

SC066048

Registered provider: Anderida Adolescent Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organisation. It provides care for one child who experiences social, emotional and mental health difficulties. At the time of the inspection, one child was living in the home.

The registered manager has been in post since March 2023.

Inspection dates: 14 and 15 February 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 22 February 2023

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/02/2023	Full	Outstanding
09/02/2022	Full	Good
19/11/2019	Full	Good
09/08/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The needs and vulnerabilities of each child who comes to live in the home are carefully considered. Managers consider information from a variety of sources to make appropriate decisions about the care and support children need.

When children leave the home, this is carefully planned. Managers share information regarding children's risks and needs with future provisions so that children get the right support and experience positive moves.

Children have good relationships with staff. The child living in the home said that staff look after them well and take them to do things that they like, such as getting their nails done, shopping and going to music sessions.

Children are encouraged to pursue their passions and interests. The child writes music and has access to a music studio, which has helped to develop their confidence and identity. Another child enjoyed going horse riding and planned to pursue show jumping in the future.

Children attend education more regularly because of living in this home. Staff work closely with children and professionals to identify appropriate placements and encourage children to improve their attendance.

Staff have good relationships with children's families and social workers, and they work collaboratively to ensure that children benefit from coordinated support. Where staff identify a shortfall in their knowledge or expertise, they seek support from other specialist agencies, such as online safety groups. This helps them to make informed decisions about the support children need. Where appropriate, staff support children to spend more time with their family and friends. The child currently living in the home now frequently spends time with their family.

Staffing levels in the home are currently good. Where needed, the home uses staff from other homes to ensure that children are supported by adults who are familiar to them. This ensures that children are offered greater consistency in their care by people who know them well.

Children receive good-quality care from staff who are dedicated and passionate about helping them to have positive experiences. They are guided by well-written plans that help them to understand risks and the support that children need to be safe. However, on one occasion, a child's plan was not updated regarding a known risk when information had been shared by social workers.

How well children and young people are helped and protected: good

The child living in the home feels safe and understands the effort that staff make to ensure that they are supported to be safe.

Staff are clear on their responsibilities to safeguard children. They take effective action whenever there are concerns regarding children's safety. They liaise closely with other agencies, such as social workers and the police, to ensure that children get the support they need. Records relating to safeguarding matters are clear and well written. When allegations are made regarding staff, managers deal with these well. They listen carefully to children's concerns and involve the local authority designated officer and any other relevant agencies.

Staff take appropriate action when children go missing. They work closely with children, families and the police to ensure that children return safely.

When children experience difficult feelings that lead them to self-harm, staff are caring and help them to explore these feelings. They also take action to ensure that children receive support from appropriate services, such as medical professionals and mental health services.

When children experience difficult emotions that lead to challenging incidents, staff respond effectively. They provide children with reassurance and are skilled at helping them through moments of crisis. When physical intervention is needed, it is used as a last resort and for the least amount of time necessary to keep the child and staff safe. Records of incidents are clear and demonstrate that staff look to learn from them to prevent reoccurrence.

Managers have clear and well-established processes that follow safer recruitment principles when new staff come to work in the home. This ensures that new staff are appropriately vetted before they work with children.

The effectiveness of leaders and managers: good

The registered manager is clear about their ambition for the home and is passionate about ensuring that children have the best opportunities to have positive experiences and make progress. During difficult periods for the staff team, such as when the home has been temporarily empty, the manager has sought to support the staff effectively by keeping in touch with them and keeping them up to date with plans.

Managers seek children's views and use these to inform plans to develop the home. They talk to children to explore their wishes and aspirations and find positive solutions to help them to take responsibility, have more freedom and develop trust.

Managers have positive working relationships with the professional network. One social worker said that communication is largely very good and that they have confidence in staff managing concerns.

Staff are provided with regular training and receive a good induction that helps them to be successful in their role. They are supported to reflect on their practice through regular supervision sessions. However, not all staff receive annual appraisals in a timely way.

The manager has a good understanding of children's progress and is proud of their successes. However, records of children's progress are unclear and sometimes give conflicting information.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. (Regulation 13 (1)(a) (2)(f)) Specifically, the registered person must ensure that when children's progress is recorded, it is clear and easy to understand.	1 May 2024
The registered person must ensure that all employees— have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(c))	1 May 2024

Recommendation

- The registered person should ensure that all children's records are kept up to date while they remain in the home. Specifically, risk assessments must be updated in a timely way to ensure that all staff have the information available to help guide them to keep children safe. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC066048

Provision sub-type: Children's home

Registered provider: Anderida Adolescent Care Limited

Registered provider address: Anderida Adolescent Care Limited, Neville Mews,
6a Neville Road, Eastbourne BN22 8HR

Responsible individual: Erica Castle

Registered manager: David Ridehalgh

Inspector

Jay Shekleton, Social Care Inspector

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