

SC065046

Registered provider: Beaufort Care Group Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider and registered to provide care for up to three children with social and emotional needs. At the time of inspection three children were living in the home and spoken to by the inspector.

There is a suitably qualified and experienced registered manager in post.

Inspection dates: 22 and 23 April 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
---	--

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	requires improvement to be good
---	---------------------------------

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 28 July 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/07/2025	Full	Requires improvement to be good
26/02/2025	Full	Good
13/12/2023	Full	Good
30/01/2023	Full	Good

Summary of findings

This inspection found that children are making progress in some areas but there are shortfalls in leadership and management which are impacting on their overall experience and progress. Children are being kept safe by staff and there are few incidents. Staff respond robustly to any incidents that do occur. Leaders and managers have acknowledged the shortfalls and have started taking action to address concerns.

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Children in this home are making progress but not enough is being done to ensure that all of their needs are fully met. Staff do not ensure that healthy routines including sleep are promoted for all of the children and this is having a detrimental effect on their overall well-being and mental health. On numerous occasions children have spent all day in bed, not leaving their bedrooms and missing meals.

Two children are not accessing any form of formal education and not enough robust action has been taken by leaders and manager to challenge or escalate this concern. Staff make attempts to engage children in educational activities but plans, including independence plans, are not specific enough for the needs of the children and this leaves staff without clear direction or focus.

One child has experienced instability due to shortfalls in the service provided to them and not enough has been done by leaders and managers to challenge the wider network.

Children have a sense of belonging in this home and say that they feel safe and accepted by staff. Staff have trusting relationships with the children and the children are able to safely share how they feel. Staff have regular and meaningful conversations with children about a range of sensitive issues, and this helps children to better understand their feelings and emotions.

Children are fully involved in decision making and able to express their views in a range of ways. Staff take time to understand children's views and explore a range of alternatives when children's requests are not possible. Staff value each child's individual identity and encourage the children to explore their own hobbies and interests. Staff's non-judgemental and accepting approach has supported the children to make progress in their self-confidence.

How well children and young people are helped and protected: good

Children are kept safe by responsive staff who are attuned to subtle changes in children's behaviours. Staff have a good understanding of each child and are able to identify quickly when children become distressed. This means that there are few incidents of concern. There have been no complaints or allegations made.

Incidents that do occur are well managed with swift action being taken by staff to safeguard children. Records of incidents are detailed with good levels of management oversight. Plans used to safeguard children and minimise risk are clear, usable documents for staff and are updated with any changes or new information.

When children go missing from the home staff are persistent and focussed in their attempts to locate them. Staff have a good understanding of the protocols and the importance of the multi-agency network. When children return, they are welcomed back by non-judgemental staff with warmth and nurture. Staff take time to understand children's experiences and reflect on any learning to prevent repeat incidences.

Staff take an age-appropriate approach to managing children's safety online. Staff have monitoring systems in place to ensure children are kept safe and have open conversations with children about any areas of concern. Bespoke training has been put in place to target emerging areas of risk to ensure that staff are equipped with the necessary skills to keep children safe.

The effectiveness of leaders and managers: requires improvement to be good

The overall experience and progress for children is being impacted on by shortfalls in the leadership and management of the home. Leaders and managers do not ensure that staff have clear plans to follow to support them to care for the children. This has resulted in children not having structured routines or independence plans and staff not having a clear focus for their work with the children.

Unplanned changes in the staff team have had a detrimental impact on staff morale and staff report that this has also had an impact on their practice with the children. Leaders and managers have taken action to stabilise the staff team, but these changes are yet to be fully embedded.

Recording in children's records is not always consistent and this affects the understanding of the child's journey. The home environment is in need of attention to approve the overall feel and appearance and to ensure it is homely and welcoming for the children. Leaders and managers have an agreed plan of renovations for the home and work has commenced.

The home is managed by a committed and child focussed manager who role models practice to staff. The manager has a good understanding of each child and is focussed on their progress. Staff speak highly of leaders and managers and the support they provide. Staff say that they enjoy their jobs and staff are committed to the children.

Staff value supervision sessions and the supportive approach of leaders and managers. Supervision sessions are held regularly but lack reflection and learning from practice. Team meetings are held regularly and there is a strong focus on team cohesion and reflection of practice. Staff benefit from specialist supervision from clinical staff to further enhance their practice and learning.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
Engaging with the wider system to ensure children's needs are met In meeting the quality standards, the registered person must, and ensure that staff— seek to involve each child's placing authority effectively in the child's care, in accordance with the child's relevant plans; seek to secure the input and services required to meet each child's need; if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each child's needs are met in accordance with the child's relevant plans.; (Regulation 5 (a)(b)(c)) In particular the registered manager should ensure that there is effective challenge to placing authorities when there are gaps or shortfalls in services to children.	3 July 2026
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children;	19 June 2026

use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.

In particular, the standard in paragraph (1) requires the registered person to—

understand and apply the home's statement of purpose;

ensure that staff—

understand and apply the home's statement of purpose;

protect and promote each child's welfare;

treat each child with dignity and respect;

provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background;

help each child to understand and manage the impact of any experience of abuse or neglect;

help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult;

provide to children living in the home the physical necessities they need in order to live there comfortably;

provide to children personal items that are appropriate for their age and understanding; and

make decisions about the day-to-day arrangements for each child, in accordance with the child's relevant plans, which give the child an appropriate degree of freedom and choice;

ensure that the premises used for the purposes of the home are designed and furnished so as to—

meet the needs of each child; and

enable each child to participate in the daily life of the home; and

The conditions are—

that the care is approved, and kept under review throughout its duration, by the placing authority; that the care meets the child's needs; (Regulation 6 (1)(a)(b) (2)(a)(b)(i)(ii)(iii)(iv)(v)(vii)(viii)(ix) (c)(i)(ii)) In particular, the registered must ensure that children are provided with structured and healthy routines and staff encourage age appropriate independence skills. In addition, the registered provider must ensure that children are provided with a suitable environment which is homely and welcoming.	
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; raise any need for further assessment or specialist provision in relation to a child with the child's education or training provider and the child's placing authority;	3 July 2026

help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible;

help each child who is above compulsory school age to participate in further education, training or employment and to prepare for future care, education or employment;

help each child to attend education or training in accordance with the expectations in the child's relevant plans; and

that each child has access to appropriate equipment, facilities and resources to support the child's learning.

(Regulation 8 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(ix)(x) (b)

In particular, the registered provider must ensure that staff actively support education plans for the children. In addition, the registered person should ensure that when there are gaps in education plans, robust action is taken to address shortfalls.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: SC065046

Provision sub-type: Children's home

Registered provider: Beaufort Care Group Ltd

Registered provider address: Unit 2, Hollygrove Business Park, Verwood Road, Ringwood, Hampshire BH24 2DB

Responsible individual: Tania Wait

Registered manager: Mandie Cordell

Inspector

Stacey Pellow, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026