

# SC062263

Registered provider: Time-Out Childrens Homes Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is owned by a private company and is registered to provide care for one child who may experience emotional and/or social difficulties.

The substantive registered manager is currently on maternity leave. An acting manager has been appointed and is awaiting registration with Ofsted.

One child currently lives at the home. The inspector spoke with the child during the inspection.

### Inspection dates: 23 and 24 September 2025

|                                                                                           |                    |
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| <b>Overall experiences and progress of children and young people, taking into account</b> | <b>outstanding</b> |
|-------------------------------------------------------------------------------------------|--------------------|

|                                                             |             |
|-------------------------------------------------------------|-------------|
| How well children and young people are helped and protected | outstanding |
|-------------------------------------------------------------|-------------|

|                                           |             |
|-------------------------------------------|-------------|
| The effectiveness of leaders and managers | outstanding |
|-------------------------------------------|-------------|

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

**Date of last inspection:** 4 February 2025

**Overall judgement at last inspection:** good

**Enforcement action since last inspection:** none

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|-----------------|-----------------|----------------------|
| 04/02/2025      | Full            | Good                 |
| 18/10/2023      | Full            | Good                 |
| 27/02/2023      | Full            | Good                 |
| 01/03/2022      | Full            | Outstanding          |

## Inspection judgements

### **Overall experiences and progress of children and young people: outstanding**

The child enjoys stable and consistent relationships with staff who know them extremely well. The quality of the relationships between the child and staff is exceptional. This really is a stand-out strength of this home. These relationships have been sustained over a period of time and have provided the child with a deep sense of belonging. The child said, 'I do like it here, staff are really good.'

The child is happy and content in their home and benefits from spontaneous and affectionate care from staff who genuinely care about them. The child has made exceptional progress because of the high-quality care they receive from competent and dedicated staff. The staff team is enthusiastic, skilled and knowledgeable. Staff clearly have high aspirations for the child and treat them with unconditional positive regard. The underpinning ethos of the home is to provide a warm, welcoming environment that supports and promotes positive experiences.

Education is highly valued by the staff and the manager. As such, the child is attending school full time and is making good progress. Taking starting points into consideration, this is a highly significant accomplishment. One teacher said, 'We work closely with the staff in the home. We have handovers every day and this ensures that we are aware of any issues and provide a seamless approach for the child.'

The child is encouraged to enjoy a busy and active lifestyle and their participation in activities of their choice is actively supported. Over the summer, the child was supported by staff to put together a 'bucket list' of activities that they wanted to try. Positively, the child has enjoyed many new activities that they had on their list. Staff make every effort to source activities that encourage social integration, with close supervision and support. This has proved effective as the child has begun to make and sustain friendships.

Carefully planned and agreed arrangements are in place for the child to visit their family. Staff have helped the child to rebuild relationships and improve the quality of contact with the key people in their life.

The home environment replicates family life. The child clearly enjoys spending time in the home with staff and out on activities. The home is decorated to a high standard and there are lots of lovely photographs of the child with the care team dotted around the home. These little touches create a lovely atmosphere where the child feels at ease and comfortable.

## **How well children and young people are helped and protected: outstanding**

Despite facing significant challenges, the child's self-belief and confidence has improved significantly since the last inspection. Consequently, the child has made massive progress socially and emotionally.

Staff have helped the child to make sustained progress in reducing their risk-taking behaviour. For example, the child does not go missing from the home or behave aggressively. They are developing a greater level of resilience, which is significant progress. Staff provide the child with structure and routine, and staff practice strikes a good balance between enforcing boundaries and rewarding positive behaviour.

Practice is well informed by research. Staff have an understanding of attachment theory and this underpins daily practice. Staff are professionally curious; they demonstrate empathy and understand the child's needs extremely well. Regular consultation with the organisation's clinical team is also used effectively and has helped to shape and influence practice. There is a seamless link between the staff team and the allocated therapist. They work closely together to identify areas of work that the child would benefit from. The inspector saw lots of examples of high-quality direct work and key-work sessions that include topics such as self-esteem, managing difficult emotions, healthy relationships, puberty and understanding consent. Staff are not afraid to tackle difficult subjects and do so with care and sensitivity. As a result, the child is maturing and developing a greater understanding of their feelings and emotions.

Written risk assessments and behaviour management plans are informative and updated on a regular basis. Staff demonstrate a thorough understanding of these documents and understand how to manage and reduce risk.

The manager acts on emerging safeguarding issues and ensures that robust action is taken to safeguard the child. However, on one occasion the manager did not notify Ofsted of a serious incident in a timely manner. This did not impact the child, but the delay did hinder the regulator's ability to oversee safeguarding arrangements in the home.

The child lives in a safe environment where all routine checks, risk assessments and safety policies and procedures are rigorously adhered to.

## **The effectiveness of leaders and managers: outstanding**

The current manager, along with the previous manager, act as positive role models for staff and the child. They are ambitious for the child and ensure that this personal and professional ethos is cascaded throughout the entire staff team.

The quality of relationships between staff, partner agencies and the child's family are excellent. All those spoken with during the inspection reported very high levels of satisfaction with the care and progress of the child and the professionalism of staff.

Staff are very positive about the support that they receive from the manager. Supervision sessions are regular and of high quality. They help staff to come up with new ideas and reflect on their practice. All staff are provided with therapeutic training and more specialist training dependent on need. This ensures that they understand the child's needs well. The staff team is diverse and has an excellent mix of experience and skills. Like the managers, staff are also excellent role models for the child.

There are a range of very effective monitoring measures in place. These not only look at the operation of the home, but also provide a detailed and evaluative measure of the progress that the child is making. They enable the manager to track the effectiveness of interventions and to analyse the difference that the home is making to the child's life.

## **What does the children's home need to do to improve?**

### **Recommendation**

- The registered person should have a system in place so that all serious events are notified, within 24 hours, to the appropriate people. The system should cover the action that should be followed if the event arises at the weekend or on a public holiday. ('Guide to the Children's Homes Regulations, including the quality standards' page 63, paragraph 14.13)

### **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.'

## Children's home details

**Unique reference number:** SC062263

**Provision sub-type:** Children's home

**Registered provider:** Time-Out Childrens Homes Limited

**Registered provider address:** Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

**Responsible individual:** Chensena Dunn

**Registered manager:** Leanne Parker and Paul Jones

## Inspector

Ceri Evans, His Majesty's Inspector

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Piccadilly Gate  
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Manchester  
M1 2WD

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