

SC063653

Registered provider: Future In Mind Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider operates this home. It provides care for up to two children who have experienced childhood instability, resulting in trauma and associated complex behaviours.

The suitably qualified and experienced manager registered with Ofsted in March 2020. She also manages another children's home for the same organisation.

Inspection dates: 5 and 6 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/10/2024	Full	Good
04/03/2024	Full	Good
01/02/2023	Full	Good
11/05/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

One child currently lives in the home and shared their experiences with the inspector. There have been no admissions or discharges since the last inspection, which has contributed to a settled environment. The provider has made the decision not to admit any new children at this time. This approach reflects a commitment to maintaining stability and prioritising the well-being of the child already living in the home.

Children benefit from nurturing care. As a result, they make good progress. The child has lived in the home for nearly three years, and they gave their home a score of 10 out of 10. They said the staff are the best thing about their home.

Children's talents are recognised and celebrated. This creates a strong sense of self-worth. For example, the child's impressive magic tricks are acknowledged and encouraged. This child-centred approach nurtures individual interests and helps children feel proud of who they are. As a result, the child's confidence and sense of achievement are growing.

Staff understand the importance of positive relationships and promote safe and meaningful time with the child's family. The child has recently reconnected with a family member, which is helping them to build emotional bonds and maintain their sense of identity.

Positive behaviour is promoted through consistent praise and rewards. Achievable incentive charts help the child to work towards their targets, such as keeping their bedroom tidy. These tools support the development of healthy daily routines, which in turn contribute to improved well-being.

Hobbies and interests are encouraged. Staff join in with activities the child enjoys, such as gaming and jumping on the trampoline. The child recently experienced their first holiday abroad and they are looking forward to a caravan holiday this summer. These positive and new experiences provide opportunities for fun and personal growth.

Independence is well promoted. The child is gaining lots of important life skills, such as preparing meals for themselves and others.

The home is clean and welcoming. The hallway features the child's poems, fostering pride and belonging. The spacious garden includes a games room and trampoline, offering plenty of opportunities for play. The child has personalised their bedroom, promoting ownership and comfort. Minor maintenance issues, such as a ripped piece of wallpaper in the lounge, are scheduled for repair.

How well children and young people are helped and protected: good

The child feels safe in their home and identifies trusted adults they can speak to if they have any worries or concerns. Staff take the child's disclosures seriously and respond with care and professionalism. Concerns raised by the child are explored in partnership with their social worker and the local authority designated officer, ensuring appropriate safety plans are agreed and followed.

The provider manages allegations well. However, they have not followed their own safeguarding policies, as they failed to notify Ofsted about five allegations made by the child, as required by regulations. This oversight has compromised the regulator's ability to maintain full oversight of safeguarding practices within the home.

Staff demonstrate a clear understanding of the child's vulnerabilities and the risks they face. Risk assessments are thorough, and staff are guided by clear protocols to maintain safety. They are also alert to the risks associated with internet use and online gaming and have developed effective strategies to keep the child safe online. The child is supported to understand these risks and learn how to keep themselves safe.

High-quality direct work enables the child to develop a better understanding of acceptable behaviour. They are encouraged to take responsibility for their actions, which has led to noticeable progress. The child is managing their emotions more effectively, becoming more aware of how their behaviour affects others, and making increasingly positive life choices.

Incidents are well managed using therapeutic approaches, and weekly sessions with the company therapist help the child process past trauma and build resilience for the future. Physical restraint is used infrequently and only as a last resort. When restraint is necessary, the child is supported to reflect on their experience. Learning from these incidents is shared to continually improve practice.

On four occasions, the child has gone missing from home. Staff respond appropriately in line with safety plans, working closely with the child's family and professionals to locate them. When the child returns, they are warmly welcomed back, reinforcing a sense of belonging and emotional security.

The effectiveness of leaders and managers: good

The registered manager is a reflective leader who demonstrates a clear understanding of the home's strengths and areas for development. A range of monitoring tools and checks support her oversight of the child's day-to-day care and all aspects of the home.

She supports her team and values their contributions, which helps them feel confident in their roles. For example, when a staff member achieved a qualification, this was recognised with a gift and card. Staff describe her as visible and approachable, which contributes to a positive environment for children.

Staff retention is high, and the consistent team means that the child receives care from familiar adults they know and trust. This stability supports the child's emotional well-being and maintains secure relationships.

The manager works closely with the capable deputy manager to ensure that children receive consistent support. Leaders advocate effectively for children, confidently challenging external decisions when they are not in the child's best interests. This helps children to feel safe, understood and well cared for.

Partnership working is a strength. Leaders and staff maintain positive relationships with external professionals and the child's family members. Communication is described by one external professional as 'brilliant', and two of the child's relatives confirmed they feel involved and regularly updated about the child's care. This collaborative approach ensures that the child's needs are well understood and met.

Training, induction and development activities are well coordinated, ensuring that staff receive learning opportunities tailored to the specific needs of the child. The training programme aligns with the home's therapeutic ethos and supports a competent workforce. Monthly staff meetings provide space for reflection, idea-sharing and collaborative planning, contributing to continuous improvement.

Leaders have taken effective action to address the one requirement and recommendation from the previous inspection. This demonstrates their ability to drive and sustain improvements that benefit children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— there is an allegation of abuse against the home or a person working there. (Regulation 40 (4)(c))	12 September 2025

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'

Children's home details

Unique reference number: SC063653

Provision sub-type: Children's home

Registered provider: Future In Mind Limited

Registered provider address: Future In Mind, 65 Market Street, Hednesford, Cannock, Staffordshire WS12 1AD

Responsible individual: Carly Adams

Registered manager: Melissa Moore

Inspector

Amy Richards, Social Care Inspector

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