

SC066183

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home provides care for up to three children who experience social and emotional difficulties.

The manager registered with Ofsted in February 2024 and is appropriately qualified.

There were three children living at the home at the time of this inspection. All children were spoken with as part of this inspection.

Inspection dates: 30 September and 1 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/10/2024	Full	Good
13/06/2023	Full	Good
08/03/2023	Full	Requires improvement to be good
18/05/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children speak positively about living in the home and identify trusted adults they can talk to. The relationships staff build with children are warm and respectful and help children feel valued and secure. These relationships often extend beyond children's time at the home, with staff remaining in contact with some children after they have moved on from the home. This helps provide children with ongoing support and reflects the strength of relationships.

Staff interact with children in a calm and nurturing way, using child-friendly language that supports their understanding. This enables children to engage meaningfully in key work sessions, where they are encouraged to reflect on their feelings, behaviours and experiences. As a result, children are making healthier and safer choices.

Staff encourage children to take responsibility for their actions and encourage them to reflect on incidents in a safe, non-judgmental way. Debriefs following incidents are routine and effective in helping children explore safer and more constructive ways to manage their emotions. As a result, children are increasingly able to recognise the impact of their behaviour on others and will often apologise when appropriate. When staff challenge children's behaviour, they do so in a measured and appropriate way. Children respond well to this and accept the boundaries.

The manager ensures that changes for children are carefully planned and are individualised. This helps children to feel prepared and supported when there are big changes in their lives.

Education is promoted and valued at the home. Staff provide encouragement and use incentives to support school attendance. This has had a positive effect and all children are doing well at school. Staff support children to take part in a range of activities, both in the home and in the wider community. This contributes positively to children's self-esteem and social development.

Although improvements have been made to the environment since the last inspection, some repairs within the home are still not addressed promptly.

How well children and young people are helped and protected: good

When concerns or allegations arise, managers act promptly and in line with safeguarding procedures. Immediate risks are assessed carefully, and appropriate referrals are made to external agencies, including the local authority designated officer, when required. This promotes a culture of safety and transparency.

Physical intervention is used only when necessary and as a last resort. Such instances are rare and proportionate. When interventions do occur, they are followed by reflective

debriefs with both children and staff. These are handled in a nurturing and non-judgemental way, helping children process the experience and consider alternative strategies for managing difficult emotions.

There has been one incident of a child going missing from home. Staff responded promptly by searching for the child and notifying the relevant professionals. Following the incident, a nurturing debrief took place and the manager appropriately requested that an independent person speak with the child to ensure that their voice was heard. This demonstrates a strong safeguarding response to children when their whereabouts are unknown.

There has been a challenging period in the home when children's behaviour began to escalate and impact on one another's well-being. During this time, the manager was slow to implement clear plans to manage the relationships between children, and staff responses were inconsistent as a result. Managers have reflected on this period and the support provided to children and have identified where improvements can be made moving forward.

The effectiveness of leaders and managers: good

The manager is committed to the children in her care and demonstrates a genuine passion for her role. She builds nurturing relationships with children and is a positive role model for them and staff. Staff speak positively about the work they do and the support they receive from leaders. They describe a culture where they feel valued, listened to and well-guided in their roles."

The manager has effective monitoring systems to support her oversight of children's care. She is supported by an experienced responsible individual who undertakes regular monitoring visits to the home. This provides another layer of oversight and support for children and staff. Because of these effective systems, leaders are able to address any issues promptly, improving the quality of care provided to children.

The manager communicates effectively and proactively with the wider professional network and this is a particular strength of the care provided. She ensures that relevant information is shared promptly and appropriately. This helps to ensure consistency of care and robust multi-agency working. One professional described the home as 'amazing'.

Supervision sessions are held regularly and are reported by staff to be meaningful. Sessions are well-structured and reflective. They provide staff with valuable opportunities to explore and reflect on their practice, leading to a confident and well-informed team. Regular team meetings also help to support consistent communication across the staff team with the manager using this as an opportunity to relay her expectations around standards.

Safe recruitment practices are in place and adhered to, ensuring that only suitably vetted individuals are employed to work with children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(iii)(iv)(v)(vi)(b))	3 November 2025

Recommendations

- The registered person should ensure that the home meets children's basic day-to-day needs and physical necessities. All maintenance repairs should be completed within a reasonable time frame. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC066183

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge, UB8 1UX

Responsible individual: Fiona Rees

Registered manager: Adele Jones

Inspector

Chrisoula Contoyianni, Social Care Inspector

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