

SC064663

Registered provider: Eastfield Group

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private company. It is registered to provide care for up to seven children who may experience social and emotional difficulties.

Three children were living at the home at the time of this inspection. All the children were seen by the inspectors, and two children spoke with the inspectors about their experiences of living at the home.

The manager registered with Ofsted in May 2023.

Inspection date: 19 November 2025

Date of last inspection: 17 June 2025

Judgement at last inspection: good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspectors evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

Inspectors have looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

Since the last inspection, no children have moved into or out of the home. Two children have lived at the home for over a year. All the children are settled, and they have positive relationships with staff. One child said, 'The home is good. I like all the staff, and the rules are fair.'

Staff support and encourage children with their education and are ambitious for them to do well. Two children attend school and college full time and are making progress with their learning. One child, who did not attend school before moving into the home, regularly engages in education, although this is not full time.

Children are supported to attend health appointments. Staff work proactively and effectively with other agencies to ensure that children's physical and emotional health needs are met. Children are encouraged to eat a healthy diet and maintain a healthy lifestyle.

Staff support children to spend time with people who are important to them. Children see family members and friends regularly, and they thoroughly enjoy their time spent together.

The home is spacious and comfortable. Children's bedrooms are well furnished and personalised to their tastes. One child is supported to care for some small pet animals, which they take pleasure and pride in.

There are shortfalls in the leadership and management of the home. There has been a change in the management arrangements since the previous inspection. The responsible individual has recently taken action to address concerns about the registered manager's practice.

Evaluation of incidents by leaders and managers is limited and does not review practice effectively. An independent person visits the home each month; however, their reports lack scrutiny and do not provide any recommended actions. This means that opportunities to identify learning from incidents and to develop practice have been missed.

Management monitoring and oversight is not consistent across all areas. A review of the quality of care report has been completed. However, the registered manager did not take an active role in the review or in the writing of the report, which compromises her oversight. This lack of oversight means that opportunities for the registered manager to make continuous improvements are missed.

Staff benefit from regular team meetings and supervision sessions. However, supervision is inconsistent and does not always give staff the opportunity to reflect

on their practice or discuss the children's needs. Poor practice is not always identified, and on occasion, there is a lack of challenge from leaders and managers.

Children have a risk and behaviour management plan which is individualised to their needs. However, they are not always updated when circumstances change, and the language used to record some risks is stigmatising.

Safeguarding incidents are managed effectively, and concerns are escalated to the relevant safeguarding professionals. However, behaviour management is not always effective, and staff do not consistently understand or interpret children's past experiences in a way that is appropriate or supportive for them.

The responsible individual has started to put measures in place to address the management shortfalls. Staff feel supported by her and enjoy working at the home.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Good
13/05/2024	Full	Good
05/03/2024	Full	Requires improvement to be good
02/08/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff — understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same. (Regulation 11 (1)(a)(b)(c) (2)(a)(ix)(x)) Specifically, the registered person must ensure that all staff understand each child's past experiences and how they may impact on the child's behaviour; methods used to manage children's behaviour must be child centred and contribute to positive relationships with children. In addition, staff must be provided with the opportunity, in each supervision session, to discuss their feelings and emotions and those of each child, including what strategies to use to help children.	20 February 2026
The quality and purpose of care standard is that children receive care from staff who—	20 February 2026

understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background. (Regulation 6 (1)(a)(b) (2)(iv)) Specifically, the registered person must ensure that information recorded in each child's risk plan meets their specific needs, is updated when circumstances change and is child focused.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(f)) Specifically, the registered person must ensure that incident reports and key-work sessions are fully reviewed and that professional curiosity is used to consider the interventions used by staff and the impact they have on children. In addition, ensure that any poor practice is addressed and improvements are made.	20 February 2026
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. (Regulation 45 (1))	20 February 2026

Specifically, the registered person must ensure that they complete the review of the quality of care provided for children and that they complete the report.

Recommendations

- The registered person should ensure that the staff record information on individual children in a non-stigmatising way that distinguishes between fact, opinion and third-party information. Information about the child must always be recorded in a way that will be helpful to the child. ('Guide to the Children's Homes Regulations, including quality standards', page 62, paragraph 14.4).
- The registered person should ensure that the individual appointed to carry out visits to the home as an independent person makes a rigorous assessment of the home's arrangements for safeguarding and promoting the welfare of the children in the home's care. ('Guide to the Children's Homes Regulations, including quality standards', page 65, paragraph 15.5).

Children's home details

Unique reference number: SC064663

Provision sub-type: Children's home

Registered provider: Eastfield Group

Registered provider address: 1 Shireburn Road, Liverpool L37 1LR

Responsible individual: Ivy Thompson

Registered manager: Claire Turner

Inspectors

Zillah Brooks, Regulatory Social Care Inspector
Sarah Gilbert, Regulatory Social Care Inspector

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