

SC066048

Registered provider: Anderida Adolescent Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organisation. It provides care for one child who experiences social, emotional and mental health difficulties. At the time of the inspection, one child was living in the home.

The registered manager has been in post since March 2023 and is suitably experienced.

Inspection dates: 12 and 13 September 2024

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 14 February 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/02/2024	Full	Good
22/02/2023	Full	Outstanding
09/02/2022	Full	Good
19/11/2019	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child speaks warmly about staff. They recognise how much staff care about them and how much support is given, which has helped them to form excellent relationships. These relationships provide a foundation that supports staff in delivering high-quality care. Staff are guided by care plans that are thorough, clear and child focused.

The child is making excellent progress in relation to their starting points. Most notably, they are becoming safer, without unnecessary restrictions on their independence or experiences. For example, the child is associating less frequently with people of concern and is able to demonstrate a good understanding of what a healthy relationship looks like, seeking support from adults when needed. In addition, the child has been supported to develop their talent for music, which has helped to increase their self-confidence and well-being.

The child has become more independent and enjoys spending time with their friends in the community. Staff have worked to develop positive relationships with the child's friends too, to help support the child in maintaining positive, meaningful relationships. The child is also able to spend time with family or to speak to them when they wish. Recently, staff have been instrumental in helping to repair the relationship between the child and one of their parents. This parent felt overjoyed by the support that staff have given to repair their relationship.

The child started to attend a new school. However, this provision proved unsuitable, and as a result, the child has been out of education for a few months. Since then, managers have worked tirelessly to support the child in getting the assessments required to identify the support needed and an appropriate provision for them. Managers have appropriately and successfully challenged decision-makers and have been exceptional advocates for the child in making it clear what the child needs for them to succeed. The child, family and professionals all recognised how much work managers had put into this to reach a positive outcome. The child is now awaiting confirmation of a suitable placement.

The child feels listened to. They have confidence that staff understand them well and that they will act on any concerns that the child has. The child is supported to engage in meetings where decisions about their future are made. The child's independent reviewing officer commented on how supportive staff were in encouraging the child to be involved in meetings.

The child has been supported to access support and advice in relation to their health, to help them to live a healthier life. This includes helping the child to feel more confident to attend routine appointments and to have appropriate input from a sexual health nurse.

How well children and young people are helped and protected: outstanding

Staff have an excellent understanding of their responsibilities to safeguard the child. They possess extensive knowledge about the child's history and the factors that might contribute to them becoming unsafe. When they identify concerns about the child's well-being, they respond quickly and work together with safeguarding partners, such as the police or social workers, to take effective action to keep the child safe. They listen carefully to the child and work with them to formulate responses that increase safety and help widen the network of safe people around them. For example, they have worked closely with the local train station to ensure that staff are contacted if the child is found there.

Since coming to live in the home, the child has become noticeably safer. There are fewer concerns regarding the child being exploited as they have a better understanding of what positive relationships are. In addition, the child is becoming safer online and now has fewer restrictions in place. This progress has been made because of the level of trust that staff have shown, which has in turn supported the child to make safer choices.

Staff have a good understanding of the child's needs, and they help them to feel safe and cared for. As a result, there have been no incidents involving the use of restraint, and there has been a reduction in incidents of the child presenting with feelings of distress.

If the child goes missing from care, staff are highly skilled in working collaboratively with safeguarding partners and the child's network, to try to locate them and ensure that they return safely. These efforts have ensured that there is a wide network around the child that helps to keep them safe. When the child returns to the home, staff work with them to understand the reasons for the absence, and to help them to talk about anything that is currently affecting them.

When the child experiences difficult feelings that result in them harming themselves, staff respond with care and nurture that allow the child the chance to talk about what has led to these choices. As a result, these incidents have reduced and now occur infrequently.

When staff come to work in the home, managers use consistent and thorough vetting processes, to ensure that they do not present a risk to children.

The effectiveness of leaders and managers: outstanding

Staff speak warmly about managers and the supportive environment in the home. They feel that they are well valued, and this helps them to feel extremely motivated. Staff also have a clear understanding of the aims of the home and are passionate about providing high-quality care.

Managers have a clear and ambitious vision for the home. They strive towards high-quality care and have high expectations for staff in achieving this. They take pride in the

progress of the child and of the team and celebrate this appropriately. They have created an environment where the staff are ambitious about the child's future, and they work collectively to support those goals.

Staff have access to a wide range of training that helps them to feel more confident in their roles and equipped to meet the needs of the child. They also benefit from regular supervision and appraisal that help them to reflect on their own practice and to consider how to adapt to deliver better care for the child. The combination of training and supervision helps staff to feel appreciated and to stay focused on delivering high-quality care.

Staff have excellent relationships with families and professionals, who are clear that staff go to great lengths to be effective advocates for the child. One social worker stated that communication from staff was excellent and that the improvement in relationships between the child and their family was due to the efforts of the team and their understanding of the child's wishes.

Managers have created a culture of tolerance and respect, where the child feels confident to explore who they are and who they want to be, in a safe and supported way. This has helped them to explore different aspects of their identity and has contributed to them feeling well cared for.

No requirements or recommendations were set at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: SC066048

Provision sub-type: Children's home

Registered provider: Anderida Adolescent Care Ltd

Registered provider address: Anderida Adolescent Care Ltd, Neville Mews, 6a Neville Road, Eastbourne BN22 8HR

Responsible individual: Erica Castle

Registered manager: David Ridehalgh

Inspector

Jay Shekleton, Social Care Inspector

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