up the role. A short but effective handover from the registered manager helped to minimise any potential instability for children and the staff team and ensured continuity of care and support during the changes.

There is a stable and consistent team of staff, who are child focused. This means that children are supported by staff who know them well and understand their needs. Staff enjoy working at the home and say that they feel valued and supported.

There is a positive ethos within the home, and staff say that the manager is consistently available to provide support and guidance. Staff have clear roles and responsibilities and share a strong sense of ownership and accountability. They work effectively as a team, and the manager leads by example, fostering a collaborative and supportive environment, focused on providing children with good-quality care.

Staff attend regular team meetings. These provide valuable opportunities to share information and updates about the children. These meetings also allow the team to discuss any concerns or issues that may arise, promoting consistent practice and collaborative problem-solving.

The manager has a good understanding of the home's strengths and areas for development. She has good oversight of children's progress and any changes needed. However, the manager does not consistently notify the regulator of serious incidents, and when notifications are made, they are often delayed. This lack of timely reporting limits the regulator in maintaining effective and up-to-date oversight of the care that children receive.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— ascertain and consider each child's views, wishes and feelings, and balance these against what they judge to be in the child's best interests when making decisions about the child's care and welfare; help each child to understand how the child's views, wishes and feelings have been taken into account and give the child reasons for decisions in relation to the child. (Regulation 7 (1)(c) (2)(a)(i)(iii)) In particular, the registered person must ensure that children are kept updated when they make allegations, with the outcomes of these allegations being shared with children.	7 January 2026
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;	7 January 2026

take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(i)(vi)) In particular, the registered person should ensure that if a child requires additional supervision from staff to ensure their safety or the safety of others, that this is implemented as soon as the need arises.	
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(b)(e))	7 January 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC066393

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Fiona Rees

Registered manager: Shabina Bi

Inspector

Kate Savage, Social Care Inspector

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